

Working at Halliford



Halliford
School
SHEPPERTON

Awarded a Significant Strength for Pupil Leadership - ISI November 2025



Contents

| | |
|-----------------------------------|---------|
| Welcome from the Headmaster | page 3 |
| About the School | page 4 |
| - Our Vision | |
| - Our Aims | |
| - Mission Statement | |
| - Values | |
| - ISI Report | |
| - IT Strategy | |
| - The Pastoral Structure | |
| - Location | |
| Employee Benefits | page 8 |
| Application Process | page 9 |
| How to find us | page 12 |





Welcome

from **The Headmaster**

Thank you for the interest you have shown in Halliford School. I welcome you to our wonderful school and I hope that what you will read on the following pages and our website will encourage you to come and see for yourself what a magnificent place Halliford School is to be a part of.

As the Headmaster, I am working with the students and staff here to create a school where we strive for excellence in all that we do. My job, along with my colleagues on the senior leadership team, is to support and empower our dedicated staff members as they strive to provide an education that enables each of our students to become the very best version of themselves that they can possibly be. In appointing new staff, we seek to find exceptional talent and work with our staff to foster a culture of energy and vitality for learning, where possibilities for our students are endless.

Halliford School met the incredibly rigorous Independent School Standards Regulations and was awarded a 'significant strength' for pupil leadership in its recent inspection in November 2025. This is a very exciting time to join the school, as we are committed to building on these successes and taking Halliford School to the next stage of its development.

We recognise that every child is unique and that the key to reaching their true potential lies in an education that is as full as it is diverse. Our approach to striving for academic excellence is perfectly complemented by our commitment to helping students develop a wide range of interests, build their aspirations, and become confident and resilient individuals prepared

for the future. We offer small class sizes, which enable personalised teaching and learning strategies suitable for our boys and girls.

We also recognise that the environment in which a child learns is just as important as what they learn. Renowned for our outstanding pastoral care, we work hard to create a community where our students and staff can come together, where they are encouraged to flourish, where they can feel safe and comfortable, confident and proud, stimulated and inspired and, most of all, happy.

The staff room at Halliford is welcoming and supportive of new colleagues with our culture founded on the principle of mutual respect. We are a busy school, and our staff offer a great number of opportunities to the students. We seek to offer our staff rich opportunities for personal and professional development and training.

I warmly invite you to consider joining us to be a part of this wonderful school on our exciting journey and I look forward to hopefully inviting you to interview.

Good luck!

James Davies
Headmaster

About the School

Halliford is a warm-hearted School founded on strong family values where we are proud to know and be respectful of every student as an individual. Our theme 'Come as you are. Go as all you can be' perfectly encapsulates our mission to encourage and support Hallifordians to flourish and become the best version of themselves that they can possibly be. Our boys join us for their seven-year journey from 11 to 18, and we warmly welcome girls to join our well-established co-educational Sixth Form, which provides our senior students with the opportunities to excel in a more independent environment. There are currently around 500 students on roll. In November 2014, the school was accepted into membership of HMC.

The school has seen expansion since September 2018 and has an impressive array of facilities, including a multi-purpose sports hall with climbing wall, gymnasium and sports pitches, both at school and on a nearby separate site. Our Philip Cottam Centre houses our Music and Art Departments along with our Sixth Form Centre and Café. The Woodward Building which opened in 2021, contains an impressive Learning Resource Centre on the ground floor, offering students the very latest in collaborative working spaces and superb library facilities and six spacious classrooms on the first and second floors which overlook our on-site playing field. Lasy year, we developed a brand-new dining room and theatre lobby alongside refurbishment work to both the John Crook Theatre and the existing dining room and kitchens. We have also developed a new area for Matron on the ground floor of the cottage with the creation of a treatment room, a fully equipped wet room and a smart new wellbeing suite for use by our visiting counsellor. With Design and Technology an ever-popular subject amongst our students, our most recent project involved creating two state-of-the-art DT Workshops alongside our two cutting edge design suites, featuring all the latest 3D printers and technical design PCs running industry standard software. Together, we can build a brighter future for our students and continue to provide exceptional learning experiences for generations to come.


We are proud of many excellent results achieved by our students and see some magnificent University destinations for our Upper Sixth students, including Oxbridge. Applications for places to join the School are incredibly strong with waiting lists in all year groups.

Our Vision

To be acknowledged as the small independent school of choice for 11-18 year olds, where we are proud to belong to a thriving, happy and aspirational community that is committed to each student as an individual.

Our Aims

- To provide a stimulating learning environment for boys 11-18 and girls 16-18 where we promote academic excellence and provide opportunities to realise the full potential of every individual to become the best version of themselves.
- To provide a warm-hearted family ethos in which every student is known and valued as an individual.
- To enable each individual to discover and develop his / her talents, character, creativity, resilience and ability to work within a team by providing a balanced and wide-ranging co-curricular programme.
- To create an environment in which all members of the school community feel supported and valued and able to contribute positively to the lives of others by providing a framework of outstanding pastoral care.
- To equip our students for the world they will encounter beyond Halliford School.



"I am grateful to work in a school with a strong community feel between staff, students, and parents. The staff at Halliford School are supportive and work collaboratively to ensure the best outcomes for our students."

Miss Foster, Head of Chemistry

Mission Statement

Halliford is a school based on strong family values where we know and respect every student as an individual. We encourage and support Hallifordians to flourish and become the best version of themselves that they can possibly be.

We aim for excellence by being academically ambitious but at the same time academically sensitive.

We inspire Hallifordians within a community that is founded on high quality teaching and learning, outstanding pastoral care and first class sporting, cultural and co-curricular opportunities

ISI Report

“The development of pupils’ leadership skills, enabling pupils to articulate their opinions and ideas with confidence, contribute meaningfully to decision-making and play a substantial role in the school and wider community is a **significant strength**.”

“Leaders and governors articulate a clear and ambitious vision that places pupil leadership and opportunities for pupils to share their views with leaders at the centre of school life.”

“Central to this vision is the commitment to know each pupil individually and to support them in line with the school’s aim of ‘**come as you are and go as all you can be**’.”

Values

Intellectually Curious



Respectful



Team Players



Creative



Warm-Hearted



Resilient



The Pastoral Structure

Our students are designated a House that will act as both pastoral support and also a community throughout their time at the School. Houses have a tutor in each year group and a Head of House. The four Heads of House are responsible for a team of tutors in Years 8 – 11 who manage their tutees' day-to-day pastoral and academic lives. All full-time staff members are tutors within this structure, and full training and support are given.



“Halliford School boasts an extensive array of co-curricular opportunities, with a remarkable highlight being the annual ski trip that accommodates over a hundred students - an undertaking few schools would consider. The key to these extraordinary experiences lies in our exceptional students, who embrace and personify our core values. Working with them and guiding them on such trips is a genuine delight. Halliford is a vibrant community that presents numerous chances for students to explore new interests, cultivate their abilities, and benefit from a strong support network. This nurturing environment encourages students to aim high and take pride in their accomplishments, allowing us as educators to share in their exhilarating journey towards success. Every day, amazing things happen at Halliford School.”

Mr Slocock, Assistant Head Co-Curricular

Location

Halliford School is situated in Shepperton, in a beautiful setting alongside the banks of the River Thames. The school was founded in 1921 as an independent grammar school on the present site. The School stretches out over six acres behind the tall-storied Georgian House set back from Russell Road.

The School works hard to support local businesses and is proud to source the vast majority of our food and provisions from local businesses. There are many local restaurants and riverside walks and thriving sports clubs and cultural opportunities on offer. The boroughs of Spelthorne, Kingston, Staines and

Richmond-upon-Thames offer a vast array of accommodation options ideal for young people and those with a family.

The village is the final stop on a branch line from London Waterloo with services stopping at Vauxhall, Clapham Junction, Wimbledon, Kingston, Teddington, Hampton and Sunbury. The journey time to London is 50 minutes. There is a faster route to London Waterloo from nearby Walton-on-Thames with fast trains taking 25 minutes.

The School operates shuttle buses to Walton-on-Thames Station and Staines Station. The M3 and M25 are a few minutes' drive from the School.



Support Staff Benefits



Staff Pension

Membership of the Support Staff 16% non-contributory pension upon completion of a successful probationary period.

School Fee Reduction

Children of staff at Halliford School may, subject to passing the entrance examination, be eligible for a 50% remission on fees at the discretion of the Governing Body. This is prorated according to working days.



Meals and Refreshments

All staff are entitled to eat free of charge during term time where delicious home-cooked meals are served each lunchtime. In addition, hot drinks and biscuits are provided daily in the staff common room, with cakes on special occasions. Speciality tea and coffee are available daily from the Sixth Form Café.

Sports Facilities and Classes

Members of staff are permitted to use the School gym and fitness facilities subject to approval from the Director of Sport. Matron also offers a weekly yoga class for staff after school.



Holiday Allowance

Generous holiday allowance of 30 days plus bank holidays

Professional Development

Staff are encouraged and supported to undertake a wide variety of professional development opportunities both within and beyond the School. Those staff wishing to undertake professional qualifications may seek financial support from the Governing Body.



Cycle to work scheme with
cyclescheme.co.uk



Health Cash Plan



Staff Socials



Staff wellbeing support



Private Parking
Free on-site parking is available to all staff, subject to availability.



24-hour counselling helpline service



Opportunities to join worldwide educational trips



Enhanced sickness

Application Process

General

We are proactively committed to creating a diverse staff body which reflects the community that we teach. At Halliford School we value diversity and inclusion; we want to attract the best people for the role available. This is regardless of age, ethnicity, sexual orientation, gender, disability, socioeconomic status or religious beliefs.

Halliford School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff, volunteers and visitors to share our commitment. We are an equal opportunities employer and the successful candidate will be subject to enhanced DBS disclosure and employment reference checks. You must be eligible to work in the UK.

Application Form

Halliford School uses an application form to apply, which can be downloaded from the job listing at www.hallifordschool.co.uk/vacancies. Please apply as soon as possible as applications will be considered upon receipt; we reserve the right to interview/appoint before the closing date.

Within the application form, there is the opportunity to demonstrate, using examples, your suitability for the role and the qualities you would bring to Halliford School.

Email the completed form, along with a covering letter, addressed to the Headmaster, Mr James Davies to hr@hallifordschool.co.uk

All applications will be acknowledged by email.

Invitation to Interview

Our interviews are held at the School. Candidates with a disability who are invited to interview should inform the School of any necessary reasonable adjustments or arrangements to assist them in attending the interview.

If you are shortlisted and invited for interview, we will ask you to bring in evidence of the following;

1. Identity: passport or photocard driving licence
2. Address: document from the DBS List of Valid Identity Documents with current address
3. Proof to work in the UK: passport or UK birth certificate
4. Qualifications: original documents confirming any educational and professional qualifications.

References

Offers of employment are subject to the receipt of a minimum of two references which are satisfactory to the School.

Please refer to our Recruitment Selection and Disclosure Policy which can be found on the school website here.

Information

If you have any queries at all about the recruitment process please contact Zoe Fazackerley, HR Officer on

01932 234 920 or zoe.fazackerley@hallifordschool.co.uk



"I have had the pleasure of working at Halliford for thirteen years, and I consider it a privilege to work here. I have seen many exciting changes during that time, but the one constant throughout has been the ethos, driven by staff and students alike. Everyone understands what a special community Halliford is, so they are all determined to uphold the key values. Our students are proud to be called Hallifordians and understand the opportunities they have here to reach their full potential. The school has always supported my personal career development. I started as a classroom teacher, became a Head of House and Head of Department, and now I am Director of Student Welfare."

Mr Shales, Director of Student Welfare

How to find us



Halliford School
SHEPPERTON

Independent Senior Day School
Boys 11-18 Years • Girls 16-18 Years

Russell Road Shepperton TW17 9HX

Tel: 01932 223593 Email: registrar@hallifordschool.co.uk

www.hallifordschool.co.uk 