



**Halliford
School**
SHEPPERTON

Year 8 Curriculum

Year 8 Curriculum

The long-term curriculum plans present an overview of the topics covered each half term. They also provide information on the nature of the assessments and offer suggestions on extra resources that can be used to support learning.

It is important to emphasise that these plans are working documents and departments actively use them as a guide to plan the teaching and assessments throughout the year. However, departments are also flexible enough to respond to the needs of the learners.

In addition to the curricula for the individual academic subjects outlined in the following pages, students in Year 8 also have three lessons of Games per week.

<p>Autumn 1 2023</p>	<p>Patterns in Nature</p> <p>Students will:</p> <ul style="list-style-type: none"> • research artists/designers influenced by natural forms such as Georgia O’Keefe, William Morris and Clive Nichols • learn how to record and analyse first-hand observations of natural forms, working directly from the source • use the visual elements such as line/colour/form to reproduce these natural patterns in a simplified way • build on their design skills to understand the role of pattern in creating a tessellation; and • experiment with lino printing techniques to create their final design. 	<p><i>Supporting materials:</i> Art Assignments folder on Microsoft Teams.</p> <p><i>Assessment:</i></p> <ul style="list-style-type: none"> • Knowledge and understanding of art, craft & design, including major movements. • Investigating and making using a range of techniques, media and materials. • Analysis and evaluation of work.
<p>Autumn 2 2023</p>	<p>Students will continue to study Patterns in Nature, as per Autumn 1.</p>	<p><i>Supporting materials:</i> Art Assignments folder on Microsoft Teams.</p> <p><i>Assessment:</i></p> <ul style="list-style-type: none"> • Knowledge and understanding of art, craft & design, including major movements. • Investigating and making using a range of techniques, media and materials. • Analysis and evaluation of work.
<p>Spring 1 2024</p>	<p>Totem Poles</p> <p>Students will:</p> <ul style="list-style-type: none"> • gain an appreciation for Native American Art and will understand what a Totem Pole represents; • understand that past events, the way people live, and visual arts influence one another; • develop their understanding of the use of symbols in conveying meaning and the communication of significant events; • explore visual art and design concepts of line, pattern and colour to embellish their artwork; and • create totem poles that represent their school experience. 	<p><i>Supporting materials:</i> Art Assignments folder on Microsoft Teams.</p> <p><i>Assessment:</i></p> <ul style="list-style-type: none"> • Knowledge and understanding of art, craft & design, including major movements. • Investigating and making using a range of techniques, media and materials. • Analysis and evaluation of work.

Art cont.

<p>Spring 2 2024</p>	<p>Students will continue to work on the topics covered in Spring 1, Totem Poles.</p>	<p><i>Supporting materials:</i> Art Assignments folder on Microsoft Teams.</p> <p><i>Assessment:</i></p> <ul style="list-style-type: none"> • Knowledge and understanding of art, craft & design, including major movements. • Investigating and making using a range of techniques, media and materials. • Analysis and evaluation of work.
<p>Summer 1 2024</p>	<p>Graphic Design – Seeing Sounds</p> <p>Students will:</p> <ul style="list-style-type: none"> • realise that the development of ideas towards a final resolution is as important as the final design • explore and understand the purpose of poster design, in response to the needs and requirements of others • learn the history and use of signs and symbols, and use them appropriately within their design ideas • extend their understanding of the importance of communicating ideas using graphics; and • build on their knowledge and experience of using essential computer design skills. 	<p><i>Supporting materials:</i> Art Assignments folder on Microsoft Teams.</p> <p><i>Assessment:</i></p> <ul style="list-style-type: none"> • Knowledge and understanding of art, craft & design, including major movements. • Investigating and making using a range of techniques, media and materials. • Analysis and evaluation of work.
<p>Summer 2 2024</p>	<p>Revision & preparation for the End of Year Examination.</p>	<p><i>Supporting materials:</i> Art Assignments folder on Microsoft Teams.</p> <p><i>Assessment:</i> End of year examination</p> <ul style="list-style-type: none"> • Knowledge and understanding of art, craft & design, including major movements. • Investigating and making using a range of techniques, media and materials. • Analysis and evaluation of work.

<p>Autumn 1 2023</p>	<p>Interdependence and Plant Reproduction</p> <p>9.1 Understanding food webs 9.4 Exploring ecological balance 9.2 Effects of toxins in the environment 9.3 Exploring the importance of insects 9.5 Exploring flowering plants 9.6 Exploring fertilisation 9.7 Understanding how seeds are dispersed 9.8 Understanding how fruits disperse seeds</p>	<p><i>Supporting materials:</i> Textbook: Collins AQA KS3 Science Student BOOK 1 – CHAPTER 9 ECOSYSTEMS Online resources: <ul style="list-style-type: none"> • Doodle • Twig • BBC Bitesize Revision book</p> <p><i>Assessment:</i> Unit/half term test</p>
<p>Autumn 2 2023</p>	<p>Variation and Human Reproduction</p> <p>10.4 The female reproductive system and fertility 10.5 The male reproductive system and fertilisation 10.6 Learning how a foetus develops 10.7 Factors affecting a developing foetus 10.8 Smoking in pregnancy 10.1 Looking at variation 10.2 Exploring causes of variation 10.3 Considering the importance of variation</p>	<p><i>Supporting materials:</i> Textbook: Collins AQA KS3 Science Student BOOK 1 – Chapter 10 Online resources: <ul style="list-style-type: none"> • Doodle • Twig • BBC Bitesize Revision book</p> <p><i>Assessment:</i> Term test</p>
<p>Spring 1 2024</p>	<p>Evolution and Inheritance</p> <p>10.1 Explaining natural selection 10.2 Understanding the importance of biodiversity 10.3 Explaining extinction 10.4 Understanding the nature of genetic material 10.5 Exploring the role of chromosomes 10.6 Understanding variation 10.7 Modelling inheritance</p>	<p><i>Supporting materials:</i> Textbook: Collins AQA KS3 Science Student BOOK 2 – Chapter 10 Online resources: <ul style="list-style-type: none"> • Doodle • Twig • BBC Bitesize Revision book</p> <p><i>Assessment:</i> Unit test</p>
<p>Spring 2 2024</p>	<p>Photosynthesis</p> <p>9.6 Exploring how plants make food 9.7 Looking at leaves 9.8 Exploring the movement of water and minerals in plants 9.9 Investigating the importance of minerals to plants 9.10 Investigating photosynthesis</p>	<p>Textbook: Collins AQA KS3 Science Student BOOK 2 Chapter 9 Online resources: <ul style="list-style-type: none"> • Doodle • Twig • BBC Bitesize Revision book</p> <p><i>Practical assessment:</i> Term test</p>

Biology cont.

<p>Summer 1 2024</p>	<p>Respiration</p> <p>9.1 Understanding aerobic respiration 9.2 Exploring respiration in sport 9.3 Understanding anaerobic respiration 9.4 Investigating fermentation 9.5 Comparing aerobic and anaerobic respiration</p>	<p><i>Supporting materials:</i> Collins AQA KS3 Science Student BOOK 2 Chapter 9</p> <p>Online resources:</p> <ul style="list-style-type: none"> ● Doodle ● Twig ● BBC Bitesize ● Tassomai <p><i>Assessment:</i> Unit test</p>
<p>Summer 2 2024</p>	<p>Developing Practical Skills and Examination:</p> <ul style="list-style-type: none"> ● Experimental skills, understanding variables and writing methods ● Planning experiments and writing risk assessments ● Graph Drawing skills ● Analysing data ● Evaluating data and drawing conclusions <p>Revision techniques Feedback</p>	<p>Supporting material: Collins AQA KS3 Science Student Books 1 and 2 Collins AQA KS3 Revision book</p> <p>● Online resources: Doodle</p> <ul style="list-style-type: none"> ● Twig ● BBC Bitesize websites ● Tassomai <p><i>Assessment:</i> End of year examination</p>

Chemistry

<p>Autumn 1 2023</p>	<p>Matter – The Periodic Table and Elements</p> <p>The principles underpinning the modern Periodic Table The layout of the Periodic Table Analysing patterns in the Periodic Table Explore chemical and physical properties of metals and non-metals Atoms, elements and compounds</p>	<p><i>Supporting materials:</i> Textbook BBC Bitesize Doddle Twig Tassomai KS3 revision guides available</p> <p><i>Assessment:</i> Homework, Doddle, Unit Test</p>
<p>Autumn 2 2023</p>	<p>Matter – Elements Reactions – Chemical Energy</p> <p>Chemical symbols and formulae for elements and compounds Conservation of mass and changes during chemical reactions Understanding exothermic reactions Chemical Energy and Types of Reactions Comparing exothermic and endothermic reactions</p>	<p><i>Supporting materials:</i> Textbook BBC Bitesize Doddle Twig Tassomai KS3 revision guides available</p> <p><i>Assessment:</i> Homework, Doddle, Unit Test</p>
<p>Spring 1 2024</p>	<p>Reactions – Types of reactions</p> <p>Catalysts Exploring combustion Exploring uses of fuels Exploring thermal decomposition Exploring neutralisation and making salts</p>	<p><i>Supporting materials:</i> Textbook BBC Bitesize Doddle Twig Tassomai KS3 revision guides available</p> <p><i>Assessment:</i> Homework, Doddle, Unit Test</p>
<p>Spring 2 2024</p>	<p>Reactions – Types of Reactions Earth – Climate</p> <p>The composition of the atmosphere The carbon cycle The production of carbon dioxide by human activity and the impact on climate Earth – Earth Resources</p>	<p><i>Supporting materials:</i> Textbook BBC Bitesize Doddle Twig Tassomai KS3 revision guides available</p> <p><i>Assessment:</i> Homework, Doddle, Unit Test,</p>

Chemistry cont.

Summer 1 2024	Explore damage to Earth's resources Evaluate the efficacy of recycling Explore how to extract metals The reactivity series Methods of metal extraction	<i>Supporting materials:</i> Textbook BBC Bitesize Doddle Twig Tassomai KS3 revision guides available <i>Assessment:</i> Homework, Doddle, Unit Test
Summer 2 2024	Practical Skills Experimental skills including identifying variables, graph drawing, data analysis and evaluation Revision Feedback	<i>Supporting materials:</i> Textbook BBC Bitesize Doddle Twig Tassomai KS3 revision guides available <i>Assessment:</i> Homework, Doddle, End of year examination

Computer Science

<p>Autumn 1 2023</p>	<p>Powerpoint</p> <ul style="list-style-type: none"> • Presentation skills • Layout • Transitions • Backgrounds 	<p><i>Supporting Materials:</i> The online Scratch Community Online tutorials Exemplar Work Step by Step Instructions</p>
<p>Autumn 2 2023</p>	<p>Scratch</p> <ul style="list-style-type: none"> • Scrolling Background • Using foreground • Introducing randomness • Interacting Sprites • Use of sound • Framerates 	<p><i>Supporting Materials:</i> Exemplar Work</p> <p><i>Assessment:</i> Project Assessment</p>
<p>Spring 1 2024</p>	<p>E-Safety</p> <ul style="list-style-type: none"> • How to evaluate online content • Personal Information • Phishing • Recognising techniques used for persuasion • Grooming • Seeking Help 	<p><i>Supporting Materials:</i> Online tutorials Exemplar Work Step by Step Instructions</p> <p><i>Assessment:</i> Project Assessment</p>
<p>Spring 2 2024</p>	<p>Databases</p> <ul style="list-style-type: none"> • Using a database • Database components • Presenting data effectively • Querying a database • User Interfaces • Primary keys 	<p><i>Supporting Materials:</i> Online tutorials</p> <p><i>Assessment:</i> Based on completed programs</p>
<p>Summer 1 2024</p>	<p>Excel</p> <ul style="list-style-type: none"> • Formulae • Conditional Statements • Data Types • Modelling • Formatting • Presenting data 	<p><i>Supporting Materials:</i> Exemplar Work</p> <p><i>Assessment:</i> Project Assessment</p>
<p>Summer 2 2024</p>	<p>Photoshop</p> <ul style="list-style-type: none"> • Layers • Colour adjustments • Adding Text • Transparency • Colour Blending • Revision • Feedback 	<p><i>Supporting Materials:</i> Online tutorials Exemplar Work</p> <p><i>Assessment:</i> Project Assessment End of year examination</p>

Design & Technology

<p>Autumn 1 2023</p>	<p>Table Centrepiece Project</p> <ul style="list-style-type: none"> ● Research ● Hand Drawings ● CAD (Techsoft 2D Design) ● CAM (Laser Cutter) ● Working with timber 	<p><i>Supporting materials:</i> www.technologystudent.com http://www.design-technology.org/ http://www.mr-dt.com/</p> <p><i>Assessment:</i> Focused practical task Homework / Class Booklet</p>
<p>Autumn 2 2023</p>	<p>Continue working on Centrepiece Project</p> <ul style="list-style-type: none"> ● Hand Drawings ● CAD (Techsoft 2D Design) ● CAM (Laser Cutter) ● Working with timber 	<p><i>Supporting materials:</i> www.technologystudent.com http://www.design-technology.org/ http://www.mr-dt.com/</p> <p><i>Assessment:</i> Focused practical task Homework / Class Booklet</p>
<p>Spring 1 2024</p>	<p>Table Centrepiece Project</p> <ul style="list-style-type: none"> ● Working with timber ● Quality control ● Evaluating ● Improvements 	<p><i>Supporting materials:</i> www.technologystudent.com http://www.design-technology.org/ http://www.mr-dt.com/</p> <p><i>Assessment:</i> Focused practical task Homework / Class Booklet</p>
<p>Spring 2 2024</p>	<p>Resin/Pewter Casting</p> <ul style="list-style-type: none"> ● Research Materials ● Research cultures ● Different types of casting ● Making a mould 	<p><i>Supporting materials:</i> www.technologystudent.com http://www.design-technology.org/ http://www.mr-dt.com/</p> <p><i>Assessment:</i> Focused practical task Homework / Class Booklet</p>

Design & Technology cont.

Summer 1 2024	Resin/Pewter Casting <ul style="list-style-type: none">● Use of machines and hand tools to finish a product● Working with molten metals/resin● Quality control● Buffing and polishing● Evaluating	<i>Supporting materials:</i> www.technologystudent.com http://www.design-technology.org/ http://www.mr-dt.com/ <i>Assessment:</i> Focused practical task Homework / Class Booklet
Summer 2 2024	Revision Feedback	<i>Supporting materials:</i> www.technologystudent.com http://www.design-technology.org/ http://www.mr-dt.com/ <i>Assessment:</i> Focused practical task Homework / Class Booklet End of year examination

Drama

<p>Autumn 1 2023</p>	<p>Play Script Students will analyse a play script chosen by their teacher for performance. Students will have to think about both performance and design elements focusing on:</p> <ul style="list-style-type: none"> • Lighting • Set • Costume • Props • Characterisation • Vocal skills • Physicality • Working as part of a group <p>This unit of work leads to the performance of the year 8 play</p>	<p><i>Supporting materials:</i> <i>No Fear Shakespeare</i></p> <p><i>Assessment:</i> Students are continually assessed and given feedback during the course of the term. Building to a final assessment performance.</p>
<p>Autumn 2 2023</p>	<p>Students will continue study topics covered in Autumn 1.</p> <p>Year 8 play will be performed to an audience of parents in the theatre</p>	<p><i>Supporting materials:</i></p> <p><i>Assessment:</i> Students are continually assessed and given feedback during the course of the term. Building to a final assessment performance.</p>
<p>Spring 1 2024</p>	<p>Practitioners in Practice Students will be taught about the working practices of Stanislavski and Brecht. They will use the methods of these practitioners in performance and explore new acting styles. Students will explore:</p> <ul style="list-style-type: none"> • Naturalism • Epic theatre 	<p><i>Supporting materials:</i> <i>BBC Bitesize</i></p> <p><i>Assessment:</i> Students are continually assessed and given feedback during the course of the term. Building to a final assessment performance.</p>
<p>Spring 2 2024</p>	<p>Students will continue to study topics covered in Spring 1.</p> <p>Students will be taught about the working practices of Stanislavski and Brecht. They will use the methods of these practitioners in performance and explore new acting styles. Students will explore:</p> <ul style="list-style-type: none"> • Naturalism • Epic theatre 	<p><i>Supporting materials:</i> <i>BBC Bitesize</i></p> <p><i>Assessment:</i> Students are continually assessed and given feedback during the course of the term. Building to a final assessment performance.</p>

Drama cont.

Summer 1 2024	Building theatre workshops Students will continue to build on the basics of Drama looking in more detail at <ul style="list-style-type: none">• Characterisation• Hot seating• Physical theatre• Movement to music	<i>Supporting materials:</i> <i>In class materials will be supplied</i> <i>Assessment:</i> Students are continually assessed and given feedback during the course of the term. Building to a final assessment performance.
Summer 2 2024	Students will continue to work on topics covered in Summer 1. Students will continue to build on the basics of Drama looking in more detail at <ul style="list-style-type: none">• Characterisation• Hot seating• Physical theatre• Movement to music	<i>Supporting materials:</i> <i>In class materials will be supplied</i> <i>Assessment:</i> Students are continually assessed and given feedback during the course of the term. Building to a final assessment performance.

English

<p>Autumn 1 2023</p>	<p>Students will study 'A Christmas Carol' by Charles Dickens. They will focus on the following skills:</p> <ul style="list-style-type: none"> • Explore how Scrooge changes throughout the novel. • Analyse how Dickens uses language and structure to convey meaning. • Identify key themes. • Make links between historical context and the text 	<p><i>Supporting Materials:</i> York Notes CGP Guide A Christmas Carol - GCSE English Literature Revision - Edexcel - BBC Bitesize Writing Assessment: Describing a character</p>
<p>Autumn 2 2023</p>	<p>Students will study 'A Christmas Carol' by Charles Dickens. They will focus on the following skills:</p> <ul style="list-style-type: none"> • Explore how Scrooge changes throughout the novel. • Analyse how Dickens uses language and structure to convey meaning. • Identify key themes. • Make links between historical context and the text 	<p>Reading Assessment: How does Scrooge change in 'A Christmas Carol'?</p>
<p>Spring 1 2024</p>	<p>Students will study 'A Midsummer Night's Dream' by William Shakespeare. Students will focus on the following skills:</p> <ul style="list-style-type: none"> • Exploring the relationships between the characters. • Analyse how Shakespeare uses language and structure to convey meaning. • Identify key themes. • Explore how Shakespeare uses dramatic devices to engage the audience. • Social and historical context. 	<p><i>Supporting Materials / Extra Practice/ Website:</i> York Notes http://www.sparknotes.com/</p> <p><i>Reading Assessment:</i> Essay question on a character/theme</p>
<p>Spring 2 2024</p>	<p><i>The Art of Rhetoric</i> Students will read and analyse a range of influential speeches. They will study the following:</p> <ul style="list-style-type: none"> • How speakers use pathos, logos and ethos to convey their views. • Students will be able to identify a wide range of rhetorical devices and use them in their own writing. • Identify how to write an effective introduction and conclusion. • Plan and write a response under timed conditions. 	<p><i>Supporting Materials / Extra Practice / Website:</i></p> <p><i>I am Malala</i> by Malala Yousafzai Rhetorical devices - Using language effectively - AQA - GCSE English Language Revision - AQA - BBC Bitesize</p> <p><i>Writing Assessment:</i> Students will write their own persuasive speech.</p>

English cont.

Summer 1 2024	The study of an anthology of Gothic prose <ul style="list-style-type: none">• Historical context of the Gothic genre• Important writers of the genre• Gothic conventions• Poetic devices• Form and structure• Language and structural devices• Tone• Imagery	<i>Supporting Materials / Extra Practice / Website:</i> <u>Gothic literature guide for KS3 English students - BBC Bitesize</u> <i>Reading Assessment:</i> Essay on an unseen extract
Summer 2 2024	Revision Feedback	<i>Assessment:</i> End of year examination.

French

<p>Autumn 1 2023</p>	<p>Module 4 Ma vie de famille</p> <p>Point de départ Talking about animals/higher numbers</p> <p>Unit 1: My family Unit 2: Where I live Unit 3: Talking about breakfast</p>	<p><i>Supporting materials:</i> <i>Dynamo 1</i>, Pearson www.languagesonline.org.uk www.classtools.net www.Edpuzzle.com www.wordreference.com</p> <p><i>Assessment:</i> An end of Module 4 test covering at least 2 language-based skills.</p>
<p>Autumn 2 2023</p>	<p>Unit 4: Learning about Bastille Day Unit 5: Creating a cartoon family</p> <p>Assessment</p>	<p><i>Supporting materials:</i> <i>Dynamo 1</i>, Pearson www.languagesonline.org.uk www.classtools.net www.Edpuzzle.com www.wordreference.com</p> <p><i>Assessment:</i> An end of Module 4 test covering at least 2 language-based skills.</p>
<p>Spring 1 2024</p>	<p>Module 5</p> <p>Point de départ Talking about places in a town Understanding prices in French</p> <p>Unit 1: Saying where you go at the weekend Unit 2: Inviting someone out Unit 3 ordering drinks and snacks</p>	<p><i>Supporting materials:</i> <i>Dynamo 1</i>, Pearson www.languagesonline.org.uk www.classtools.net www.Edpuzzle.com www.wordreference.com</p>
<p>Spring 2 2024</p>	<p>Unit 4: Saying what you are going to do Unit 5: talking about plans for a special weekend</p> <p>Assessment</p>	<p><i>Supporting materials:</i> <i>Dynamo 1</i>, Pearson www.languagesonline.org.uk www.classtools.net www.Edpuzzle.com www.wordreference.com</p> <p><i>Assessment:</i> <i>Assessment:</i> An end of Module 5 test covering at least 2 language-based skills.</p>

French cont.

<p>Summer 1 2024</p>	<p>Module 3 Mon temps libre</p> <p>Point de départ Talking about weather/ sounds</p> <p>Unit 1: Talking about sports (+ jouer)</p> <p>Unit 2: Talking about activities (+ faire)</p> <p>Unit 3: Sport in French speaking countries</p> <p>Unit 4: Talking about what you like doing</p>	<p><i>Supporting materials:</i></p> <p><i>Dynamo 1</i>, Pearson www.languagesonline.org.uk www.classtools.net www.Edpuzzle.com www.wordreference.com</p>
<p>Summer 2 2024</p>	<p>General Revision of module 3-5</p> <p>End of Year 8 Examination of modules 3-5</p> <p>Feedback</p>	<p><i>Supporting materials:</i></p> <p>Revision Guide <i>Dynamo 1</i>, Pearson www.languagesonline.org.uk www.classtools.net www.Edpuzzle.com www.wordreference.com</p> <p><i>Assessment:</i></p> <p>End of year examination covering all language-based skills</p>

Geography

<p>Autumn 1 2023</p>	<p>Changing Population Issues</p> <p>We will learn the importance of how the world's population changes over time, why there is a world population explosion as well as where and why population is distributed by looking at it from a global and national scale.</p>	<p><i>Supporting materials:</i> Lessons and resources shared with students on Microsoft Teams.</p> <p><i>Assessment:</i> a range of assessments on key term definitions & online Educake assignments throughout the half term.</p>
<p>Autumn 2 2023</p>	<p>Changing Population Issues</p> <p>We will learn about how different birth rates, death rates and migration influence places, and look at ways population data is collected and presented. We will also learn about the different ways populations are being managed. This will include learning about the Green Revolution and how successful some governments' population policies have been (e.g., China's One-Child Policy).</p>	<p><i>Supporting materials:</i> Lessons and resources shared with students on Microsoft Teams.</p> <p><i>Assessment:</i> A range of assessments on key term definitions, essays, debating, online Educake assignments and practice exam questions.</p>
<p>Spring 1 2024</p>	<p>Sustaining Ecosystems</p> <p>We will learn about what an ecosystem is, where different ones are located around the world and what their main characteristics are.</p>	<p><i>Supporting materials:</i> Lessons and resources shared with students on Microsoft Teams</p> <p><i>Assessment:</i> Projects on different world ecosystems (biomes) and online Educake assignments.</p>
<p>Spring 2 2024</p>	<p>Sustaining Ecosystems</p> <p>Our main ecosystem case-study focuses on the Tropical Rainforest biome where we will learn how people are using them in different ways. A particular focus will be on how people can manage rainforests more sustainably.</p>	<p><i>Supporting materials:</i> Lessons and resources shared with students on Microsoft Teams</p> <p><i>Assessment:</i> A range of short tests on key term definitions, online Educake assignments and practice essay questions.</p>

Geography cont.

Summer 1 2024	What are weather & climate and how are they changing? We will learn about the difference between weather & climate, how we measure the weather, how we forecast it using satellite images and the growing significance of climate change. We will also conduct an enquiry learning activity on 'Does Halliford School experience a microclimate'?	<i>Supporting materials:</i> Lessons and resources shared with students on Microsoft Teams <i>Assessment:</i> Online Educake assignments and a microclimate fieldwork activity.
Summer 2 2024	Revision Feedback	<i>Supporting materials:</i> Online resources shared with students through Microsoft Teams <i>Assessment:</i> End of year examination

<p>Autumn 1 2023</p>	<p>Module 3 Freizeit</p> <ul style="list-style-type: none"> • Give information about sports you play • Using 'gern' and 'spielen' • Discussing leisure activities • Using correct word order • Talking about mobiles and computers • Talking about actions in the future • Writing about your free time 	<p><i>Supporting materials:</i> <i>Stimmt 1 textbook</i> www.languagesonline.org.uk, www.wordreference.com</p> <p><i>Assessment:</i> An end of Module test covering at least 2 language-based skills.</p>
<p>Autumn 2 2023</p>	<p>Students will continue to study Module 3 Freizeit</p> <ul style="list-style-type: none"> • Give information about sports you play • Using 'gern' and 'spielen' • Discussing leisure activities • Using correct word order • Talking about mobiles and computers • Talking about actions in the future <p>Writing about your free time</p>	<p><i>Supporting materials:</i> <i>Stimmt 1 textbook</i> www.languagesonline.org.uk, www.wordreference.com</p> <p><i>Assessment:</i> An end of Module test covering all 4 language-based skills.</p>
<p>Spring 1 2024</p>	<p>Module 4 Schule ist klasse</p> <ul style="list-style-type: none"> • Talking about school subjects • Using 'weil' • Talking about days and times • Word order • Describing teachers • Saying his/hers • School rules • Prepositions (in, auf, neben, an) 	<p><i>Supporting materials:</i> <i>Stimmt 1 textbook</i> www.languagesonline.org.uk, www.wordreference.com</p> <p><i>Assessment:</i> An end of Module test covering at least two language-based skills.</p>
<p>Spring 2 2024</p>	<p>Students will continue to study Module 4 Schule ist klasse</p> <ul style="list-style-type: none"> • Talking about school subjects • Using 'weil' • Talking about days and times • Word order • Describing teachers • Saying his/hers • School rules • Prepositions (in, auf, neben, an) 	<p><i>Supporting materials:</i> <i>Stimmt 1 textbook</i> www.languagesonline.org.uk, www.wordreference.com</p> <p><i>Assessment:</i> An end of Module test covering 4 language-based skills.</p>

German cont.

Summer 1 2024	Module 5 Gute Reise! <ul style="list-style-type: none">• Discussing your town• Saying what there is and isn't• Saying what you would like• Buying snacks• Talking about holiday plans• Using 'werden' for the future tense	<i>Supporting materials:</i> <i>Stimmt 1 textbook</i> www.languagesonline.org.uk , www.wordreference.com <i>Assessment:</i> <i>None</i>
Summer 2 2024	End of Year 8 Examination of Modules 3-5 Revision Feedback	<i>Supporting materials:</i> Revision Guide <i>Stimmt 1 textbook</i> www.languagesonline.org.uk , www.wordreference.com <i>Assessment:</i> End of year examination

History

<p>Autumn 1 2023</p>	<p>Why was there so much religious change in the sixteenth century?</p> <ul style="list-style-type: none"> • Why did Henry VIII make himself head of the Church of England? • How did Edward change English churches? • Could Queen Mary make England Catholic again? 	<p><i>Supporting materials:</i> <i>Rediscovering The Making of the UK – Colin Shepherd</i> Who was Henry VIII? The Tudors - KS3 History- BBC Bitesize <i>Assessment</i> Write a diary as a Catholic describing the changes Henry VIII has made to religion in England.</p>
<p>Autumn 2 2023</p>	<p>What were the secrets of Elizabeth I's success?</p> <ul style="list-style-type: none"> • What problems did Elizabeth face and how did she solve them? • Why did the Spanish Armada fail? 	<p><i>Supporting materials:</i> <i>Rediscovering The Making of the UK – Colin Shepherd</i> Who was Elizabeth I? The Tudors - KS3 History - BBC Bitesize <i>Assessment essay:</i> An obituary for Elizabeth: What were the secrets of Elizabeth's success?</p>
<p>Spring 1 2024</p>	<p>Would you have signed Charles I's death warrant?</p> <p>Did Charles I:</p> <ul style="list-style-type: none"> • 'ignore the will of Parliament and rule according to his own will'? • 'wickedly make war on his own subjects'? • 'restart the war after being defeated'? 	<p><i>Supporting materials:</i> <i>SHP History Year 8- Chris Culpin and Ian Dawson</i> <i>Rediscovering The Making of the UK – Colin Shepherd</i> The English Civil Wars - KS3 History - BBC Bitesize <i>Assessment essay:</i> Would you have signed Charles I's death warrant?</p>
<p>Spring 2 2024</p>	<p>Why were Europeans mad about empires?</p> <ul style="list-style-type: none"> • How did the Spanish defeat of the Aztecs change Mexico and Spain? • The Clarkson Challenge- Why was Clarkson's challenge so difficult? 	<p><i>Supporting materials:</i> <i>SHP History Year 8- Chris Culpin and Ian Dawson</i> The transatlantic slave trade - KS3 History - BBC Bitesize <i>Assessment:</i> Write a speech in favour of abolishing the slave trade</p>

History cont.

Summer 1 2024	What did the Industrial Revolution do for us? <ul style="list-style-type: none">• Why was British industry so successful?• Was there more to a Victorian town than 'foul facts'?• How did the Victorians try and help the poor?	<i>Supporting materials:</i> <i>SHP History Year 8-</i> Chris Culpin and Ian Dawson <i>Assessment:</i> Horrible Histories style guide to Victorian towns
Summer 2 2024	How had ordinary life changed by 1900? <ul style="list-style-type: none">• What were the different faces of London in 1900?• Why was ordinary life changing so much? <p>Revision</p> <p>Feedback</p>	<i>Supporting materials:</i> <i>SHP History Year 8-</i> Chris Culpin and Ian Dawson The Victorians - The Victorians - KS3 History - BBC Bitesize <i>Assessment:</i> End of year examination

Latin

<p>Autumn 1 2023</p>	<p>De Romanis Chapter 4: Favour and Punishment</p> <ul style="list-style-type: none"> • Sources and content • Vocabulary 4 • Imperfect tense, sum and possum • Fero, volo and nolo • Direct questions 	<p><i>Supporting materials:</i> The Textbook De Romanis companion site</p> <p><i>Assessment:</i> Various vocabulary tests and translations (both Latin into English and English into Latin). These will take the form of some peer marked and formal assessments. Boys will be given warning of them.</p>
<p>Autumn 2 2023</p>	<p>De Romanis Chapter 4: Favour and Punishment</p> <ul style="list-style-type: none"> • Genitive and Dative Cases • Noun stems and Declensions • Adjective stems • Verbs that take the dative 	<p><i>Supporting materials:</i> The Textbook De Romanis companion site</p> <p><i>Assessment:</i> Various vocabulary tests and translations (both Latin into English and English into Latin). These will take the form of some peer marked and formal assessments. Boys will be given warning of them.</p>
<p>Spring 1 2024</p>	<p>De Romanis Chapter 5: Festivals, Games and Shows</p> <ul style="list-style-type: none"> • Sources and content • Vocabulary 5 • Present tense, sum, possum and eo • Adsum and absum • Fero, volo and nolo – present 	<p><i>Supporting materials:</i> The Textbook CLC Website Interactive Program on school network.</p> <p><i>Assessment:</i> Various vocabulary tests and translations (both Latin into English and English into Latin). These will take the form of some peer marked and formal assessments. Boys will be given warning of them.</p>
<p>Spring 2 2024</p>	<p>De Romanis Chapter 5: Festivals, Games and Shows</p> <ul style="list-style-type: none"> • Present tense 1 and 2 conjugation verbs • Present tense 3rd and 4th conjugation verbs • Present participles • Fero, volo and nolo – present 	<p><i>Supporting materials:</i> The Textbook De Romanis companion site</p> <p><i>Assessment:</i> Various vocabulary tests and translations (both Latin into English and English into Latin). These will take the form of some peer marked and formal assessments. Boys will be given warning of them.</p>

Latin cont.

Summer 1 2024	De Romanis Chapter 6: Prophecy <ul style="list-style-type: none">• Sources and content• Vocabulary 6• Possessive adjectives• Imperatives and direct commands• Numbers	<i>Supporting materials:</i> The Textbook De Romanis companion site <i>Assessment:</i> Various vocabulary tests and translations (both Latin into English and English into Latin). These will take the form of some peer marked and formal assessments. Boys will be given warning of them.
Summer 2 2024	De Romanis Chapter 6: Prophecy <ul style="list-style-type: none">• Future tense, sum, possum and eo• Future tense 1st and 2nd conjugation verbs• Future tense 3rd and 4th conjugation verbs• Future tense volo, nolo and fero.	<i>Supporting materials:</i> The Textbook De Romanis companion site <i>Assessment:</i> End of year examination. Various vocabulary tests and translations (both Latin into English and English into Latin). These will take the form of some peer marked and formal assessments. Boys will be given warning of them.

Mathematics

<p>Autumn 1 2023</p>	<ul style="list-style-type: none"> • Indices • Standard Form • Significant Figures • Probability • Possibility Space Diagrams • Relative Frequency • Multiplication and Division of Fractions • Fractions and Percentages • Ratio 	<p><i>Supporting materials:</i> STP textbook BoardWorks MyMaths</p> <p><i>Assessment:</i> 1 Period Test</p>
<p>Autumn 2 2023</p>	<ul style="list-style-type: none"> • Polygons • Area of Triangles and Parallelograms • Scatter Graphs • Circumference and Area of a Circle • Formulae 	<p><i>Supporting materials:</i> STP textbook BoardWorks MyMaths</p> <p><i>Assessment:</i> 2 Period Test</p> <p>October & November test results will determine sets for next term</p>
<p>Spring 1 2024</p>	<ul style="list-style-type: none"> • Reflections • Translations • Rotations • Linear Equations • Straight Line Graphs 	<p><i>Supporting materials:</i> STP textbook BoardWorks MyMaths</p> <p><i>Assessment:</i> 1 Period Test</p>
<p>Spring 2 2024</p>	<ul style="list-style-type: none"> • Curved Graphs • Continuous Data • Simultaneous Equations • Volumes • Enlargements 	<p><i>Supporting materials:</i> STP textbook BoardWorks MyMaths</p> <p><i>Assessment:</i> 2 period TEST</p>
<p>Summer 1 2024</p>	<ul style="list-style-type: none"> • Set Notation • Scale Drawings • Pythagoras' Theorem • Travel Graphs 	<p><i>Supporting materials:</i> STP textbook BoardWorks MyMaths</p> <p><i>Assessment:</i> No formal assessment</p>
<p>Summer 2 2024</p>	<ul style="list-style-type: none"> • Revision • Exam review • Feedback 	<p><i>Supporting materials:</i> STP textbook BoardWorks MyMaths</p> <p><i>Assessment:</i> End of year examination Two 1.5hr examinations – Results will determine Yr 9 set</p>

Music

<p>Autumn 1 2023</p>	<p>UNIT 1: The Blues</p> <ul style="list-style-type: none"> • What is the history of the Blues? • How do you perform the 12-bar Blues? • How do you play the Blues scale? • How do you improvise using the Blues scale? • What are the main features of Blues lyrics? 	<p><i>Supporting materials:</i> Class workbook PowerPoints on MS Teams YouTube demonstration videos</p> <p><i>Assessment:</i> 1) Blues performance 2) Listening test on Blues music</p>
<p>Autumn 2 2023</p>	<p>UNIT 2: Extended singing techniques</p> <ul style="list-style-type: none"> • How do you create vibrato? • How do you sing in vocal harmonies? • How do you show good stage presence during a vocal performance? • Performance of song in Halliford Song contest 	<p><i>Supporting materials:</i> Class workbook PowerPoints on MS Teams Song recordings YouTube demonstration videos</p> <p><i>Assessment:</i> Group singing performance of a chosen song (Song contest)</p>
<p>Spring 1 2024</p>	<p>UNIT 3: Understanding harmony</p> <ul style="list-style-type: none"> • What are scales and triads? • How do you form major and minor chords? • How do you compose effective chord sequences? • How do you compose an effective melody over a chord sequence? 	<p><i>Supporting materials:</i> Class workbook PowerPoints on MS Teams</p> <p><i>Assessment:</i> Theory test</p>
<p>Spring 2 2024</p>	<p>UNIT 4: Composing a pop song</p> <ul style="list-style-type: none"> • What are hooks and riffs? • What are the main musical features of popular music? • How do you use structure, repetition and contrast in popular music? • How do you write effective lyrics to fit a melody? 	<p><i>Supporting materials:</i> Class workbook PowerPoints on MS Teams</p> <p><i>Assessment:</i> Pop song composition</p>
<p>Summer 1 2024</p>	<p>UNIT 5: The Beatles</p> <ul style="list-style-type: none"> • Who were The Beatles and what are the main features of their music? • How have The Beatles influenced popular music since the 1960s? • What are the musical features of a ballad? • Can you perform a chosen Beatles song on the keyboards? 	<p><i>Supporting materials:</i> Class workbook PowerPoints on MS Teams Keyboards https://www.beatlesbible.com YouTube demonstration videos</p> <p><i>Assessment:</i> Performance of a chosen Beatles song</p>
<p>Summer 2 2024</p>	<p>Revision</p> <p>Feedback from examination</p>	<p><i>Supporting materials:</i> Class workbooks PowerPoints on MS Teams Revision guide</p> <p><i>Assessment:</i> End of year examination</p>

Physical Education

<p>Autumn 1 2023</p>	<p>Basketball:</p> <ul style="list-style-type: none"> • Development of core skills learnt from Year 7 • Key themes centred around handling, offloads evasion, rucking, tackle technique if pupils feel comfortable with contact • Defensive shape and concept of blitz defence • Use of 2v1's and 3v2's, reinforcing overloads 	<p><i>Supporting materials/ websites:</i> BBC Sport, England Basketball, YouTube</p> <p><i>Assessment:</i> Formative Summative Peer</p>
<p>Autumn 2 2023</p>	<p>Badminton:</p> <ul style="list-style-type: none"> • Introduction to court, doubles and singles court markings • Ready position reinforced between shots • Key rules and scoring • Grip – forehand and backhand • Basic rally • Introduction to overhead clear, drop shot, net shot, smash • Types of forehand and backhand service – low and high 	<p><i>Supporting materials/ websites:</i> BBC Sport, Badminton England, YouTube</p> <p><i>Assessment:</i> Formative Summative Peer</p>
<p>Spring 1 2024</p>	<p>Cross-country:</p> <ul style="list-style-type: none"> • Heart rate monitoring • Pacing and strategy • Timed route running • Paired route running • Distance developed from Yr7. 	<p><i>Supporting materials/ websites:</i> BBC Sport, UK Athletics</p> <p><i>Assessment:</i> Formative Summative Peer</p>
<p>Spring 2 2024</p>	<p>Volleyball:</p> <ul style="list-style-type: none"> • Rule introduction • Focus on key shots, dig, set and spike • Service – Underarm and Over arm • Use of a block • Tactical play, using three touches as a team, trying to play in the sequence of dig, set spike • Play to space when rallying 	<p><i>Supporting materials/ websites:</i> BBC Sport, England Volleyball</p> <p><i>Assessment:</i> Formative Summative Peer</p>

Physical Education cont.

Summer 1 2024	Throughout the Summer term 1 and 2 athletics takes place. Two events are looked at in each lesson from a selection of throwing, jumping and track. Throwing events: safety measures, grip and stance, low to high, trajectory, power and control, rules. Jumping events: safety, run up, take off, body position, landing, power and control. Track: safety, pacing, starts, phases, technique, breathing, psychological aspects.	<i>Supporting materials:</i> BBC Sport, UK Athletics <i>Assessment:</i> As the boys go through the years, the input and technical language used is developed and peer assessment and feedback become more prominent as the boys become more independent with their learning. Times, distances and heights are regularly recorded, and the emphasis is on personal development.
Summer 2 2024	Students continue to partake in Athletic events as per Summer 1. Sports Day	

Physics

<p>Autumn 1 2023</p>	<p><u>Sound and Light</u> 4.1 Exploring sound 4.2 Describing sound 4.3 Hearing sounds 4.4 Understanding how sound travels through materials 4.5 Learning about the reflection and absorption of sound</p>	<p><i>Supporting Material:</i> Textbook: Collins AQA KS3 Science Student BOOK 1 – CHAPTER 4 WAVES Duddle, Twig, BBC Bitesize websites</p> <p><i>Assessment:</i> Half termly assessment</p>
<p>Autumn 2 2023</p>	<p>4.6 Exploring properties of light 4.7 Exploring reflection 4.8 Exploring refraction 4.9 Seeing clearly 4.10 Exploring coloured light</p>	<p><i>Supporting Material:</i> Textbook: Collins AQA KS3 Science Student BOOK 1 – CHAPTER 4 WAVES Duddle, Twig, BBC Bitesize websites</p> <p><i>Assessment:</i> Unit test</p>
<p>Spring 1 2024</p>	<p><u>Voltage, Resistance and Current</u> 2.1 Describing electric circuits 2.2 Understanding energy in circuits 2.3 Explaining resistance 2.4 Describing series and parallel circuits 2.5 Comparing series and parallel circuits 2.6 Investigating static charge 2.7 Explaining static charge 2.8 Understanding electric fields</p>	<p>Textbook: Collins AQA KS3 Science Student BOOK 1 – CHAPTER 2 ELECTROMAGNETS Duddle, Twig, BBC Bitesize websites</p> <p><i>Assessment:</i> Unit test</p>
<p>Spring 2 2024</p>	<p><u>Work, Heating and Cooling</u> 3.1 Doing work 3.2 Making work easier 3.3 Explaining thermal energy 3.4 Heating 3.5 How to stop energy from travelling 3.6 Energy and temperature Contact Forces and</p>	<p>Textbook: Collins AQA KS3 Science Student BOOK 2 – CHAPTER 1 FORCES Duddle, Twig, BBC Bitesize websites</p> <p><i>Assessment:</i> Unit test</p>
<p>Summer 1 2024</p>	<p><u>Electromagnets and Magnetism</u> 2.1 Forces and fields 2.2 Using ideas about fields 2.3 Investigating electromagnetism 2.4 Using electromagnets 2.5 Investigating strength of electromagnets</p>	<p>Textbook: Collins AQA KS3 Science Student BOOK 2 – CHAPTER 2 ELECTROMAGNETS Duddle, Twig, BBC Bitesize websites</p> <p><i>Assessment:</i> Unit test</p>
<p>Summer 2 2024</p>	<p>Examination Developing Practical Skills:</p> <ul style="list-style-type: none"> • Experimental skills, understanding variables and writing methods • Planning experiments and writing risk assessments • Graph drawing skills • Analysing data • Evaluating data and drawing conclusions • Revision techniques 	<p>Textbook: Collins AQA KS3 Science Student BOOKS 1 and 2 Duddle, Twig, BBC Bitesize websites</p> <p><i>Assessment:</i> Collins AQA KS3 Revision book End of year examination</p>

<p>Autumn 1 2023</p>	<p><u>Being me</u> Developing on the topic from year 7, students explore the influences that make them who they are and how diversity can impact them. We look at the idea of religion, culture, ethnicity, class, background, family unit as well as influences of outside agencies such as school, the media, peers and hobbies.</p>
<p>Autumn 2 2023</p>	<p><u>Poverty</u> During this topic, students explore the countries that experience poverty and the lives that they live. We look at the work of charities and how they help, we ask the question of whether poverty can be eradicated, and we look at poverty within the UK.</p>
<p>Spring 1 2024</p>	<p><u>Health matters</u> As a continuation from the year 7 topic, we look at the different types of food groups, what is good for you, what is bad. We explore the idea of a healthy lifestyle and what that would involve. We also look at keeping your mind healthy and how to ensure that you deal with situations as best as you can.</p> <p>Students also develop their understanding of what can affect wellbeing and resilience including relationships, life changes etc. Students look at how to build resilience, challenge stigma, myths and misconceptions.</p>
<p>Spring 2 2024</p>	<p><u>Your choice</u> It is important to understand that success and failure, morals and doing right or wrong is all down to the choices we make as individuals. We explore the idea of morals, decision making, and the impact this has on individuals and others, both in person and online. We also look at how we can be influenced both positively and negatively. This is also the introduction to consent.</p>
<p>Summer 1 2024</p>	<p><u>Inspiration</u> Who inspires you and why is a focus for this topic? Developing on the 'being me' unit, students will explore inspirational people and what makes them inspirational.</p>
<p>Summer 2 2024</p>	<p><u>Improvisation</u> For this unit, students will be developing their debating and presenting skills. Students will learn the importance of opinions whilst also being open to others opinion and how tolerance and understanding is key. We will also explore the concept of voting and why it is important.</p> <p>End of year examination</p>

Religious Studies

<p>Autumn 1 2023</p>	<p>Christianity</p> <p>This unit will focus on the beliefs and practices of the faith and will continue for the entire term.</p> <ul style="list-style-type: none"> - The Jews under the Romans - Messiahship - The Nativity and Christmas - Baptism - Jesus' parables - Jesus' miracles 	<p><i>Supporting materials/ websites:</i></p> <p>Class PowerPoints Book excerpts YouTube Clips Digital and online resources Religious texts Assessment guidance and support</p> <p><i>Assessment:</i></p> <p>Short written answers assignment Church diagram explainer exercise</p>
<p>Autumn 2 2023</p>	<p><i>(continuation)</i></p> <ul style="list-style-type: none"> - Jesus' arrival in Jerusalem - The Last Supper and Holy Communion - The Crucifixion and Resurrection - The Ascension and Pentecost - Was Jesus the Messiah? Debate 	<p><i>Supporting materials/ websites:</i></p> <p>Class PowerPoints Book excerpts YouTube Clips Digital and online resources Religious texts Assessment guidance and support</p> <p><i>Assessment:</i></p> <p>In class knowledge test At-home essay assignment</p>
<p>Spring 1 2024</p>	<p>Sikhism</p> <p>This unit will focus on the beliefs and practices of the faith and will continue for the entire term. This term will also include an independent project.</p> <ul style="list-style-type: none"> - India in Guru Nanak's time - "No Hindu Nor Muslim" - The Khalsa - The Gurus - The Gurdwaras and the Golden Temple 	<p><i>Supporting materials/ websites:</i></p> <p>Class PowerPoints Book excerpts YouTube Clips Digital and online resources Religious texts Assessment guidance and support</p> <p><i>Assessment:</i></p> <p>In class knowledge test Short written answers exercise</p>
<p>Spring 2 2024</p>	<p><i>(continuation)</i></p> <ul style="list-style-type: none"> • Amritsar Project (independent project focused on the area, context, events and importance in religion) • Presentation to the class • Class debate 	<p><i>Supporting materials:</i></p> <p>Class PowerPoints Book excerpts YouTube Clips Digital and online resources Religious texts Assessment guidance and support</p> <p><i>Assessment essay:</i></p> <p>Independent project</p>

Religious Studies

Summer 1 2024	Eastern Philosophy This unit will focus on major themes in Eastern Philosophy, across faiths and non-religious philosophy found in the Cultural East. <ul style="list-style-type: none">• Suffering and Letting Go• Karma• Metta and Interbeing• Kintsugi• Ying and Yang•	<i>Supporting materials:</i> Class PowerPoints Book excerpts YouTube Clips Digital and online resources Religious texts Assessment guidance and support <i>Assessment:</i> In class knowledge and writing assessment
Summer 2 2024	<ul style="list-style-type: none">• Writing skills• Revision• Examination feedback and reflection	<i>Supporting materials:</i> Class PowerPoints Book excerpts YouTube Clips Digital and online resources Religious texts Assessment guidance and support <i>Assessment:</i> End of year examination covering the year's content

Spanish

<p>Autumn 1 2023</p>	<p>Module 3 Mi insti</p> <p>Unit 1: Saying what subjects you study Unit 2: Giving opinions on subjects Unit 3: Describing your school Unit 4: Talking about break</p>	<p><i>Supporting materials:</i> ¡Viva! Libro 1, www.languagesonline.org.uk, www.classtools.net, www.Edpuzzle.com, www.wordreference.com</p> <p><i>Assessment:</i> Continuous evaluation throughout Module 3 covering all 4 language-based skills.</p>
<p>Autumn 2 2023</p>	<p>Module 4 Mi familia y mis amigos</p> <p>Unit 1: Describing your family using possessive adjectives Unit 2: Describing your hair and eye colour using “ser” and “tener” Unit 3: Saying what other people look like using the third person of the verb</p>	<p><i>Supporting materials:</i> ¡Viva! Libro 1, www.languagesonline.org.uk, www.classtools.net, www.Edpuzzle.com, www.wordreference.com</p> <p><i>Assessment:</i> Continuous evaluation throughout the start of Module 4 covering all 4 language-based skills.</p>
<p>Spring 1 2024</p>	<p>Module 4 En casa</p> <p>Unit 4: Describing where you live (house) with “estar” Unit 5: Reading about Cadiz’s carnival and dictionary skills Unit 6: Planning and giving a presentation</p>	<p><i>Supporting materials:</i> ¡Viva! Libro 1, www.languagesonline.org.uk, www.classtools.net, www.Edpuzzle.com, www.wordreference.com</p> <p><i>Assessment:</i> An end of Module 5 test covering all 4 language-based skills.</p>
<p>Spring 2 2024</p>	<p>Module 5 Mi ciudad</p> <p>Unit 1: Describing your town or village using quantifiers and indeterminate adjectives Unit 2: Telling the time Unit 3: Ordering in a café with the verb “querer”</p>	<p><i>Supporting materials:</i> ¡Viva! Libro 1, www.languagesonline.org.uk, www.classtools.net, www.Edpuzzle.com, www.wordreference.com</p> <p><i>Assessment:</i> Continuous evaluation throughout Module 5 covering all 4 language-based skills.</p>

Spanish

Summer 1 2024	Module 5 Mi ciudad Unit 4: Saying what you are going to do at the weekend in the immediate future tense Unit 5: Understanding people describing their town Unit 6: Using two tenses together General revision of Modules 3, 4 & 5	<i>Supporting materials:</i> ¡Viva! Libro 1, www.languagesonline.org.uk , www.classtools.net , www.Edpuzzle.com , www.wordreference.com Revision Guide <i>Assessment:</i> No assessment
Summer 2 2024	End of Year 8 Examination of Modules 4-5 Revision Feedback	<i>Supporting materials:</i> ¡Viva! Libro 1, www.languagesonline.org.uk , www.classtools.net , www.Edpuzzle.com , www.wordreference.com <i>Assessment:</i> End of Year Examination

Homework Timetable 2023 - 2024

Set	Monday	Tuesday	Wednesday	Thursday	Friday
8K	Mathematics History Latin Music	MFL Art Chemistry	English Design & Technology Mathematics Geography	Biology MFL	Physics Religious Studies Computer Science
8J	Mathematics Art Chemistry	Biology MFL	English Mathematics Latin	Design & Technology Religious Studies MFL Music	Physics Computer Science Geography History
8L	Mathematics Physics Design & Technology	MFL Latin Geography	Biology Mathematics English Computer Science	Music Religious Studies MFL	Art Chemistry History

- Year 7, 8 and 9 homework for Latin, Music and Design & Technology is set fortnightly.
- In addition to the one English homework a week set in Year 8, students are expected to spend 20 minutes per weekday reading their accelerated reader text. They are also expected to have their accelerated reader text with them at all times whilst at school.
- Students who are entitled to extra time in tests and examinations should practise using extra time when doing their homework.