

About the role

The position of Teacher of History & Politics offers an ambitious and dynamic specialist an exciting and highly rewarding opportunity. The successful applicant, whether an ECT or an experienced teacher, should bring enthusiasm and passion to inspire students from Year 7 to the Upper Sixth. They should be willing to learn to teach all areas of the GCSE and A Level specifications. They will offer enthusiasm and a passion for their subject and a willingness to work alongside our dedicated and highly skilled group of subject specialists within the department.

The History & Politics Department currently has four full-time members of staff who work closely together as a team. The Department has a philosophy that combines academic rigour with a commitment to high quality teaching and learning. At the heart of its philosophy is a commitment to an enquiry-led approach in which students analyse a wide variety of historical sources and information, in order to answer key questions. The Department uses a wide range of activities and resources, including textbook work, role-plays, group work and human timelines. A lot of work is also put into developing student's historical skills, including historical significance, interpretation and cause and consequence.

At Key Stage 3, the focus is 'The History of Britain and its relationship with the wider world'. After an introduction to the study of history, students learn about the Norman Conquest and the medieval world. They continue with the Tudor and Stuarts, before concluding with a focus on the Twentieth Century World. Throughout the course, students are encouraged to make thematic comparisons, including warfare, empire, religion and individual rights, across the different historical periods.

The Department follows the Edexcel specification at GCSE with students studying Medicine and Health Through Time, a depth study on Weimar and Nazi Germany and units on Elizabethan England and the Cold War. History is an extremely popular subject, with at least two sets in each year group.

At A Level, the Department follows the OCR specification because of the range and combination of different topics available. In the Lower Sixth, the Early Tudors and Russia 1894-1941 are taught, and this is complemented with a more modern course in the Upper Sixth on Civil Rights in the USA 1865-1992. Students also complete an extended coursework essay on a topic of their choice.

The Department also offers A Level Politics. We follow Edexcel which includes three key components: UK Politics, UK Government and Comparative Politics (USA). The topics include democracy and participation, political parties, electoral systems, voting behaviour and the media, the UK Constitution, Parliament, Prime Minister and executive, the US Constitution and federalism, US Presidency, US Supreme Court and Civil Rights.

Students have regularly progressed to leading Russell Group Universities to study a degree in History and Politics over the years thanks to the support and inspiration offered by the Department staff.

Co-curricular activities, trips and enrichment activities are part of the ethos of the Department and are seen as a crucial support in learning. The Department has a growing programme of trips to support students in their studies including visiting Hampton Court, an annual visit for all of Year 9 to the Ypres Salient as well as workshops at the Houses of Parliament, hosting speakers and attending external lectures. For additional enrichment, the Department proudly supports the Exceptional Performers Programme (EPP), encourages external competition participation and other resources, such as public lectures, books and sites of interest.

The Department benefits from three large spacious classrooms all equipped with interactive LCD screens. There is also a departmental office with space for each of the staff to work.

Job Description

Salary

The post holder will be paid on the appropriate point of the Halliford School Teacher's Pay Scale. We have our own pay scale, which is significantly competitive and well above the maintained sector.

Lines of Responsibility

The Teacher of History & Politics is responsible to the Head of Department on curriculum matters and the relevant Head of House on pastoral matters.

Teaching & Learning

- Teach History as required from Key Stage 3 to A level
- Teach Politics at A level
- Plan high-quality lessons in accordance with the departmental Scheme of Work
- Take full account of students' prior levels of attainment and use this along with available academic data to inform planning
- Maintain good discipline by following the school's policies and procedures
- Establish a purposeful working atmosphere during all lessons and activities
- Set appropriate and challenging goals for all students
- Identify and work appropriately with those students with Special Educational Needs and Disabilities, Exceptional Performers, and those with English as an Additional Language
- Organise and deliver History / Politics clinics / drop-in sessions, as required
- Communicate effectively with parents
- Set work when required for absent students and e-mail to parents

Assessment, Recording and Reporting

- Keep accurate and regular records of students' work
- Mark and return work set, including homework in line with the departmental and whole school policies and within an agreed and reasonable time
- Carry out assessment programmes as agreed by the Head of Department and Deputy Head Academic
- Complete detailed full written reports and grade cards in line with the whole School reporting schedule
- Attend parents' evening as required and keep parents regularly updated about their child's performance and targets

Co-Curricular & Whole School

- Take a full and active role in the co-curricular programme on offer at the School
- Prepare suitable classroom and departmental display material
- Organise and participate in educational visits, departmental events, School Open Days and Entrance Examination Day
- Participate once a week as a member of the staff duty team

Pastoral

- Undertake the duties of a form tutor within one of the School houses if a full time member of staff
- Develop positive working relationships and lines of communication with the members of your tutor group and their parents / guardians
- Deliver the school's PSHE programme to your tutor group with the support of the Head of PSHE
- Ensure you deliver the very highest levels of Safeguarding and Child Protection at all times

Performance Management and Professional Development

The teacher will be part of the School's Performance Management Scheme. They will be assigned an appraiser (usually the Head of Department) who will set agreed targets and monitor professional development. In addition, all new members of staff are provided with a comprehensive programme of induction in the first year with a full review in the summer term.

Conditions of Employment

The post-holder must uphold the School's policy in respect of all matters related to Safeguarding and Child Protection. The above responsibilities are subject to the general duties and responsibilities in the written statement of conditions of employment (The Contract of Employment). The post-holder is required to support and encourage the School's ethos and its objectives, policies and procedures as agreed by the Headmaster and Governing Body. The post-holder would also be expected to carry out any other duties that are reasonably assigned by the Headmaster.

The Job Description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and this must not be construed. This Job Description is not necessarily a comprehensive definition of the post. It will be reviewed periodically and may be subject to modification at any time after consultation with the post-holder.



	Essential	Desirable	Primary means of assessment
Subject Delivery			
Have a good Honours Degree in History / Politics	✓		Application Form
Evidence of qualification to teach History & Politics to A Level		✓	Application Form
Demonstrate they have maintained an up-to-date knowledge of subject and teaching methodologies	✓		Supporting Letter / Application Form
Have a good understanding of assessment and public examinations	✓		Supporting Letter
Have Qualified Teacher Status / PGCE or be willing to undertake this qualification at the School	✓		Application Form
Have high expectations of students	✓		Interview
Be able to communicate effectively with students age 11 - 18	✓		Interview
Be able to communicate effectively with colleagues	✓		Interview
Work well as part of a small and dedicated team	✓		Interview
Have a good range of teaching strategies to foster excellence	✓		Interview
Be able to effectively use data to help students achieve their full potential		✓	Supporting Letter
Demonstrate knowledge of how to plan for effective learning with a range of teaching strategies	✓		Interview
A professional approach, which inspires confidence in students and parents	✓		Interview
Mark effectively and provide developmental feedback	✓		Interview
Excellent written and ICT skills (Microsoft Office) to gain participation and encourage learning		✓	Interview
Evidence of excellent behaviour management strategies and the ability to set a culture of high expectations for students	✓		Interview



	Essential	Desirable	Primary means of assessment
Whole School			
Evidence of a commitment to promoting the health, welfare and safeguarding of young people at all times	✓		Interview
Understanding Special Educational Needs and an ability to implement education plans as required to enable all students to successfully access the curriculum		✓	Supporting Letter / Interview
The ability to deal effectively and sensitively with the needs of parents / guardians	✓		Interview
A commitment and willingness to engage in the wider co-curricular life of the school	✓		Supporting Letter / Interview
Ability to coach a team sport		✓	Interview
A positive motivation to work with young people	✓		Interview
Emotional resilience and a good sense of humour	✓		Interview

