

Year 7 Curriculum

The long term curriculum plans present an overview of the topics covered each half term. They also provide information on the nature of the assessments and offer suggestions on extra resources which can be used to support learning.

It is important to emphasise that these plans are working documents and departments actively use them as a guide to plan the teaching and assessments throughout the year. However, departments are also flexible enough to respond to the needs of the learners.

In addition to the curricula for the individual academic subjects outlined in the following pages, students in Year 7 also have one lesson of PSHE, 2 lessons of PE and three lessons of Games per week.

<p>Autumn 2020</p>	<p>Pop Art Flags</p> <p>Students will:</p> <ul style="list-style-type: none"> • develop design ideas, taking inspiration from existing flags of the world; • be encouraged to individualise their design to represent their own background or interests; • widen their use of malleable materials through the experimentation and the use of different techniques with clay; • further their understanding of Pop Art and understand its influence on Modern art; and • experiment with a variety of media to evaluate their effectiveness in this process. 	<p><i>Supporting materials:</i> Art Assignments folder on Microsoft Teams.</p> <p><i>Assessment:</i></p> <ul style="list-style-type: none"> • Knowledge and understanding of art, craft & design, including major movements. • Investigating and making using a range of techniques, media and materials. • Analysis and evaluation of work.
<p>Spring 2021</p>	<p>Fantastical Beast</p> <p>Students will:</p> <ul style="list-style-type: none"> • gain an appreciation for Greek history and will understand what a mythical creature is; • learn how to record and analyse first-hand observations of animal forms, working directly from observation; • challenge their preconceptions and promote a creative approach in redesigning animal forms; • develop skilful use of materials and tools; and • extend their ability to analyse and evaluate their own and other's work to be able to adapt and refine work as it develops. 	<p><i>Supporting materials:</i> Art Assignments folder on Microsoft Teams.</p> <p><i>Assessment:</i></p> <ul style="list-style-type: none"> • Knowledge and understanding of art, craft & design, including major movements. • Investigating and making using a range of techniques, media and materials. • Analysis and evaluation of work.
<p>Summer 2021</p>	<p>Aboriginal Art</p> <p>Students will:</p> <ul style="list-style-type: none"> • understand the key aspects of Aboriginal culture and the important role of art; • explore symbols, patterns and colour found in Aboriginal Art; • discover Aboriginal Dreamtime stories; • build on and continue to develop observational drawing skills; • understand natural pigments and where they come from; and <p>develop their awareness of various types of media that are available to them, such as pencil, pastels, paint, collage etc.</p>	<p><i>Supporting materials:</i> Art Assignments folder on Microsoft Teams.</p> <p><i>Assessment:</i></p> <ul style="list-style-type: none"> • Knowledge and understanding of art, craft & design, including major movements. • Investigating and making using a range of techniques, media and materials. • Analysis and evaluation of work.

Computer Science

Autumn 1 2020	E-Safety / Publisher <ul style="list-style-type: none"> • Smart Rules • Formatting in Publisher • Searching for and selecting images • Use of textboxes • Overflow • Illustrations • Colour schemes • Image selection 	Supporting Materials Exemplar Work Assessment
Autumn 2 2020	Scratch <ul style="list-style-type: none"> • Movement • The Pen tool • Detecting interaction • Introducing randomness • Use of repetition • Modelling Shapes • Colours and backgrounds 	Supporting Materials Exemplar Work The online Scratch Community Online tutorials Step by Step Instructions Project Assessment
Spring 1 2021	Excel <ul style="list-style-type: none"> • Mathematical Formulae • Research Skills • Multiple cells formulae • Cell references • Data collection and manipulation • Formatting 	Supporting Materials Online tutorials Exemplar Work Step by Step Instructions Assessment Project Assessment
Spring 2 2021	Programming (Small Basic) <ul style="list-style-type: none"> • Introduction to the interface • Simple Inputs and outputs • The concept of a variable • Select Statements • Programming Practice 	Supporting Materials Online tutorials Assessment
Summer 1 2021	Graphic Design <ul style="list-style-type: none"> • Drawing simple shapes • The fill and stroke tools • Transparency • GIFS • Combining Paths • Resizing • Common interface tools 	Supporting Materials Exemplar Work Help sheets Project Assessment
Summer 2 2021	Stop Frame Animation <ul style="list-style-type: none"> • Backgrounds • Speeding up and slowing down • Use of sound effects • Camera effects 	Supporting Materials Exemplar Work Assessment

Design Technology

Autumn 2020	Business Card <ul style="list-style-type: none">● H&S● Designing● Laminating● Graphics● Evaluation	<i>Supporting materials:</i> www.technologystudent.com www.bbc.co.uk/education/subjects/zfr9wmn http://www.design-technology.org/ http://www.mr-dt.com/ <i>Assessment:</i> Focused practical task Homework / Class Booklet
Spring 2021	Photo Frame <ul style="list-style-type: none">● H&S● Designing● Material selection● Hand tools● Scroll saws● Pillar drill	<i>Supporting materials:</i> www.technologystudent.com www.bbc.co.uk/education/subjects/zfr9wmn http://www.design-technology.org/ http://www.mr-dt.com/ <i>Assessment:</i> Focused practical task Homework / Class Booklet
Summer 2021	Laser Cutter <ul style="list-style-type: none">● H&S● Designing● CAD/CAM● Setting up & use of Laser CAM● Engraving / cutting	<i>Supporting materials:</i> www.technologystudent.com www.bbc.co.uk/education/subjects/zfr9wmn http://www.design-technology.org/ http://www.mr-dt.com/ <i>Assessment:</i> Focused practical task Homework / Class Booklet

Drama

Autumn 2020	Building Drama skills thematically Students will learn the following Drama conventions through a topic of the teacher's choosing. <ul style="list-style-type: none">• Freeze Frames• Narration and mime• Role play• Hot seating• Characterisation (Facial expression, Tone of voice, Body language, Movement, Gestures and Vocal modulation)• Physicality• Vocal Skills• Thought tracking	<i>Supporting materials:</i> https://www.bbc.co.uk/education/subjects/zbckjxs <i>Assessment:</i> Students are continually assessed and given feedback during the course of the term, building to a final assessment performance
Spring 2021	Play Script Students will analyse a play script chosen by their teacher for performance. Students will have to think about both performance and design elements focusing on: <ul style="list-style-type: none">• Lighting• Set• Costume• Props• Characterisation• Vocal skills• Physicality• Working as part of a group	<i>Supporting materials:</i> https://www.bbc.co.uk/education/subjects/zbckjxs <i>Assessment:</i> Students are continually assessed and given feedback during the course of the term, building to a final assessment performance
Summer 2021	Devising Students will apply skills learnt this year in devising and play scripts in a thematic unit. Performance will use a range of stimuli and there will be a focus on: <ul style="list-style-type: none">• Analysis of a stimuli• Role Play• Physical theatre• Characterisation• Devising• Working on and off text	<i>Supporting materials:</i> https://www.bbc.co.uk/education/subjects/zbckjxs <i>Assessment:</i> Students are continually assessed and given feedback during the course of the term, building to a final assessment performance

<p>Autumn 1 2020</p>	<p>Transition Unit: Me, Myself and I</p> <ul style="list-style-type: none"> • Biography • Autobiography • Sentence structures • Engaging the readers • Range of punctuation • Punctuating dialogue • Adventurous vocabulary 	<p><i>Wider reading:</i> Autobiographical texts, e.g. 'Boy' by Roald Dahl</p> <p>SPaG exercises: http://www.bbc.co.uk/bitesize/quiz/q58691005</p> <p><i>Writing Assessment:</i> Writing an entry of your autobiography</p>
<p>Autumn 2 2020</p>	<p>The Study of the novel 'Holes' by Louis Sachar</p> <ul style="list-style-type: none"> • Plot • Characterisation • Key themes • Authorial intent • Narrative voice • Language and structural devices • Reader's response 	<p><i>Wider reading:</i> Louis Sachar's other novels, e.g. <i>Small Steps</i></p> <p>SPaG exercises: http://www.bbc.co.uk/bitesize/quiz/q58691005</p> <p><i>Writing Assessment:</i> Two/three diary entries from different points in the novel.</p>
<p>Spring 1 2021</p>	<p>The study of the play <i>Frankenstein</i> adapted by Philip Pullman</p> <ul style="list-style-type: none"> • Dramatic techniques • Genre • Characterisation • Themes • Language and structural devices • Audience response 	<p><i>Wider reading:</i> Mary Shelley's <i>Frankenstein</i></p> <p><i>Reading Assessment:</i> Essay question on how the Monster is presented in the play.</p>
<p>Spring 2 2021</p>	<p>Introduction to Poetry</p> <ul style="list-style-type: none"> • Poetic devices • Structure • Form • Imagery <p>Authorial Intent</p>	<p><i>Supporting Materials / Extra Practice / Website:</i> https://www.bbc.com/bitesize/topics/zmbj382</p> <p>Reading Assessment: Essay question on <i>The Highwayman</i></p>

English

Summer 1 2021	Students will study extracts from a range of different adventure stories . <ul style="list-style-type: none">• Close language analysis• Genre• Structural analysis• Context• Reader's response• Narrative voice• Themes	<i>Wider reading:</i> <i>The Adventures of Huckleberry Finn</i> by Mark Twain and <i>Treasure Island</i> by Robert Louis Stevenson <i>Reading Assessment:</i> Essay question based on an extract.
Summer 2 2021	Independent Learning Project <ul style="list-style-type: none">• Students will work on an ILP project on the Harry Potter novels.	Assessment: Presentation

French

Autumn 1 2020	Module 1 La rentrée Point de départ Pronounce key sounds, numbers Unit 1: Talking about brothers, sisters, age Unit 2: Describing a classroom Unit 3: Likes, dislikes	<i>Supporting materials:</i> Dynamo 1, Pearson www.languagesonline.org.uk , www.classtools.net , www.Edpuzzle.com , www.wordreference.com
Autumn 2 2020	Module 1 (continued) Unit 4: Describing yourself & others Unit 5: Saying what you do Unit 6: Creating a video about yourself	<i>Supporting materials:</i> Dynamo 1, Pearson www.languagesonline.org.uk , www.classtools.net , www.Edpuzzle.com , www.wordreference.com <i>Assessment:</i> An end of Module 1 test covering at least 2 language based skills.
Spring 1 2021	Module 2 En classe Point de départ Talking about colours and time Unit 1: School subjects Unit 2: School uniform Unit 3: Describing a school day En plus: Christmas in France	<i>Supporting materials:</i> Dynamo 1, Pearson www.languagesonline.org.uk , www.classtools.net , www.Edpuzzle.com , www.wordreference.com
Spring 2 2021	Module 2 (continued) En classe Unit 4: Learning about a typical French School Unit 5: Saying what there is/isn't	<i>Supporting materials:</i> Dynamo 1, Pearson www.languagesonline.org.uk , www.classtools.net , www.Edpuzzle.com , www.wordreference.com <i>Assessment:</i> An end of Module 2 test covering at least 2 language based skills.
Summer 1 2021	General revision of all topics studied thus far Exam techniques	<i>Supporting materials:</i> Dynamo 1, Pearson www.languagesonline.org.uk , www.classtools.net , www.Edpuzzle.com , www.wordreference.com
Summer 2 2021	End of Year 7 examination of Modules 1-2	<i>Supporting materials:</i> Dynamo 1, Pearson www.languagesonline.org.uk , www.classtools.net , www.Edpuzzle.com , www.wordreference.com <i>Assessment:</i>

French

		End of year examination covering all 4 language based skills
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<p>Autumn 1 2020</p>	<p>Introducing Geography Map skills + Our World</p> <ul style="list-style-type: none"> • Learning the names and locations of continents, oceans, mountain ranges, deserts and rivers • Developing understanding of maps including; longitude and latitude, compass points, map symbols, 4 and 6- figure grid references, measuring distances on maps and the use of contours • Introducing ArcGIS Online to develop student skills with using modern Geographical Information Systems (GIS) 	<p><i>Supporting materials:</i> https://www.ordnancesurvey.co.uk/mapzone/</p> <p><i>Assessment:</i> Several short tests on knowledge and skills throughout the half term</p>
<p>Autumn 2 2020</p>	<p>Resource Reliance</p> <ul style="list-style-type: none"> • Learning the different components of Earth's Systems including the Hydrosphere, Biosphere, Atmosphere and Lithosphere to understand what the Earth's natural resources are. • Examining how these resources can be used to make electricity and the advantages and disadvantages of each form 	<p><i>Supporting materials:</i> Online resources shared with students through Google Classroom</p> <p><i>Assessment:</i> A range of short tests on key term definitions and practice exam questions.</p>
<p>Spring 1 2021</p>	<p>Resource Reliance</p> <ul style="list-style-type: none"> • Understanding the history of the UK's Energy mix and debating the various options for providing energy in the future including nuclear, fracking and renewable energy. 	<p><i>Supporting materials:</i> See above.</p> <p><i>Assessment:</i> Individual/Group projects on debating the options for the UK's Energy Future.</p>
<p>Spring 2 2021</p>	<p>Rivers</p> <ul style="list-style-type: none"> • Learning the water cycle and main parts of a river; the processes of erosion, transportation and deposition. • Developing an understanding of how these processes create a variety of distinctive landforms. • Beginning to examine the role of fieldwork in Geography 	<p><i>Supporting materials:</i> See above.</p> <p><i>Assessment:</i> A range of short tests on key term definitions and practice exam questions.</p>
<p>Summer 1 2021</p>	<p>River Tillingbourne Enquiry</p> <ul style="list-style-type: none"> • Field Trip to the River Tillingbourne with Juniper Hall FSC. –To be confirmed in respect of Coronavirus (Covid – 19) constraints. • Completing a fieldwork river project. • Examining the causes and effects of flooding, including a case study. 	<p><i>Supporting materials:</i> See above.</p> <p><i>Assessment:</i> Completing a fieldwork river project.</p>
<p>Summer 2 2021</p>	<p>Revision lessons for the end of year exam</p>	<p><i>Supporting materials:</i> See above.</p> <p><i>Assessment:</i> End of year exam.</p>

German

<p>Autumn 1 2020</p>	<p>Module 1 Meine Welt und ich Unit 1: Introducing yourself. Learning how to pronounce German words. Unit 2. Counting to 19. Using verbs with 'sein' To be Unit 3: Using the German Alphabet. Using the verb 'wohnen' to say where you live Unit 4: Describing your character. Using 'mein(e)' 'dein(e)'</p>	<p><i>Supporting materials:</i> www.languagesonline.org.uk, www.wordreference.com</p> <p><i>Assessment:</i></p>
<p>Autumn 2 2020</p>	<p>Unit 5: Q&As about your belongings. Using the verb 'haben' + indefinite article Unit 6 Preparing a poster presentation. Writing skills. Checking work Module 2 Familie und Tiere Unit 1: Talking about pets. Using pronouns Unit 2: Talking about 'superpets' Using 'kann' + infinitive Unit 3: Talking about family members and age. More practice of present tense verbs</p>	<p><i>Supporting materials:</i> www.languagesonline.org.uk, www.wordreference.com</p> <p><i>Assessment:</i> An end of Module 1 test covering all 4 language based skills.</p>
<p>Spring 1 2021</p>	<p>Unit 4: Describing family members. Using adjectives with nouns. Unit 5: Talking about birthdays. Using ordinal numbers (1st, 20th etc) Unit 6 Developing speaking skills. Practising asking and answering questions Module 3 Freizeit – Juhu! Unit 1: Talking about which sports you play. Using 'gern' with spielen. Unit 2: Talking about leisure activities. Giving your opinions.</p>	<p><i>Supporting materials:</i> www.languagesonline.org.uk, www.wordreference.com</p> <p><i>Assessment:</i> An end of Module 2 test covering all 4 language based skills.</p>
<p>Spring 2 2021</p>	<p>Unit 3: Talking about how often you do activities. Using correct word order. Unit 4: Talking about mobiles and computers. Talking about the future using the present tense. Unit 5: Developing prediction strategies. Understanding longer listening texts Unit 6. Making your writing interesting and varied. Writing about your free time.</p>	<p><i>Supporting materials:</i> www.languagesonline.org.uk, www.wordreference.com</p> <p><i>Assessment:</i> An end of Module 2 test covering all 4 language based skills.</p>

German

Summer 1 2021	General revision of Modules 1 – 3	<i>Supporting materials:</i> www.languagesonline.org.uk , www.wordreference.com <i>Assessment:</i> <i>none</i>
Summer 2 2021	End of Year7 examination of Modules 1-3	<i>Supporting materials:</i> Revision Guide www.languagesonline.org.uk , www.wordreference.com <i>Assessment:</i> End of year examination covering all 4 skills

History

<p>Autumn 1 2020</p>	<p>Movement and Settlement</p> <ul style="list-style-type: none"> • How did early invaders influence Britain • Did people love or hate living in the Roman empire? • What was England like in the 1060s? 	<p><i>Supporting materials:</i> SHP History Year 7- Ian Dawson and Maggie Wilson</p> <p><i>Rediscovering Medieval Realms-</i> Colin Shepherd</p> <p>http://www.bbc.co.uk/bitesize/ks3/history/middle_ages/</p> <p><i>Assessment – writing a report:</i> How easy would it be to invade England?</p>
<p>Autumn 2 2020</p>	<p>Why was 1066 a turning point in British history?</p> <ul style="list-style-type: none"> • Who should be king of England? • Why did William win the Battle of Hastings? • How did William gain control of England? • What was the impact of the Norman Conquest? 	<p><i>Supporting materials:</i> See above</p> <p><i>Assessment essay:</i> Why did William win the Battle of Hastings?</p>
<p>Spring 1 2021</p>	<p>Could a medieval king do whatever he liked?</p> <ul style="list-style-type: none"> • How did monarchs keep control? • Who were the best kings in the Middle Ages? • Why did the Barons rebel against King John? 	<p><i>Supporting materials:</i> See above</p> <p><i>Assessment essay:</i> Why did the Barons rebel against King John?</p>
<p>Spring 2 2021</p>	<p>What was it like to live in the Middle Ages?</p> <ul style="list-style-type: none"> • What was medieval village life like? • Did people have fun in the Middle Ages? • Did farmers have a hard life? • Were punishments cruel and violent? 	<p><i>Supporting materials:</i> See above</p> <p><i>Assessment:</i> Produce a guidebook to life in the Middle Ages</p>
<p>Summer 1 2021</p>	<p>How did ordinary life change in the Middle Ages?</p> <ul style="list-style-type: none"> • What was the Black Death? • What was the impact of the Black Death? 	<p><i>Supporting materials:</i> See above</p> <p><i>Assessment:</i> Writing historical fiction: How I survived the Black Death</p>
<p>Summer 2 2021</p>	<p>How did ordinary life change in the Middle Ages?</p> <ul style="list-style-type: none"> • Why did people rebel in 1381? • Were the rebels of 1381 heroes or villains? 	<p><i>Supporting materials:</i> See above</p> <p><i>Assessment:</i> End of year exam</p>

Latin

<p>Autumn 1 2020</p>	<ul style="list-style-type: none"> • To introduce the fact that Latin is responsible for many of the words that are used in English and other modern European Languages. • To learn the twelve words in Vocabulary I. • To introduce Subjects and Objects and the way they are used in Latin. • To introduce the use of verbs in Latin. • To learn the twelve words in vocabulary II. 	<p><i>Supporting materials:</i> The Textbook CLC Website. Interactive Program on school network.</p> <p><i>Assessment:</i> Various vocabulary tests and translations (both Latin into English and English into Latin).</p>
<p>Autumn 2 2020</p>	<ul style="list-style-type: none"> • To learn the basic use of Roman Numerals. • To learn the uses of 'non' and 'et'. • To learn the twelve words in vocabulary III. • To revise previous sessions. • To learn use of singulars and plurals of both the subject and object. • Background into Kings and Emperors. 	<p><i>Supporting materials:</i> The Textbook CLC Website. Interactive Program on school network.</p> <p><i>Assessment:</i> Various vocabulary tests and translations (both Latin into English and English into Latin).</p>
<p>Spring 1 2021</p>	<ul style="list-style-type: none"> • To revise the usage of subjects and objects; singulars and plurals. • To learn the usage of adverbs and conjunctions. • To learn the twelve words in vocabulary IV. • Background of Trojan War. • To revise the usage of subjects and objects; singulars and plurals. • To learn the case names for subject and object. 	<p><i>Supporting materials:</i> The Textbook CLC Website. Interactive Program on school network.</p> <p><i>Assessment:</i> Various vocabulary tests and translations (both Latin into English and English into Latin).</p>
<p>Spring 2 2021</p>	<ul style="list-style-type: none"> • To learn how to use question words in Latin. • To learn the twelve words in vocabulary V. • To learn how to use the Ablative case in Latin. • To revise the uses of all grammar and vocabulary covered so far. • Further background work on the Trojan War. • To learn the use of prepositions. 	<p><i>Supporting materials:</i> The Textbook CLC Website. Interactive Program on school network.</p> <p><i>Assessment:</i> Various vocabulary tests and translations (both Latin into English and English into Latin).</p>

Latin

Summer 1 2020	<ul style="list-style-type: none">• To revise the Nominative, accusative, ablative cases.• To learn the twelve words in vocabulary VI.• To learn the use of the Dative Case whilst revising the other cases already learnt.• Introduction to the Odysseus Myth.• To learn about the Genitive case and to revise the use of the other cases.	<i>Supporting materials:</i> See above <i>Assessment:</i> See above
Summer 2 2020	<ul style="list-style-type: none">• To learn the vocative case.• To learn the verb endings.• To learn about the verb persons and numbers.• To learn the twelve words in vocabulary VII.	<i>Supporting materials:</i> See above <i>Assessment:</i> Various vocabulary tests and translations (both Latin into English and English into Latin). End of Year Examination.

Mathematics

Autumn 1 2020	<ul style="list-style-type: none">• Addition• Subtraction• Multiplication• Division• BIDMAS• Frequency Tables• Bar Charts• Pictographs• Factors• Multiples• Prime Numbers• Indices• Prime factors• Common factors• Common multiples• Fractions• Mixed Numbers• Decimals• Percentages	<p><i>Supporting materials:</i> STP textbook BoardWorks MyMaths</p> <p><i>Assessment:</i> 1 Period Test</p>
Autumn 2 2020	<ul style="list-style-type: none">• Adding/Subtracting Fractions• Adding/Subtracting Mixed Numbers• Adding/Subtracting Decimals• Multiplication and Division of decimals• Rounding Decimals• Metric Units• Geometry• Angles	<p><i>Supporting materials:</i> STP textbook BoardWorks MyMaths</p> <p><i>Assessment:</i> 1 Period Test</p>
Spring 1 2021	<ul style="list-style-type: none">• Angles• Use of a protractor• Angle problems• Line symmetry• Rotational symmetry• Using compasses• Constructing triangles with given angles and/or given lengths• Quadrilaterals• Probability• Relative frequency	<p><i>Supporting materials:</i> STP textbook BoardWorks MyMaths</p> <p><i>Assessment:</i> 1 Period Test</p>

Mathematics

Spring 2 2021	<ul style="list-style-type: none">• Area• Areas of squares & rectangles• Areas of compound shapes• Perimeter• Units of area• Angles between parallel lines• Alternate angles• Co-interior angles• Coordinates• Introduction to formulas	<i>Supporting materials:</i> STP textbook BoardWorks MyMaths <i>Assessment:</i> 1 Period Test
Summer 1 2021	<ul style="list-style-type: none">• Using formulas• Adding & Subtraction of directed numbers• Multiplication & Division of directed numbers• Line graphs• Conversion graphs• Mean, Median & Mode• Equations intro• Forming equations• Solving simple equations• Solving equations with unknowns on both sides	<i>Supporting materials:</i> STP textbook BoardWorks MyMaths <i>Assessment:</i> 1 Period Test
Summer 2 2021	<ul style="list-style-type: none">• End of Year Exams• Exams review	<i>Supporting materials:</i> STP textbook BoardWorks MyMaths <i>Assessment:</i> Two exams – Results will determine Year 8 set

Music

<p>Autumn 1 2020</p>	<p>UNIT 1: Musical Elements & Samba</p> <ul style="list-style-type: none"> • What are the key musical elements? • How do you perform and compose polyrhythms and cross-rhythms? • What is syncopation? • What are the main musical features and instruments of Samba music? • How do you compose and structure a Samba piece? 	<p><i>Supporting materials:</i> Class workbook PowerPoints on MS Teams Samba drums</p> <p><i>Assessment:</i> 1) Group performance and composition of a Samba drumming piece 2) Musical Elements key words test</p>
<p>Autumn 2 2020</p>	<p>UNIT 2: Understanding notation</p> <p>Students will follow the grade 1 music theory syllabus. Students have the opportunity of sitting the exam in the Summer term.</p> <ul style="list-style-type: none"> • What are the notes of the treble and bass clef? • What are rhythm note values? • What are time signatures? • What are key signatures? 	<p><i>Supporting materials:</i> Class workbook PowerPoints on MS Teams ABRSM Grade 1 Theory book https://www.instructables.com/id/How-to-Read-Sheet-Music-for-Beginners/</p> <p><i>Assessment:</i> Music theory test</p>
<p>Spring 1 2021</p>	<p>UNIT 3: Composing a melody & Introduction to the keyboard</p> <ul style="list-style-type: none"> • How do you perform using a range of keyboard playing techniques, including playing with both hands together? • How do you use appropriate fingering on the keyboard? • How do you form and play a chord? • How do you compose an effective melody? 	<p><i>Supporting materials:</i> Class workbook PowerPoints on MS Teams Keyboards YouTube demonstration videos</p> <p><i>Assessment:</i> Composition of melody and accompanying chord sequence</p>
<p>Spring 2 2021</p>	<p>UNIT 4: Listening & Analysing</p> <ul style="list-style-type: none"> • What are the musical instrumental families? • What is timbre? • What is the layout of the orchestra? • What are the main musical features of classical, jazz, pop and rock music? • How do you analyse music using key terms? 	<p><i>Supporting materials:</i> Class workbook PowerPoints on MS Teams</p> <p><i>Assessment:</i> Listening and analysing questions on a variety of different musical styles</p>

Music

<p>Summer 1 2021</p>	<p>UNIT 5: Singing techniques</p> <ul style="list-style-type: none">• How and why do we warm up before we sing?• How do you sing smoothly and with articulation?• How do you show good stage presence during a vocal performance?• Can you learn a song for the Halliford song contest?	<p><i>Supporting materials:</i> <i>Class workbook</i> <i>PowerPoints on MS Teams</i> <i>Song recordings</i> <i>YouTube demonstration videos</i></p> <p><i>Assessment:</i> <i>1) Group singing performance of a chosen song</i> <i>2) Singing techniques leaflet</i></p>
<p>Summer 2 2021</p>	<p>UNIT 6: Theme & variation</p> <ul style="list-style-type: none">• What is theme and variation?• How do you vary a melody?• Can you perform part of Pachelbel's Canon?• How do you revise for a music exam?	<p><i>Supporting materials:</i> <i>Class workbook</i> <i>PowerPoints on MS Teams</i> <i>Keyboards</i></p> <p><i>Assessment:</i> <i>1) Theme and variation composition</i> <i>2) End of year exam</i></p>

Physical Education

<p>Physical education is possibly the curriculum area most affected by Coronavirus (Covid-19). Practical areas for the first half term will take place within a sport's National governing body guidelines adapting some of the delivery. I.E. contact is reduced in rugby.</p>		
<p>Autumn 1 2020</p>	<p>Rugby:</p> <ul style="list-style-type: none"> • Core skills • Tackle technique • Basic passing • Basic rucking • Game awareness • Focus on safety 	<p><i>Supporting materials/ websites:</i> BBC Sport, RFU, FA, ECB UK Athletics</p> <p><i>Assessment:</i> Formative Summative Peer</p>
<p>Autumn 2 2020</p>	<p>Basketball:</p> <ul style="list-style-type: none"> • Core skills focus • Dribbling • Passing • Shooting • Court awareness 	<p><i>Supporting materials:</i> See above</p> <p><i>Assessment essay:</i> See above</p>
<p>Spring 1 2021</p>	<p>Cross-country:</p> <ul style="list-style-type: none"> • Warm up and cool down • Idea of pacing • Awareness of fitness levels • Various routes and distances completed • Team pursuit 	<p><i>Supporting materials:</i> See above</p> <p><i>Assessment essay:</i> See above</p>
<p>Spring 2 2021</p>	<p>Indoor Cricket:</p> <ul style="list-style-type: none"> • Catching and throwing • Batting (grip, front foot, back foot and cut shots) • Bowling • Indoor games 	<p><i>Supporting materials:</i> See above</p> <p><i>Assessment:</i> See above</p>
<p>Summer 2021</p>	<p>Throughout the Summer term athletics takes place. Two events are looked at in each lesson from a selection of throwing, jumping and track.</p> <p>Throwing events: safety measures, grip and stance, low to high, trajectory, power and control, rules. Jumping events: safety, run up, take off, body position, landing, power and control.</p> <p>Track: safety, pacing, starts, phases, technique, breathing, psychological aspects.</p>	<p><i>Supporting materials:</i> See above</p> <p><i>Assessment:</i> As the boys go through the years the input and technical language used is developed and peer assessment and feedback becomes more prominent as the boys become more independent with their learning. Times, distances and heights are regularly recorded and the emphasis is on personal development.</p>

Religious Studies

<p>Autumn 2020</p>	<p>Abraham The Great Father and Joseph and his Brothers</p> <ul style="list-style-type: none"> • The First Stories in Genesis • Abraham leaves the land of The Two Rivers • Abraham's Son • Abraham is tested • Isaac and Rebecca • Jacob and Esau • Jacobs Dream • Joseph and His Brothers • Joseph goes to prison • Joseph is freed • Joseph's brothers come to Egypt • Joseph's brothers leave Egypt • Jacob's tribe • End of Unit Assessment preparation 	<p><i>Supporting materials/ websites:</i> Old Testament YouTube Clips</p> <p><i>Assessment:</i> Ongoing evaluation of homework and classwork. End of unit assessment (1,2,3,4 mark questions) - written format</p>
<p>Spring 2021</p>	<p>Moses and The Great Escape</p> <ul style="list-style-type: none"> • The Birth of a Great Leader • Moses as an outlaw • The Burning Bush • The Seven Plagues • The Exodus • The Israelites in the Desert • The Covenant • Israelites break God's rules • The Promised Land • End of Unit Assessment preparation 	<p><i>Supporting materials:</i> See above</p> <p><i>Assessment essay:</i> See above</p>
<p>Summer 2021</p>	<p>Judaism</p> <ul style="list-style-type: none"> • My Jewish Faith • Shabbat • Jewish Ceremonies • Worship and Synagogues • Hanukkah • Festivals and Events • Kosher and Terefah (Food rules) • The State of Israel • Independent Learning Project (this will serve as a revision for pupils too) • End of Year Assessment preparation 	<p><i>Supporting materials:</i> Old Testament Living Faiths Textbook (Judaism) YouTube Clips</p> <p><i>Assessment:</i> Independent project using Prezi or PowerPoint End of Year examination</p>

<p>Autumn 1 2020</p>	<p>Introduction to Science and the Laboratory</p> <ul style="list-style-type: none"> • Safety • Equipment <p>Organisms: Movement</p> <p>8.1 Exploring the human skeleton 8.2 Understanding the role of joints and muscles 8.3 Examining interacting muscles 8.4 Exploring problems with the skeletal system</p> <p>Matter: Particle Model</p> <p>5.1 Using particles to explain matter 5.2 Understanding solids 5.3 Understanding liquids and gases 5.4 Exploring diffusion 5.5 Explaining changes of state</p>	<p><i>Supporting materials/ websites:</i> Textbook used: Collins AQA KS3 Science Student Book Part 1 Chapter 1 and 5</p> <p><i>Online resources:</i></p> <ul style="list-style-type: none"> • Doodle • Twig • BBC Bitesize <p><i>Assessment:</i> Practical assessments</p>
<p>Autumn 2 2020</p>	<p>Organisms: Cells</p> <p>8.5 Understanding organisation of organisms 8.6 Describing animal and plant cells 8.7 Understanding adaptations of cells 8.8 Exploring cells 8.9 Understanding unicellular organisms</p> <p>Matter: Separating Mixtures</p> <p>5.6 Separating mixtures 5.7 Exploring solutions 5.8 Understanding distillation 5.9 Exploring chromatography</p>	<p><i>Supporting materials:</i> See above</p> <p><i>Assessment:</i> Practical assessments Unit tests</p>
<p>Spring 1 2021</p>	<p>Reactions: Metals and Non-metals</p> <p>6.1 Using metals and non-metals 6.2 Exploring the reactions of metals with acids 6.3 Understanding displacement reactions 6.4 Understanding oxidation reactions</p> <p>Forces: Speed</p> <p>1.1 Understanding Speed 1.2 Describing journeys with distance-time graphs 1.3 Exploring journeys on distance-time graphs 1.4 Investigating the motion of a car on a ramp 1.5 Understanding relative motion</p>	<p><i>Supporting materials:</i> <i>Textbook used: Collins AQA KS3 Science Student Book Part 1 Chapter 6 and 8</i></p> <p><i>Online resources:</i></p> <ul style="list-style-type: none"> • Doodle • Twig • BBC Bitesize <p><i>Assessment:</i> Practical assessments</p>

<p>Spring 2 2021</p>	<p>Reactions: Acids and Alkalis 6.2 Exploring the reactions of metals with acids 6.5 Exploring acids 6.6 Exploring alkalis 6.7 Using indicators 6.8 Exploring neutralisation 6.9 Investigating neutralization</p> <p>Forces: Gravity 1.6 Understanding forces 1.7 Understanding gravitational fields 1.8 Understanding mass and weight 1.9 Understanding gravity</p>	<p><i>Supporting materials:</i> <i>See above</i></p> <p><i>Assessment:</i> <i>Practical Assessments</i> <i>Unit tests</i></p>
<p>Summer 1 2021</p>	<p>Energy: Energy Costs and Transfers 3.3 Looking at the cost of energy use in the home 3.5 Using electricity responsibly 3.1 Understanding energy transfer by fuels and food 3.2 Comparing rates of energy transfers 3.4 Getting the electricity we need 3.6 Energy stores and transfers 3.7 Exploring energy transfers 3.8 Understanding potential energy and kinetic energy 3.9 Understanding elastic energy</p>	<p><i>Supporting materials:</i> Textbook used: Collins AQA KS3 Science Student Book Part 1 Chapter 3 Online resources:</p> <ul style="list-style-type: none"> ● Doodle ● Twig ● BBC Bitesize <p><i>Assessment:</i> Practical assessments Unit test</p>
<p>Summer 2 2021</p>	<p>Ecosystems: Interdependence and Plant Reproduction 9.1 Understanding food webs 9.2 Understanding the effects of toxins in the environment 9.3 Exploring the importance of insects</p>	<p><i>Supporting materials:</i> Textbook used: Collins AQA KS3 Science Student Book Part 1 Chapter 2 Online resources:</p> <ul style="list-style-type: none"> ● Doodle ● Twig ● BBC Bitesize <p><i>Assessment:</i> Year 7 End of Year Exam</p>

Spanish

<p>Autumn 1 2020</p>	<p>Module 1 Mi vida</p> <p>Unit 1: Introducing yourself, greetings, pronunciation Unit 2: Talking about your personality, using adjectives Unit 3: Talking about age, brothers and sisters, using “tener”</p>	<p><i>Supporting materials:</i> <i>¡Viva! Libro 1</i> www.languagesonline.org.uk, www.classtools.net, www.Edpuzzle.com, www.wordreference.com www.linguascope.com</p> <p><i>Assessment:</i> Continuous evaluation throughout Module 1 covering all 4 language based skills.</p>
<p>Autumn 2 2020</p>	<p>Module 1 Mi vida</p> <p>Unit 4: Saying when your birthday is, using numbers and the alphabet Unit 5: Talking about your pets Unit 6: Developing writing skills</p>	<p><i>Supporting materials:</i> <i>¡Viva! Libro 1</i> www.languagesonline.org.uk, www.classtools.net, www.Edpuzzle.com, www.wordreference.com www.linguascope.com</p> <p><i>Assessment:</i> An end of Module 1 test covering all 4 language based skills.</p>
<p>Spring 1 2021</p>	<p>Module 2 Mi tiempo libre</p> <p>Unit 1: Saying what you like to do, giving opinions using “me gusta” + infinitive and justifications Unit 2: Saying what you do in your spare time, using –ar verbs in the present tense</p>	<p><i>Supporting materials:</i> <i>¡Viva! Libro 1</i> www.languagesonline.org.uk, www.classtools.net, www.Edpuzzle.com, www.wordreference.com www.linguascope.com</p> <p><i>Assessment:</i> Continuous evaluation throughout Module 1 covering all 4 language based skills. Grammar test – present tense –ar verbs</p>
<p>Spring 2 2021</p>	<p>Module 2 Mi tiempo libre</p> <p>Unit 3: Talking about the weather, using “cuando” Unit 4: Saying what sports you do, using “hacer” and “jugar” Unit 5: Developing reading skills Unit 6: Developing speaking skills</p>	<p><i>Supporting materials:</i> <i>¡Viva! Libro 1</i> www.languagesonline.org.uk, www.classtools.net, www.Edpuzzle.com, www.wordreference.com www.linguascope.com</p> <p><i>Assessment:</i> An end of Module 2 test covering all 4 language based skills.</p>

Spanish

<p>Summer 1 2021</p>	<p>Module 3 Mi insti</p> <p>Unit 1: Saying what subjects you study and using the first person plural with –ar verbs Unit 2: Giving opinions about school subjects using opinion phrases Unit 3: Describing your school Unit 4: Talking about break time using all three conjugations</p> <p>General revision of Modules 1 – 2</p>	<p><i>Supporting materials:</i> <i>¡Viva! Libro 1</i> www.languagesonline.org.uk, www.classtools.net, www.Edpuzzle.com, www.wordreference.com www.linguascope.com</p> <p><i>Assessment:</i></p> <p>No assessment</p>
<p>Summer 2 2021</p>	<p>End of Year 7 examination of Modules 1-3</p>	<p><i>Supporting materials:</i> <i>¡Viva! Libro 1</i> www.languagesonline.org.uk, www.classtools.net, www.Edpuzzle.com, www.wordreference.com www.linguascope.com</p> <p><i>Assessment:</i></p> <p>End of year examination</p>