

# Year 11 Curriculum Guide 2025-2026



Halliford  
School  
SHEPPERTON





## Year 11 Curriculum

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The long-term curriculum plans present an overview of the topics covered each half term. They also provide information on the nature of the assessments and offer suggestions on extra resources which can be used to support learning.

It is important to emphasise that these plans are working documents and departments actively use them as a guide to plan the teaching and assessments throughout the year. However, departments are also flexible enough to respond to the needs of the learners.

In addition to the curricula for the individual academic subjects outlined in the following pages, students in Year 11 also have one lesson of PSHE and three lessons of Games per week.

# Art

Specification Name: Edexcel GCSE Art and Design (1FA01 – Fine Art)

Click [here](#) for full specification

<p><b>Autumn</b></p> <p><b>1</b></p> <p><b>2025</b></p>	<p><b>Simple/Complex: Thematic Response Project</b></p> <p>Students will:</p> <ul style="list-style-type: none"> <li>• Learn how to produce direct observation responses to the theme using as many techniques as possible; drawing, ceramics etc.</li> <li>• Learn how to make marks effectively using a range of materials and techniques in both 2D and 3D.</li> <li>• Look at &amp; absorb/understand how other artists have responded to this title and find examples of their work and thoughts behind it.</li> <li>• Experiment with different materials and techniques/try to find a personal way of responding and making links with a given artist/movement</li> <li>• Visit art galleries and develop their ways of looking at and interpreting the work of others and the world around them.</li> </ul> <p><i>Part of the specification it relates to:</i> Component 1 (Personal Portfolio)</p>	<p><i>Supporting materials:</i> Dependent on each individual candidate's personal area of interest.</p> <p><i>Assessment:</i></p> <ul style="list-style-type: none"> <li>• <b>AO1</b> – Develop ideas through investigations, demonstrating critical understanding of sources</li> <li>• <b>AO2</b> – Refine work by exploring ideas, selecting and experimenting with appropriate media</li> <li>• <b>AO3</b> – Record ideas, observations and insights relevant to intentions as work progresses</li> <li>• <b>AO4</b> – Present a personal and meaningful response that realises intentions</li> </ul>
<p><b>Autumn</b></p> <p><b>2</b></p> <p><b>2025</b></p>	<p><b>Thematic Response Project</b></p> <p>Students continue to work on their project.</p>	<p><i>Supporting materials:</i> Dependent on each individual candidate's personal area of interest.</p> <p><i>Assessment:</i> <b>Mock examination</b></p>
<p><b>Spring</b></p> <p><b>1</b></p> <p><b>2026</b></p>	<p><b>Thematic Response Project Continues</b></p> <p>Students will develop their knowledge, understanding and skills, to include:</p> <ul style="list-style-type: none"> <li>• developing and exploring ideas</li> <li>• researching primary and contextual sources</li> <li>• experimenting with media, materials, techniques and processes</li> <li>• presenting personal response(s)</li> </ul> <p><i>Part of the specification it relates to:</i> Component 1 (Personal Portfolio)</p>	<p><i>Supporting materials:</i> Dependent on each individual candidate's personal area of interest.</p> <p><i>Assessment:</i></p> <ul style="list-style-type: none"> <li>• <b>AO1</b> – Develop ideas through investigations, demonstrating critical understanding of sources</li> <li>• <b>AO2</b> – Refine work by exploring ideas, selecting and experimenting with appropriate media</li> <li>• <b>AO3</b> – Record ideas, observations and insights relevant to intentions as work progresses</li> <li>• <b>AO4</b> – Present a personal and meaningful response that realises intentions</li> </ul>

## Art cont.

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<b>Spring 2 2026</b>	<b>Externally Set Assignment in Art &amp; Design</b> Papers distributed Research, Development, Experimentation  <i>Part of the specification it relates to:</i> Component 2	<i>Preparation for GCSE examination.</i>
<b>Summer 1 2026</b>	<b>Externally Set Assignment in Art &amp; Design</b> Final piece  <i>Part of the specification it relates to:</i> Component 2	<i>Supporting materials:</i> Dependent on each individual candidate's personal area of interest.  <i>Assessment:</i> <ul style="list-style-type: none"><li>• Folder of preparatory work</li><li>• Reflective Journal</li><li>• Final Outcomes</li><li>• Essay</li></ul>

# Biology GCSE

Specification Name: AQA GCSE Biology (8461H)

Click [here](#) for full specification

<p><b>Autumn 1 2025</b></p>	<p>B16 - B17. Recap of summer work B17.4 Rate of decomposition</p> <p><b>Required Practical:</b> Measure the population size of a common species in a habitat</p> <p><b>Required Practical:</b> Investigate the effect of temperature on the rate of decay of fresh milk</p> <p><b>Part of the specification it relates to:</b> 4.7 Ecology</p> <p>B13.1 Types of reproduction B13.2 Cell division in sexual reproduction B13.3 The best of both worlds B13.4 DNA and the genome B13.5 DNA structure and protein synthesis B13.6 Gene expression and mutation B13.7 Inheritance in action B13.8 More about genetics B13.9 Inherited disorders B13.10 Screening for genetic disorders</p> <p><b>Part of the specification it relates to:</b> 4.6 Inheritance, variation and evolution</p>	<p><i>Supporting materials:</i> AQA Biology textbook BBC Bitesize Tassomai Revision classes</p> <p><i>Assessment:</i> Homework Unit tests</p>
<p><b>Autumn 2 2025</b></p>	<p>B14.1 Variation B14.2 Evolution by natural selection B14.3 Selective breeding B14.4 Genetic engineering B14.5 Cloning B14.6 Adult cell cloning B14.7 Ethics of genetic techniques</p> <p><b>Part of the specification it relates to:</b> 4.6 Inheritance, variation and evolution</p>	<p><i>Supporting materials:</i> AQA Biology textbook BBC Bitesize Tassomai Revision classes</p> <p><i>Assessment:</i> Homework <b>Mock examination</b></p>

## Biology GCSE cont.

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<p><b>Spring 1 2026</b></p>	<p>B15.1 The history of genetics B15.2 Theories of evolution B15.3 Accepting Darwin's ideas B15.4 Evolution and speciation B15.5 Evidence for evolution B15.6 Fossils and extinction B15.7 More about extinction B15.8 Antibiotic resistant bacteria B15.9 Classification B15.10 New systems of classification</p> <p><b><i>Part of the specification it relates to:</i></b> <i>4.6 Inheritance, variation and evolution</i></p>	<p><b><i>Supporting materials:</i></b> AQA Biology textbook BBC Bitesize Revision classes Tassomai Revision classes</p> <p><b><i>Assessment:</i></b> Homework Unit Test</p>
<p><b>Spring 2 2026</b></p>	<p>B18.1 The human population explosion B18.2 Land and water pollution B18.3 Air pollution B18.4 Deforestation and peat destruction B18.5 Global warming B18.6 The impact of change B18.7 Maintaining biodiversity B18.8 Trophic levels and biomass B18.9 Biomass transfers B18.10 Factors affecting food security B18.11 Making food production efficient B18.12 Sustainable food production</p> <p><b><i>Part of the specification it relates to:</i></b> <i>4.7 Ecology</i></p>	<p><b><i>Supporting materials:</i></b> AQA Biology textbook BBC Bitesize Tassomai Revision classes</p> <p><b><i>Assessment:</i></b> Homework Unit Test</p>
<p><b>Summer 1 2026</b></p>	<p><b>Revision for GCSE examinations</b></p>	<p><b><i>Supporting materials:</i></b> Chapter by chapter revision Booklets and past examination questions Tassomai Revision classes</p> <p><b><i>Assessments:</i></b> GCSE Examination</p>



## Biology GCSE Combined Science: Trilogy

Specification Name: AQA GCSE Combined Science: Trilogy Biology (8464)

Click [here](#) for full specification

<b>Autumn 1 2025</b>	<p>B16 - B17. Recap of summer work</p> <p><b>Required Practical:</b> Measure the population size of a common species in a habitat</p> <p><b>Required Practical:</b> Investigate the effect of temperature on the rate of decay of fresh milk</p> <p><b>Part of the specification it relates to:</b> 4.7 Ecology</p> <p>B13.1 Types of reproduction B13.2 Cell division in sexual reproduction B13.4 DNA and the genome B13.7 Inheritance in action B13.8 More about genetics B13.9 Inherited disorders B13.10 Screening for genetic disorders</p> <p><b>Part of the specification it relates to:</b> 4.6 Inheritance, variation and evolution</p>	<p><i>Supporting materials:</i> AQA Biology textbook BBC Bitesize Tassomai Revision classes</p> <p><i>Assessment:</i> Homework Unit tests</p>
<b>Autumn 2 2025</b>	<p>B14.1 Variation B14.2 Evolution by natural selection B14.3 Selective breeding B14.4 Genetic engineering B14.7 Ethics of genetic techniques</p> <p><b>Part of the specification it relates to:</b> 4.6 Inheritance, variation and evolution</p>	<p><i>Supporting materials:</i> AQA Biology textbook BBC Bitesize Tassomai Revision classes</p> <p><i>Assessment:</i> Homework <b>Mock examination</b></p>
<b>Spring 1 2026</b>	<p>B15.5 Evidence for evolution B15.6 Fossils and extinction B15.7 More about extinction B15.8 Antibiotic resistant bacteria B15.9 Classification B15.10 New systems of classification</p> <p><b>Part of the specification it relates to:</b> 4.6 Inheritance, variation and evolution</p>	<p><i>Supporting materials:</i> AQA Biology textbook BBC Bitesize Revision classes Tassomai Revision classes</p> <p><i>Assessment:</i> Homework Unit Test</p>



## Biology GCSE Combined Science (Trilogy) cont.

<b>Spring 2 2026</b>	B18.1 The human population explosion B18.2 Land and water pollution B18.3 Air pollution B18.4 Deforestation and peat destruction B18.5 Global warming B18.7 Maintaining biodiversity  <b><i>Part of the specification it relates to:</i></b> <i>4.7 Ecology</i>	<i>Supporting materials:</i> AQA Biology textbook BBC Bitesize Tassomai Revision classes  <i>Assessment:</i> Homework Unit Test
<b>Summer 1 2026</b>	<b>Revision for GCSE examinations</b>	<i>Supporting materials:</i> Chapter by chapter revision Booklets and past examination questions Tassomai Revision classes  <i>Assessment:</i> GCSE Examination

## Business Studies

Specification Name: Edexcel GCSE Business (1BS0)

Click [here](#) for full specification

<b>Autumn</b>  <b>1</b>  <b>2025</b>	<b>Topic 2.1 - Growing the business</b> Growing a business Changes in Business Objectives Sources of finance for Growth Business & globalisation Business Ethics  <i>Part of the specification it relates to: Theme 2 Topic 2.1</i>  <b>Topic 2.2 - Making marketing decisions</b> Marketing Product Price  <i>Part of the specification it relates to: Theme 2 Topic 2.2</i>	<i>Supporting materials:</i> Business textbook, handouts in Lesson BBC News  <i>Assessment:</i> <ul style="list-style-type: none"> <li>• Homeworks</li> <li>• Timed practice questions</li> <li>• End of section tests</li> <li>• Revision Classes</li> </ul>
<b>Autumn</b>  <b>2</b>  <b>2025</b>	<b>Complete 2.2 - Making marketing decisions</b> Promotion Place Using the marketing mix  <i>Part of the specification it relates to: Theme 2 Topic 2.2</i>  <b>Topic 2.3 Making operation decisions</b> Business Operations Working with suppliers Managing Quality The sales process  <i>Part of the specification it relates to: Theme 2 Topic 2.3</i>	<i>Supporting materials:</i> Business textbook, handouts in Lesson BBC News  <i>Assessment:</i> <ul style="list-style-type: none"> <li>• Homeworks</li> <li>• Timed practice questions</li> <li>• End of section tests</li> <li>• Revision Classes</li> </ul> <b>Mock examination</b>
<b>Spring</b>  <b>1</b>  <b>2026</b>	<b>Topic 2.4 - Making Financial Decisions</b> Profit Ratios Using financial data to understand business performance  <i>Part of the specification it relates to: Theme 2 Topic 2.4</i>	<i>Supporting materials:</i> Business textbook, handouts in Lesson BBC News  <i>Assessment:</i> <ul style="list-style-type: none"> <li>• Homeworks</li> <li>• Timed practice questions</li> <li>• End of section tests</li> <li>• Revision Classes</li> </ul>

## **Business Studies cont.**

<b>Spring 2 2026</b>	<b>Topic 2.5 - Making human resource decisions</b> <b>Human Resources</b> Organisational Structure Effective Recruitment Training & Development Motivation  <i>Part of the specification it relates to: Theme 2 Topic 2.5</i>	<i>Supporting materials:</i> Business textbook, handouts in Lesson BBC News  <i>Assessment:</i> <ul style="list-style-type: none"><li>• Homeworks</li><li>• Timed practice questions</li><li>• End of section tests</li><li>• Revision Classes</li></ul>
<b>Summer 1 2026</b>	Past paper Revision	<i>Supporting materials:</i> Business textbook, handouts in Lesson Past Papers Revision Mats  <i>Assessment:</i> <ul style="list-style-type: none"><li>• Homeworks</li><li>• Timed practice questions</li><li>• End of section tests</li><li>• Revision Classes</li></ul> <b>GCSE Examination</b>

# Chemistry

Specification Name: AQA GCSE Chemistry (8462H)

Click [here](#) for full specification

<b>Autumn</b>  <b>1</b>  <b>2025</b>	<b>Rates and equilibrium</b>  8.6 Reversible Reactions 8.7 Energy and reversible reactions 8.8 Dynamic equilibrium 8.9 Altering conditions 15.5 Making-ammonia – the Haber process 15.6 The economics of the Haber process 15.7 Making fertilisers in the lab 15.8 Making fertilisers in industry	<i>Supporting materials:</i> Chemistry textbook BBC Bitesize Kerboodle Tassomai Lunchtime revision <a href="#">AQA GCSE (9-1) Chemistry Revision - PMT</a>  <i>Assessment:</i> Homework Short examination questions Synoptic test covering all Rates and Equilibrium (including topics from Year 10)
<b>Autumn</b>  <b>2</b>  <b>2025</b>	<b>Crude oil and fuels</b>  9.1 Hydrocarbons 9.2 Fractional distillation of oil 9.3 Burning hydrocarbon fuels 9.4 Cracking hydrocarbons  <b>Organic Reactions</b>  10.1 Reactions of the alkenes 10.2 Structures of alcohols, carboxylic acids and esters  Mock examination revision	<i>Supporting materials:</i> Chemistry textbook BBC Bitesize Kerboodle, Tassomai Lunchtime revision <a href="#">AQA GCSE (9-1) Chemistry Revision - PMT</a>  <i>Assessment:</i> Homework, Short examination questions Mini tests/assessments in class <b>Mock Examination</b>
<b>Spring</b>  <b>1</b>  <b>2026</b>	<b>Organic Reactions</b> 10.3 Reactions and uses of alcohols 10.4 Carboxylic acids and esters  <b>Polymers</b>  11.1 Addition polymerisation 11.2 Condensation polymerisation 11.3 Natural polymers 11.4 DNA 15.3 The properties of polymers 15.4 Glass, Ceramics and composites  <b>Chemical Analysis</b> 12.1 Pure substances and mixtures 12.2 Analysing chromatography  <b>Required Practical:</b> Calculate R <sub>f</sub> values	<i>Supporting materials:</i> Chemistry textbook BBC Bitesize Kerboodle, Tassomai Lunchtime revision <a href="#">AQA GCSE (9-1) Chemistry Revision - PMT</a>  <i>Assessment:</i> Homework, Short examination questions Synoptic test on chapters 9,10 and 11

## Chemistry cont.

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<b>Spring 2 2026</b>	12.3 Testing for gases 12.4 Test for positive ions 12.5 Tests for negative ions 12.6 Instrumental analysis  <b>Required Practical:</b> Use chemical tests to identify unknown compounds	<i>Supporting materials:</i> Chemistry textbook BBC Bitesize Kerboodle, Tassomai Lunchtime revision <a href="#">AQA GCSE (9-1) Chemistry Revision - PMT</a>  <i>Assessment</i> Homework, Short examination questions Synoptic assessment
<b>Summer 1 2026</b>	Past Paper and Required Practical revision	<i>Supporting materials:</i> Chemistry textbook BBC Bitesize Kerboodle, Tassomai Lunchtime revision <a href="#">AQA GCSE (9-1) Chemistry Revision - PMT</a>  <i>Assessment:</i> <b>GCSE Examination</b>

## Chemistry Combined Science: Trilogy

Specification Name: AQA GCSE Combined Science: Trilogy Chemistry (8464)

Click [here](#) for full specification

<b>Autumn</b>  <b>1</b>  <b>2025</b>	<b>Rates and equilibrium</b>  8.6 Reversible Reactions 8.7 Energy and reversible reactions 8.8 Dynamic equilibrium 8.9 Altering conditions  <b>Crude oil and fuels</b>  9.1 Hydrocarbons 9.2 Fractional distillation of oil 9.3 Burning hydrocarbon fuels 9.4 Cracking hydrocarbons	<i>Supporting materials:</i> Chemistry textbook BBC Bitesize Kerboodle, Tassomai Lunchtime revision <a href="#">AQA GCSE (9-1) Chemistry Revision - PMT</a>  <i>Assessment:</i> Homework Short examination questions Synoptic test covering all Rates and Equilibrium (including topics from Year 10)
<b>Autumn</b>  <b>2</b>  <b>2025</b>	<b>Chemical Analysis</b> 12.1 Pure substances and mixtures 12.2 Analysing chromatography  <b>Required Practical:</b> Calculate R <sub>f</sub> values  Mock examination revision	<i>Supporting materials:</i> Chemistry textbook BBC Bitesize Kerboodle, Tassomai Lunchtime revision <a href="#">AQA GCSE (9-1) Chemistry Revision - PMT</a>  <i>Assessment:</i> Homework Short examination questions <b>Mock Examinations</b>
<b>Spring</b>  <b>1</b>  <b>2026</b>	Required Practical revision focused lessons and key topics picked out from the mock examinations  Examination technique	<i>Supporting materials:</i> Chemistry textbook BBC Bitesize Kerboodle, Tassomai Lunchtime revision <a href="#">AQA GCSE (9-1) Chemistry Revision - PMT</a>  <i>Assessment:</i> Homework Short examination questions Assessments with past questions as part of the revision lesson and for homework

## Chemistry Combined Science: Trilogy cont.

<b>Spring 2 2026</b>	Required Practical revision focused lessons and key topics picked out from the mock examinations Examination technique	<i>Supporting materials:</i> Chemistry textbook BBC Bitesize Kerboodle, Tassomai Lunchtime revision <a href="#">AQA GCSE (9-1) Chemistry Revision - PMT</a>  <i>Assessment:</i> Homework Short examination questions Assessments with past questions as part of the revision lesson and for homework
<b>Summer 1 2026</b>	Revision lessons and past paper practice  Examination technique	<i>Supporting materials:</i> Chemistry textbook BBC Bitesize Kerboodle, Tassomai Lunchtime revision <a href="#">AQA GCSE (9-1) Chemistry Revision - PMT</a>  <i>Assessment:</i> Homework Short examination questions Assessments with past questions as part of the revision lesson and for homework



# Classical Civilisation

Specification Name: OCR GCSE Classic Civilisation (J199A)

Click [here](#) for full specification

<b>Autumn</b>  <b>1</b>  <b>2025</b>	<b>GCSE Myth and Religion. 1.2, 1.6, 1.1</b>  1.1 Gods 1.2 Hercules/Hercules 1.6 Symbols of Power	<i>Supporting Materials:</i> Textbook Annotated text BGS Podcast Video Spreadsheet Massolit  <i>Assessment:</i> Mini practice paper for each unit
<b>Autumn</b>  <b>2</b>  <b>2025</b>	<b>GCSE Myth and Religion. 1.7 and 1.8</b>  1.8 Journeying into the underworld  Revision for Mock Examination	<i>Supporting Materials:</i> Textbook Annotated text BGS Podcast Video Spreadsheet Massolit  <i>Assessment:</i> <b>Mock Examination</b>
<b>Spring</b>  <b>1</b>  <b>2026</b>	<b>Homeric World and Myth and Religion Revision.</b> <b>1.4 - Foundation Stories</b> <b>1.5 - Festivals</b> <b>1.3 - Temples</b>  <b>2.1 - Key Sites</b> <b>2.2 - Daily Life</b> 2.3 - Decorative Arts 2.4 - Death and Burial	<i>Supporting Materials:</i> Textbook Annotated text BGS Podcast Video Spreadsheet Massolit  <i>Assessment:</i> For each module studied through the year
<b>Spring</b>  <b>2</b>  <b>2026</b>	<b>Homeric World and Myth and Religion Revision</b> <b>1.2 - Hercules/Hercules</b> <b>1.6 - Symbols of Power</b> <b>1.8 - Journeying into the Underworld</b>  <b>Odyssey Books 9 and 10</b>  <b>2.5: Literary Techniques and Composition</b> <b>2.6: Themes</b> <b>2.7: Character of Odysseus</b> <b>2.8: The Portrayal of Key Characters</b>	<i>Supporting Materials:</i> Textbook Annotated text BGS Podcast Video Spreadsheet Massolit  <i>Assessment:</i> For each module studied through the year
<b>Summer</b>  <b>1</b>  <b>2026</b>	<b>Odyssey Books 19, 21 and 22</b>  <b>2.5: Literary Techniques and Composition</b> <b>2.6: Themes</b> <b>2.7: Character of Odysseus</b> <b>2.8: The Portrayal of Key Characters</b>	<i>Supporting Materials:</i> Textbook Annotated text BGS Podcast Video Spreadsheet Massolit  <i>Assessment:</i> For each module studied through the year

# Computer Science

Specification Name: OCR GCSE Computer Science (9-1) (J277)

Click [here](#) for full specification

<b>Autumn</b>  <b>1</b>  <b>2025</b>	<b>2.1 Algorithms</b> <ul style="list-style-type: none"> <li>• computational thinking:</li> <li>• abstraction</li> <li>• decomposition</li> <li>• algorithmic thinking</li> <li>• standard searching algorithms:</li> <li>• binary search</li> <li>• linear search</li> <li>• standard sorting algorithms:</li> <li>• bubble sort</li> <li>• merge sort</li> <li>• insertion sort</li> <li>• how to produce algorithms using:</li> <li>• pseudocode</li> <li>• using flow diagrams</li> <li>• interpret, correct or complete algorithms.</li> </ul>	<i>Supporting Materials:</i> OCR Computer Science, Rouse, Pearcey and Craddock Exam practice workbook Revision guide Online Resources Smart Revise  <i>Assessments:</i> Examination Questions Class test
<b>Autumn</b>  <b>2</b>  <b>2025</b>	<b>2.2 Program Fundamentals</b> <ul style="list-style-type: none"> <li>• The use of variables, constants, inputs, outputs and assignments</li> <li>• The three programming constructs</li> <li>• Common arithmetic operators</li> <li>• And, Or, Not</li> <li>• The use of data types</li> <li>• String Manipulation</li> <li>• File Handling</li> <li>• SQL</li> <li>• Arrays</li> <li>• Sub Programs</li> <li>• Random Numbers</li> </ul>	<i>Supporting Materials:</i> OCR Computer Science, Rouse, Pearcey and Craddock Exam practice workbook Revision guide Online Resources Smart Revise  <i>Assessments:</i> Examination Questions <b>Mock Examination</b>
<b>Spring</b>  <b>1</b>  <b>2026</b>	<b>2.3 Producing Robust Programs</b> <ul style="list-style-type: none"> <li>• Defensive Design</li> <li>• Anticipating Misuse</li> <li>• Authentication</li> <li>• Input Validation</li> <li>• Maintainability</li> <li>• Testing</li> <li>• Normal Erroneous Boundary</li> </ul> <b>2.4 Logic</b> <ul style="list-style-type: none"> <li>• Boolean Logic</li> <li>• Truth Tables</li> <li>• And or Not</li> </ul>	<i>Supporting Materials:</i> OCR Computer Science, Rouse, Pearcey and Craddock Exam practice workbook Revision guide Online Resources  <i>Assessments:</i> Examination Questions Class test

## Computer Science cont.

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<b>Spring 2 2026</b>	<b>2.5 Translators and facilities of languages</b> <ul style="list-style-type: none"><li>• Characteristics and purpose of different levels of programming language, including low level languages</li><li>• The purpose of translators</li><li>• The characteristics of an assembler, a compiler and an interpreter</li><li>• Common tools and facilities available in an integrated development environment (IDE):<ul style="list-style-type: none"><li>• Editors</li><li>• Error diagnostics</li><li>• Run-time environment</li><li>• Translators.</li></ul></li></ul>	<i>Supporting Materials:</i> OCR Computer Science, Rouse, Pearcey and Craddock Exam practice workbook Revision guide Online Resources  <i>Assessments:</i> Examination Questions Class test
<b>Summer 1 2026</b>	<b>Revision</b>	<i>Supporting Materials:</i> Revision Pack  <i>Assessments:</i> GCSE Examination

# Design & Technology

Specification Name: Edexcel GCSE Design & Technology Option F (Timber Specialism) (1DT0F)

Click [here](#) for full specification

Autumn 1 2025	Non Examined Assessment (NEA)  Initial ideas Review of initial ideas Development work	Supporting Materials: <a href="http://www.dtteacher.org">www.dtteacher.org</a> www. studyrocket.co.uk/revision/gcse-design-and-technology-edexcel  Textbook
Autumn 2 2025	Non Examined Assessment (NEA)  Development work  Review of developed idea  Final idea solution  Practical work  Examination revision	Supporting Materials: <a href="http://www.dtteacher.org">www.dtteacher.org</a> www. studyrocket.co.uk/revision/gcse-design-and-technology-edexcel  Textbook  Assessment: <b>Mock examination</b>
Spring 1 2026	Non Examined Assessment (NEA)  Final idea solution  Practical work  Evaluation	Supporting Materials: <a href="http://www.dtteacher.org">www.dtteacher.org</a> www. studyrocket.co.uk/revision/gcse-design-and-technology-edexcel  Textbook
Spring 2 2026	Non Examined Assessment (NEA)  Final idea solution  Practical work  Evaluation  Non-Examined Assessment (NEA) Final Hand In	Supporting Materials: <a href="http://www.dtteacher.org">www.dtteacher.org</a> www. studyrocket.co.uk/revision/gcse-design-and-technology-edexcel  Textbook
Summer 1 2026	Examination prep and revision of topics covered in Section A (Core Content) and Section B (Material Category)	Supporting Materials: <a href="http://www.dtteacher.org">www.dtteacher.org</a> www. studyrocket.co.uk/revision/gcse-design-and-technology-edexcel  Textbook  Assessment Unit Tests: GCSE Examination

# Drama

Specification Name: OCR GCSE DRAMA J316

Click [GCSE - Drama \(9-1\) - J316 - OCR](#) for full specification

<b>Autumn</b>  <b>1</b>  <b>2025</b>	<u>Blood Brothers</u>  Students will study the play Blood Brothers in depth. They will look at the Social, historical and political elements in the play and how they can be conveyed through performance. <u>Live Theatre Evaluation</u> Students will learn about a play they have watched and how to evaluate how effectively it was performed.	<i>Supporting materials:</i> <a href="https://www.bbc.co.uk/education/subjects/zbckjxs">https://www.bbc.co.uk/education/subjects/zbckjxs</a>  <i>Assessment:</i> Students are continually assessed and given feedback during the course of the term. Building to a final written examination.
<b>Autumn</b>  <b>2</b>  <b>2025</b>	Continued study of both Blood Brothers and A live theatre Evaluation.	<i>Supporting materials:</i> <a href="https://www.bbc.co.uk/education/subjects/zbckjxs">https://www.bbc.co.uk/education/subjects/zbckjxs</a>  <i>Assessment:</i> Students are continually assessed and given feedback during the course of the term. Building to a final written examination.  <b>Mock examination</b>
<b>Spring</b>  <b>1</b>  <b>2026</b>	<u>Play to performance.</u>  Students will work on monologues/duologues to perform extracts from a play of the teacher's choice. They will have to look at the play as a whole and develop their characterisation and performance skills. Students will also be shown how to create a concept pro former for their performance to give the examiner information on their artistic intentions for the performance.	<i>Supporting materials:</i> In class materials supplied  <i>Assessment:</i> Students are continually assessed and given feedback during the course of the term. Building to a final written examination.
<b>Spring</b>  <b>2</b>  <b>2026</b>	<u>Revision</u> Focused revision on the live theatre evaluation. Looking in depth of styles of writing and improvement of written Drama Vocabulary.	<i>Supporting materials:</i> In class materials supplied  <i>Assessment:</i> Students are continually assessed and given feedback during the course of the term. Building to a final written examination.

## Drama cont.

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<b>Summer 1 2026</b>	<b><u>Revision</u></b>  Students will revise Blood brothers in preparation for their written examination	<i>Supporting materials:</i> <a href="https://www.bbc.co.uk/education/subjects/zbcjxs">https://www.bbc.co.uk/education/subjects/zbcjxs</a>  <i>Assessment:</i> Students are continually assessed and given feedback during the course of the term. Building to a final written examination.  GCSE Examination
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## English (Language and Literature Combined)

Specification Name: Edexcel International GCSE English Language (4EA1A or 4EA1B), Literature (4ET1B)

Click [here](#) for full English Literature specification

Click [here](#) for full English Language specification

<p><b>Autumn</b></p> <p><b>1</b></p> <p><b>2025</b></p>	<p><u>English Literature (3 lessons)</u></p> <p>The study of poetry from the Pearson Edexcel International GCSE English Literature Anthology</p> <ul style="list-style-type: none"> <li>• Poetic terminology</li> <li>• Characterisation</li> <li>• Themes</li> <li>• Writer's purpose</li> <li>• Language and structural devices</li> <li>• Reader's response</li> <li>• Exploring connections between poems</li> </ul> <p><i>Part of the specification it relates to:</i> English Literature Paper 1 – 60% of overall Literature grade.</p> <p><b>English Language (1 lesson a week)</b> Preparation for Paper 1 (reading section)</p>	<p><i>Supporting materials:</i> Extra practice examination questions available from your teacher. Improve responses after feedback.</p> <p><i>Assessment:</i> <b>One 30-mark question comparing two poems from the Anthology</b></p>
<p><b>Autumn</b></p> <p><b>2</b></p> <p><b>2025</b></p>	<p><u>English Literature (3 lessons)</u></p> <p><i>Of Mice and Men</i> by John Steinbeck</p> <ul style="list-style-type: none"> <li>• Historical and social context</li> <li>• Plot</li> <li>• Characterisation</li> <li>• Themes</li> <li>• Writer's purpose</li> <li>• Language and structural devices</li> <li>• Reader's response</li> </ul> <p><i>Part of the specification it relates to:</i> English Literature Paper 1 – 60% of overall Literature grade.</p> <p><b>English Language (1 lesson a week)</b> Preparation for Paper 1 (writing section)</p>	<p><i>Supporting materials:</i></p> <ul style="list-style-type: none"> <li>• <u>GCSE English Text Guide - Of Mice &amp; Men: for the 2026 and 2026 exams: Amazon.co.uk: CGP Books, CGP Books: 9781841461144: Books</u></li> <li>• <i>Spark Notes</i></li> <li>• <u>Of Mice and Men: York Notes for GCSE: Amazon.co.uk: Stephen, Martin: 9781408248805: Books</u></li> <li>• <i>English International GCSE English Literature Student Book</i></li> </ul> <p><u>GCSE English Literature Student Book</u></p> <p><i>Assessment:</i> Timed essay: Of Mice and Men <b>Mock Examination</b></p>



## English (Language and Literature Combined) cont.

<p><b>Spring</b></p> <p><b>1</b></p> <p><b>2026</b></p>	<p><u>Literature (3 lessons):</u></p> <p>Students will finish studying poems from the Pearson Edexcel IGCSE Anthology and continue to prepare for the unseen poetry question.</p> <p><b>Language (1 lesson)</b></p> <p>Revise Paper 2: Anthology Texts from the Pearson Edexcel Poetry and Prose Anthology and Imaginative Writing.</p>	<p><i>Supporting materials:</i></p> <p>CGP English Writing Skills Guide Target Grade 9 Writing Edexcel GCSE (9-1) English Language Workbook</p> <p><i>Assessment:</i></p> <p>Exam Practice</p>
<p><b>Spring</b></p> <p><b>2</b></p> <p><b>2026</b></p>	<p><u>Literature (3 lessons a week):</u></p> <p>Students will finish studying poems from the Pearson Edexcel IGCSE Anthology and continue to prepare for the unseen poetry question.</p> <p><b>Language (1 lesson)</b></p> <p>Continue to prepare for the English Language examinations.</p>	<p><i>Supporting materials:</i></p> <p>Extra practice examination questions available from your teacher.</p> <p><i>Assessment:</i></p> <p>Timed responses</p>
<p><b>Summer</b></p> <p><b>1</b></p> <p><b>2026</b></p>	<p>Revision</p> <p>Literature:</p> <ul style="list-style-type: none"> <li>● Of Mice and Men</li> <li>● Poetry Anthology</li> <li>● Unseen Poetry</li> </ul> <p>Language Paper 1:</p> <ul style="list-style-type: none"> <li>● Unseen non-fiction</li> <li>● Non-Fiction Anthology</li> <li>● Transactional writing</li> </ul> <p>Language Paper 2:</p> <ul style="list-style-type: none"> <li>● Poetry and Prose</li> <li>● Imaginative Writing</li> </ul>	<p><i>Supporting materials:</i></p> <p>Extra practice examination questions available from your teacher.</p> <p><i>Assessment:</i></p> <p>GCSE Examination</p>

## French (Higher and Foundation)

Specification Name: Pearson Edexcel GCSE (9-1) in French (1FROH) Higher / (1FROF) Foundation

Click [here](#) for full specification

<b>Autumn</b>  <b>1</b>  <b>2025</b>	<b>Module 5 numéro vacances</b>  <b>Unit 1:</b> Talking about your ideal holiday <b>Unit 2:</b> Discussing what you can see and do on holidays <b>Unit 3:</b> Talking about festivals <b>Unit 4:</b> Reviewing and booking holiday accommodation <b>Unit 5:</b> Talking about staycation activities	<i>Supporting materials:</i> <i>Studio</i> , Edexcel GCSE, French Higher <i>Studio</i> Grammar and Translation workbook, <i>Studio</i> listening materials <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> <a href="#">GCSE French - BBC Bitesize</a>  <i>Assessment:</i> An end of Module 5 test covering all 4 language-based skills.
<b>Autumn</b>  <b>2</b>  <b>2025</b>	<b>Module 6 Notre planete</b>  <b>Unit 1:</b> Talking about geography and the climate <b>Unit 2:</b> Talking about environmental problems <b>Unit 3:</b> Discussing how to protect the environment. <b>Unit 4:</b> Talking about day-to-day actions to protect the environment. <b>Unit 5:</b> Discussing new technology.	<i>Supporting materials:</i> <i>Studio</i> , Edexcel GCSE, French Higher <i>Studio</i> Grammar and Translation workbook, <i>Studio</i> listening materials <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> <a href="#">GCSE French - BBC Bitesize</a>  <i>Assessment:</i> An end of Module 6 test covering all 4 language-based skills. <b>Mock examination</b>
<b>Spring</b>  <b>1</b>  <b>2026</b>	<b>Module 7 Mon petit monde a moi</b>  <b>Unit 1:</b> Describing your town and village <b>Unit 2:</b> Asking for and understanding directions <b>Unit 3:</b> Talking about shopping for clothes <b>Unit 4:</b> Describing your ideal home <b>Unit 5:</b> Talking about visiting another city	<i>Supporting materials:</i> <i>Studio</i> , Edexcel GCSE, French Higher <i>Studio</i> Grammar and Translation workbook, <i>Studio</i> listening materials <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> <a href="#">GCSE French - BBC Bitesize</a>  <i>Assessment:</i> An end of Module 7 test covering all 4 language-based skills.
<b>Spring</b>  <b>2</b>  <b>2026</b>	<b>Module 8 Mes projets d'avenir</b>  <b>Unit 1:</b> Talking about future plans and hopes <b>Unit 2:</b> Talking about travelling and earning money <b>Unit 3:</b> Discussing possible future career paths <b>Unit 4:</b> talking about different jobs	<i>Supporting materials:</i> <i>Studio</i> , Edexcel GCSE, French Higher <i>Studio</i> Grammar and Translation workbook, <i>Studio</i> listening materials <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> <a href="#">GCSE French - BBC Bitesize</a>  <i>Assessment:</i> An end of Module 8 test covering all 4 language-based skills.
<b>Summer</b>  <b>1</b>  <b>2026</b>	<b>General revision of Modules 1 – 8</b>  <i>GCSE examination</i> <ul style="list-style-type: none"> <li>• <i>Listening (25%)</i></li> <li>• <i>Reading (25%)</i></li> <li>• <i>Speaking (25%)</i></li> <li>• <i>Writing (25%)</i></li> </ul>	<i>Supporting materials:</i> <i>Studio</i> , Edexcel GCSE, French Higher <i>Studio</i> Grammar and Translation workbook, <i>Studio</i> listening materials <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> <a href="#">GCSE French - BBC Bitesize</a>  <i>Assessment:</i> GCSE Examination

# Geography

Specification Name: OCR B GCSE Geography (J384)

Click [here](#) for full specification

<p><b>Autumn</b></p> <p><b>1</b></p> <p><b>2025</b></p>	<p><b>4.1. Why are natural ecosystems important?</b></p> <p><b>a. What are ecosystems?</b></p> <ul style="list-style-type: none"> <li>Understand the concept of an ecosystem as being the interdependence of climate, soil, water, plants, and animals.</li> <li>Outline the global distribution of polar regions, coral reefs, grasslands, temperate forests, tropical forests, and hot deserts.</li> <li>Overview of the climate, flora, and fauna within these ecosystems</li> </ul> <p><b>4.2.a Why should tropical rainforests matter to us?</b></p> <p><b>What biodiversity exists in tropical rainforests?</b></p> <ul style="list-style-type: none"> <li>The distinctive characteristics of a tropical rainforest ecosystem, including the climate, nutrient cycle, soil profile, and water cycle.</li> <li>The interdependence of climate, soil, water, plants, and human activity in tropical rainforests.</li> </ul> <p><b>4.2.b Why are tropical rainforests so important to services?</b></p> <ul style="list-style-type: none"> <li>Explore the value of tropical rainforests through the use of goods and services.</li> <li>What is the impact of human activity on tropical rainforests?</li> <li>Human impacts in the tropical rainforest from activities such as logging, mineral extraction, agriculture, and tourism.</li> <li>How can we sustainably manage areas of a tropical rainforest?</li> <li>A case study to illustrate attempts to sustainably manage an area of a tropical rainforest, such as ecotourism, community programmes, biosphere reserves, and sustainable forestry at a local or regional scale.</li> </ul> <p><b>4.3. Is there more to polar environments than ice?</b></p> <p><b>a. What is it like in Antarctica and the Arctic?</b></p> <ul style="list-style-type: none"> <li>Outline the distinctive characteristics of Antarctica and the Arctic, including climate, features of the land and sea, flora, and fauna.</li> <li>The interdependence of climate, soil, water, plants, animals, and human activity in either the Antarctic or the Arctic polar region.</li> <li>Explore a range of impacts of human activity on either the Antarctic or the Arctic ecosystems, such as scientific research, indigenous people, tourism, fishing, whaling, and mineral exploitation.</li> </ul> <p><b>b. How are humans seeking a sustainable solution for polar environments?</b></p> <ul style="list-style-type: none"> <li>A case study to examine one small-scale example of sustainable management in either the Antarctic or the Arctic, such as sustainable tourism or scientific research.</li> <li>A case study to examine one global example of sustainable management in either Antarctica or the Arctic by investigating global actions such as Earth Summits or the Antarctic Treaty.</li> </ul>	<p><i>Supporting materials:</i></p> <p><a href="#">BBC Bitesize Website OCR B</a></p> <p><b>Educake- online learning/Teams</b></p> <p><i>Assessment:</i></p> <p>A range of short tests on key terms together with practice examination questions, presentations and extended writing on case studies throughout the unit.</p> <p><b>Mock examination</b></p>
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<p><b>Autumn</b></p> <p><b>2</b></p> <p><b>2025</b></p>	<p><b>Resource Reliance</b></p> <p><b>8.1. Will we run out of natural resources?</b></p> <p><b>a. How has increasing demand for resources affected our planet?</b></p> <ul style="list-style-type: none"> <li>• Outline the factors leading to demand outstripping supply of food, energy, and water.</li> <li>• Overview of how environments and ecosystems are used and modified by humans, including:</li> <li>• Mechanisation of farming and commercial fishing to provide food</li> <li>• Deforestation and mining to provide energy</li> <li>• Reservoirs and water transfer schemes to provide water.</li> </ul> <p><b>8.2. Can we feed nine billion people by 2050?</b></p> <p><b>a. What does it mean to be food secure?</b></p> <ul style="list-style-type: none"> <li>• Understand the term 'food security' and the human and physical factors which influence this.</li> <li>• How world patterns of access to food are illustrated, such as the world hunger index and average daily calorie consumption.</li> <li>• Investigate the differences between Malthusian and Boserupian theories about population growth and food supply.</li> </ul> <p><b>b. How can countries ensure their food security?</b></p> <ul style="list-style-type: none"> <li>• Case study of attempts to achieve food security in one country to include:</li> <li>• Investigation of statistics relating to food consumption and availability over time.</li> <li>• The success of one attempt in helping achieve food security at a local scale, such as food banks, urban gardens, or school feeding programmes.</li> <li>• The effectiveness of one past and one present attempt to achieve food security at a national scale, such as global food trade, GM crops, 'The Green Revolution', and food production methods.</li> </ul> <p><b>c. How sustainable are these strategies?</b></p> <p><b>Explore the environmental, economic, and social sustainability of attempts to achieve food security, in relation to:</b></p> <ul style="list-style-type: none"> <li>• Ethical Consumerism: such as fairly traded goods and food waste</li> <li>• Food Production: such as organic methods and intensive farming</li> <li>• Technological Developments: such as GM crops and hydroponics</li> <li>• Small Scale 'Bottom Up' Approaches: such as urban gardens and permaculture</li> </ul>	<p><i>Supporting materials:</i></p> <p><a href="#">BBC Bitesize Website OCR B</a></p> <p><b>Educake- online learning/Teams</b></p> <p><i>Assessment:</i></p> <p>A range of short tests on key terms together with practice examination questions, presentations and extended writing on case studies throughout the unit.</p>
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## Geography cont.

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<b>Spring 1 2026</b>	<b>Decision Making Exercises, Human Fieldwork &amp; Geographical Skills.</b> <i>Part of the specification it relates to:</i> Paper 3: Geographical Exploration Paper 2: Human Fieldwork experience Papers 1&2: Geographical Skills	<i>Supporting materials:</i> <a href="#">BBC Bitesize Website OCR B</a> <b>Educake- online learning/ Teams</b>  <i>Assessment:</i> A range of short tests on key terms together with practice examination questions, presentations and extended writing on case studies throughout the unit.
<b>Spring 2 2026</b>	<b>Decision Making Exercises, Human &amp; Physical Fieldwork Revision &amp; Geographical Skills.</b> <i>Part of the specification it relates to:</i> Paper 3: Geographical Exploration Paper 2: Human Fieldwork Paper 1: Physical Fieldwork Papers 1&2: Geographical Skills	<i>Supporting materials:</i> <a href="#">BBC Bitesize Website OCR B</a> <b>Educake- online learning/Teams</b>  <i>Assessment:</i> A range of short tests on key terms together with practice examination questions, presentations and extended writing on case studies throughout the unit.
<b>Summer 1 2026</b>	<b>Examination Revision</b> - Papers 1,2 & 3 past paper questions.	<i>Supporting materials:</i> <a href="#">BBC Bitesize Website OCR B</a> <a href="#">OCR GCSE Geography Past Papers - Revision World</a> <b>Educake- online learning/ Teams</b>  <i>Assessment:</i> Public examination

## German (Higher and Foundation)

Specification Name: Pearson Edexcel Level 1/Level 2 GCSE (9-1) in German (1GN1)

Click [here](#) for full specification

Autumn  1  2025	<b>Module 5 Meine Ecke</b>  <b>Unit 1:</b> Describing where you live <b>Unit 2:</b> Describing transport in your local area <b>Unit 3:</b> Asking for information in different situations <b>Unit 4:</b> Discussing shopping habits <b>Unit 5:</b> Describing an ideal place to live <b>Unit 6:</b> Describing your home	<b>Supporting materials:</b> Pearson Edexcel GCSE German Higher Textbook, <i>Stimmt</i> Grammar and Translation workbook, <i>Pearson Edexcel GCSE German</i> listening materials <a href="#">GCSE German - BBC Bitesize</a> <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> <a href="http://www.wordreference.com">www.wordreference.com</a>  <b>Assessment:</b> An end of Module 5 test covering all 4 language-based skills.
Autumn  2  2025	<b>Module 6 Schöne Ferien!</b>  <b>Unit 1:</b> Describing different holiday destinations <b>Unit 2:</b> Making reservations <b>Unit 3:</b> Discussing problems on holiday <b>Unit 4:</b> Describing a past holiday <b>Unit 5:</b> Describing future and ideal holidays	<b>Supporting materials:</b> Pearson Edexcel GCSE German Higher Textbook, <i>Stimmt</i> Grammar and Translation workbook, <i>Pearson Edexcel GCSE German</i> listening materials <a href="#">GCSE German - BBC Bitesize</a> <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> <a href="http://www.wordreference.com">www.wordreference.com</a>  <b>Assessment:</b> <b>Mock examination</b> before Christmas
Spring  1  2026	<b>Module 7 Unsere Welt</b>  <b>Unit 1:</b> Discussing issues facing young people today <b>Unit 2:</b> Discussing how environmental issues are being addressed <b>Unit 3:</b> Discussing personal responsibilities and actions <b>Unit 4:</b> Discussing international responsibilities and actions <b>Unit 5:</b> Expressing and justifying complex opinions and points of view	<b>Supporting materials:</b> Pearson Edexcel GCSE German Higher Textbook, <i>Stimmt</i> Grammar and Translation workbook, <i>Pearson Edexcel GCSE German</i> listening materials <a href="#">GCSE German - BBC Bitesize</a> <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> <a href="http://www.wordreference.com">www.wordreference.com</a>  <b>Assessment:</b> An end of Module 7 test covering all 4 language-based skills.
Spring  2  2026	<b>Module 8 Wie sieht die Zukunft aus?</b>  <b>Unit 1:</b> Discussing plans for after exams <b>Unit 2:</b> Discussing what jobs you would like to do in the future <b>Unit 3:</b> Discussing strengths and skills <b>Unit 4:</b> Discussing gap years <b>Unit 5:</b> Discussing hopes for the future	<b>Supporting materials:</b> Pearson Edexcel GCSE German Higher Textbook, <i>Stimmt</i> Grammar and Translation workbook, <i>Pearson Edexcel GCSE German</i> listening materials <a href="#">GCSE German - BBC Bitesize</a> <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> <a href="http://www.wordreference.com">www.wordreference.com</a>  <a href="http://www.wordreference.com">www.wordreference.com</a>  <b>Assessment:</b> An end of Module 8 test covering all 4 language-based skills.

## German cont.

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<b>Summer 1 2026</b>	<b>General revision of Modules 1-8</b>  Preparing for GCSE examination <ul style="list-style-type: none"><li>• Listening (25%)</li><li>• Reading (25%)</li><li>• Speaking (25%)</li><li>• Writing (25%)</li></ul>	<i>Supporting materials:</i> <i>Pearson Edexcel GCSE German Higher Textbook, Stimmt Grammar and Translation workbook, Pearson Edexcel GCSE German listening materials</i> <a href="https://www.bbc.com/learningenglish/german/gcse">GCSE German - BBC Bitesize</a> <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> <a href="http://www.wordreference.com">www.wordreference.com</a>  <i>Assessment:</i> <i>GCSE examination</i>
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# History

Specification Name: Edexcel GCSE History (1HI0)

Click [here](#) for full specification

<b>Autumn</b>  <b>1</b>  <b>2025</b>	<b>Early Elizabethan England 1558 – 88 (1HI0/B4)</b> <ul style="list-style-type: none"> <li>Queen, Government and Religion</li> <li>Challenges to Elizabeth at Home and Abroad, 1569 – 88</li> </ul> <p><i>Part of the specification it relates to:</i> Paper 2 – British depth study (20% of the overall grade)</p>	<p><i>Supporting materials:</i> <a href="#">Tudors and Stuarts (15th to 17th century) - GCSE History Revision - Edexcel - BBC Bitesize</a> My Revision Notes: Edexcel GCSE (9-1) History: Early Elizabethan England, 1558–88</p> <p><i>Assessment:</i> Past examination questions are set both for practice, and to assess students' progress</p>
<b>Autumn</b>  <b>2</b>  <b>2025</b>	<b>Early Elizabethan England 1558 – 88 (1HI0/B4)</b> <ul style="list-style-type: none"> <li>Elizabethan Society in the Age of Exploration, 1558 – 88</li> </ul> <p><i>Part of the specification it relates to:</i> Paper 2 – British depth study (20% of the overall grade)</p>	<p><i>Supporting materials:</i> <a href="#">Tudors and Stuarts (15th to 17th century) - GCSE History Revision - Edexcel - BBC Bitesize</a> My Revision Notes: Edexcel GCSE (9-1) History: Early Elizabethan England, 1558–88</p> <p><i>Assessment:</i> <b>Mock Examination</b></p>
<b>Spring</b>  <b>1</b>  <b>2026</b>	<b>Superpower Relations and the Cold War (1HI0/P4)</b> <ul style="list-style-type: none"> <li>The origins of the Cold War, 1941 – 58</li> <li>Cold War crises, 1958 – 70</li> </ul> <p><i>Part of the specification it relates to:</i> Paper 2 – Period study (20% of the overall grade)</p>	<p><i>Supporting materials:</i> <a href="#">GCSE History - BBC Bitesize</a> My Revision Notes: Edexcel GCSE (9-1) History: Superpower relations and the Cold War, 1941–91</p> <p><i>Assessment:</i> Past examination questions are set both for practice, and to assess students' progress</p>
<b>Spring</b>  <b>2</b>  <b>2026</b>	<b>Superpower Relations and the Cold War (1HI0/P4)</b> <ul style="list-style-type: none"> <li>The end of the Cold War, 1970 – 91</li> </ul> <p><i>Part of the specification it relates to:</i> Paper 2 – Period study (20% of the overall grade)</p>	<p><i>Supporting materials:</i> <a href="#">The Cold War and Vietnam GCSE Revision - BBC Bitesize</a> My Revision Notes: Edexcel GCSE (9-1) History: Early Elizabethan England, 1558–88</p> <p><i>Assessment:</i> Past examination questions are set both for practice, and to assess students' progress</p>

## History cont.

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<b>Summer 1 2026</b>	<b>Revision and examination preparation</b>  Preparing for GCSE examinations: Paper 1: Medicine in Britain c1250- present (30%) Paper 2: Early Elizabethan England / Superpower Relations and the Cold War (40%) Paper 3: Weimar and Nazi Germany (30%)	<i>Supporting materials:</i> <a href="#">Tudors and Stuarts (15th to 17th century) - GCSE History Revision - Edexcel - BBC Bitesize</a> My Revision Notes: Edexcel GCSE (9-1) History: Early Elizabethan England, 1558–88 <a href="#">The Cold War and Vietnam GCSE Revision - BBC Bitesize</a> My Revision Notes: Edexcel GCSE (9-1) History: Superpower relations and the Cold War, 1941–91  <i>Assessment:</i> Past examination questions set under timed conditions in class GCSE examination
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## Latin

Specification Name: OCR Latin J282

Click [here](#) for full specification

<b>Autumn</b>  <b>1</b>  <b>2025</b>	<ul style="list-style-type: none"> <li>The Literature Syllabus will be continued using the same materials as Summer Term 2.</li> <li>Language will continue to be practiced and assessed in the same way as Year 10 Summer Term 2.</li> </ul> <p><i>Part of the specification it relates to:</i></p> <ul style="list-style-type: none"> <li>The Language Syllabus J282/01</li> <li>The Literature Syllabus J282/03</li> </ul>	<p><i>Supporting materials:</i> OCR and CLC Websites</p> <p><i>Assessment:</i> Various translation, comprehension, and vocabulary tests. Various literature translation and analysis tests.</p>
<b>Autumn</b>  <b>2</b>  <b>2025</b>	<ul style="list-style-type: none"> <li>The Literature Syllabus will be continued using the same materials as Autumn Term 1.</li> <li>Language and Literature and Culture will continue to be practiced and assessed in the same way as Autumn Term 1.</li> </ul> <p><i>Part of the specification it relates to:</i></p> <ul style="list-style-type: none"> <li>The Language Syllabus J282/01.</li> <li>The Literature Syllabus J282/03.</li> <li>The Literature and Culture Syllabus J282/06</li> </ul>	<p><i>Supporting materials:</i> OCR and CLC Websites</p> <p><i>Assessment:</i> Various translation, comprehension, and vocabulary tests. Various literature translation and analysis tests. Formal <b>Mock Examination</b> on the Language and Literature and Culture Syllabus</p>
<b>Spring</b>  <b>1</b>  <b>2026</b>	<ul style="list-style-type: none"> <li>The Literature Syllabus will be continued using the same materials as Autumn Term 2.</li> <li>Language and Literature and Culture will continue to be practiced and assessed in the same way as Autumn Term 2.</li> <li>Examination practice and preparation will be covered in detail.</li> </ul> <p><i>Part of the specification it relates to:</i></p> <ul style="list-style-type: none"> <li>The Language Syllabus J282/01.</li> <li>The Literature Syllabus J282/03.</li> <li>The Literature and Culture Syllabus J282/06</li> </ul>	<p><i>Supporting materials:</i> OCR and CLC Websites</p> <p><i>Assessment:</i> Various translation, comprehension, and vocabulary tests. Various literature translation and analysis tests. A formal mock examination will be done on the Literature Syllabus.</p>
<b>Spring</b>  <b>2</b>  <b>2026</b>	<ul style="list-style-type: none"> <li>The Literature Syllabus will be finished using the same materials as in previous terms. A mock examination will then be sat.</li> <li>Language and Literature and Culture will continue to be practiced and assessed in the same way as in previous terms</li> <li>Examination practice and preparation will be covered in detail.</li> </ul> <p><i>Part of the specification it relates to:</i></p> <ul style="list-style-type: none"> <li>The Language Syllabus J282/01.</li> <li>The Literature Syllabus J282/03.</li> <li>The Literature and Culture Syllabus J282/06</li> </ul>	<p><i>Supporting materials:</i> OCR and CLC Websites</p> <p><i>Assessment:</i> Various translation, comprehension, and vocabulary tests. Various literature translation and analysis tests. A formal mock examination will be done on the Literature Syllabus.</p>

## Latin cont.

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<b>Summer 1 2026</b>	<ul style="list-style-type: none"><li>• Examination practice and preparation will be covered</li></ul>	<i>Supporting materials:</i> OCR and CLC Websites  <i>Assessment:</i> Various translation, comprehension, and vocabulary tests. Various literature translation and analysis tests.  GCSE examination
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## Mathematics – Year 11 – Sets A, B and C

Specification Name: Pearson Edexcel International GCSE (9-1) Mathematics (Specification A) (4MA1H)

Click [here](#) for full specification

<b>Autumn</b> <b>1</b> <b>2025</b>	<ul style="list-style-type: none"> <li>• Bounds</li> <li>• Quadratics</li> <li>• Trigonometry</li> <li>• Pythagoras</li> <li>• Lines</li> <li>• Inequalities</li> <li>• Surds</li> </ul>	<i>Supporting materials:</i> Edexcel IGCSE Mathematics A textbook Examinationsolutions.net  <i>Assessment:</i> One 2 period test
<b>Autumn</b> <b>2</b> <b>2025</b>	<ul style="list-style-type: none"> <li>• Proof</li> <li>• Simultaneous equations</li> <li>• Differentiation</li> <li>• Vectors</li> <li>• <b>Mock Examination</b></li> </ul>	<i>Supporting materials:</i> Edexcel IGCSE Mathematics A textbook Examinationsolutions.net  <i>Assessment:</i> One 2 period test and <b>mock examinations</b>
<b>Spring</b> <b>1</b> <b>2026</b>	<ul style="list-style-type: none"> <li>• Functions</li> <li>• Algebraic fractions</li> </ul>	<i>Supporting materials:</i> Edexcel IGCSE Mathematics A textbook Examinationsolutions.net Mock Papers  <i>Assessment:</i> Past examination paper
<b>Spring</b> <b>2</b> <b>2026</b>	<ul style="list-style-type: none"> <li>• Revision &amp; past examination practice</li> </ul>	<i>Supporting materials:</i> Edexcel IGCSE Mathematics A textbook, Examinationsolutions.net, Completed and corrected past papers  <i>Assessment:</i> Past examination paper
<b>Summer</b> <b>1</b> <b>2026</b>	<ul style="list-style-type: none"> <li>• Revision &amp; past paper examination practice</li> </ul>	<i>Supporting materials:</i> Edexcel IGCSE Mathematics A textbook, Examinationsolutions.net, Completed and corrected past papers  <i>Assessment:</i> At least one full past examination paper  GCSE examination

## Mathematics – Year 11 – Set D

Specification Name: Edexcel International GCSE (9-1) Mathematics (Specification A) (4MA1H)

Click [here](#) for full specification

<b>Autumn</b> <b>1</b> <b>2025</b>	<i>Arithmetic Sequences and Series</i> <ul style="list-style-type: none"> <li>• Proportion</li> <li>• Recurring decimals</li> <li>• Cubic Graphs</li> <li>• Reciprocal graphs</li> <li>• Sets</li> <li>• Negative &amp; Fractional indices</li> <li>• Solving Quadratic Equations</li> <li>• Circles/semi-circles/Quadrants</li> <li>• Volume of prisms</li> </ul>	<i>Supporting materials/ websites:</i> Edexcel IGCSE – Higher Level Mathematics A textbook Examinationsolutions.net  <i>Assessment:</i> Test
<b>Autumn</b> <b>2</b> <b>2025</b>	<ul style="list-style-type: none"> <li>• Volume of pyramids, cones &amp; spheres</li> <li>• Areas and Volumes of similar shapes</li> <li>• Compound probability</li> <li>• Exchange rates</li> <li>• Functions</li> <li>• Vectors</li> <li>• Histograms</li> <li>• Surds</li> </ul>	<i>Supporting materials/ websites:</i> Edexcel IGCSE – Higher Level Mathematics A textbook, Examinationsolutions.net  <i>Assessment:</i> <b>Mock Examination</b>
<b>Spring</b> <b>1</b> <b>2026</b>	<ul style="list-style-type: none"> <li>• Fractional Equations</li> <li>• Differentiation</li> <li>• Sine Rule</li> <li>• Cosine Rule</li> <li>• Area of any triangle</li> <li>• 3-D Trigonometry</li> <li>• Past paper practice</li> </ul>	<i>Supporting materials/ websites:</i> Edexcel IGCSE – Higher Level Mathematics A textbook, Examinationsolutions.net  <i>Assessment:</i> Test
<b>Spring</b> <b>2</b> <b>2026</b>	<ul style="list-style-type: none"> <li>• Past Paper Practice</li> </ul>	<i>Supporting materials:</i> Completed and corrected past papers, Physicsandmathstutor.com, examinationsolutions.net  <i>Assessment:</i> Past Paper Practice
<b>Summer</b> <b>1</b> <b>2026</b>	<ul style="list-style-type: none"> <li>• Past Paper Practice</li> <li>• Revision</li> </ul>	<i>Supporting materials:</i> Completed and corrected past papers, Physicsandmathstutor.com, examinationsolutions.net  <i>Assessment:</i> GCSE Examination

## Further Mathematics – Year 11 – Set F

Specification Name: AQA Further Mathematics (8365)

Click [here](#) for full specification

<p><b>Autumn</b></p> <p><b>1</b></p> <p><b>2025</b></p>	<p>Algebra</p> <ul style="list-style-type: none"> <li>• The number system</li> <li>• Simplifying expressions</li> <li>• Solving linear equations</li> <li>• Expanding brackets</li> <li>• Manipulating surds</li> <li>• Factorising</li> <li>• Rearranging formulae</li> <li>• Simplifying algebraic fractions</li> <li>• Solving fractional equations</li> <li>• Quadratic identities</li> <li>• Functions</li> <li>• The equation of a line</li> <li>• Graphs of quadratic functions</li> <li>• Quadratic and simultaneous equations</li> <li>• Factor theorem</li> </ul>	<p><i>Supporting materials/ websites:</i> AQA Further Maths – Level 2 textbook, <a href="http://hodderplus.co.uk/aqamaths">hodderplus.co.uk/aqamaths</a></p> <p><i>Assessment:</i> Test</p>
<p><b>Autumn</b></p> <p><b>2</b></p> <p><b>2025</b></p>	<ul style="list-style-type: none"> <li>• Linear inequalities</li> <li>• Quadratic inequalities</li> <li>• Index laws</li> <li>• Algebraic proof</li> <li>• Sequences</li> </ul> <p>Geometry</p> <ul style="list-style-type: none"> <li>• Parallel and perpendicular lines</li> <li>• Distance formula</li> <li>• Mid-point formula</li> <li>• Equation of a line</li> <li>• Division of a line in a given ratio</li> <li>• Equation of a circle</li> <li>• Circle theorems</li> <li>• Geometric proof</li> <li>• 3D problems</li> <li>• Trig functions</li> <li>• Sin, Cos &amp; Tan graphs</li> <li>• Area of a triangle</li> <li>• The Sine Rule</li> <li>• The Cosine Rule</li> </ul>	<p><i>Supporting materials:</i> AQA Further Maths – Level 2 textbook, <a href="http://hodderplus.co.uk/aqamaths">hodderplus.co.uk/aqamaths</a></p> <p><i>Assessment:</i> <b>Mock Examination</b></p>



## Further Mathematics – Year 11 – Set F cont.

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<b>Spring 1 2026</b>	<ul style="list-style-type: none"><li>• Trigonometrical equations &amp; identities</li></ul> <p>Calculus</p> <ul style="list-style-type: none"><li>• The gradient of a curve</li><li>• Differentiation</li><li>• Tangents and Normals</li><li>• Increasing and decreasing functions</li><li>• Stationary points on a graph</li></ul> <p>Matrices</p> <ul style="list-style-type: none"><li>• Multiplying matrices</li><li>• Transformations</li><li>• Identity matrix</li><li>• Transformations of the unit square</li><li>• Combining transformations</li></ul>	<p><i>Supporting materials:</i> AQA Further Maths – Level 2 textbook, <a href="http://hodderplus.co.uk/aqamaths">hodderplus.co.uk/aqamaths</a></p> <p><i>Assessment:</i> Test</p>
<b>Spring 2 2026</b>	<ul style="list-style-type: none"><li>• Past paper practice</li></ul>	<p><i>Supporting materials:</i> AQA Further Maths – Level 2 textbook, <a href="http://hodderplus.co.uk/aqamaths">hodderplus.co.uk/aqamaths</a></p> <p><i>Assessment:</i> Past examination papers</p>
<b>Summer 1 2026</b>	<ul style="list-style-type: none"><li>• Past paper practice</li></ul>	<p><i>Supporting materials:</i> AQA Further Maths – Level 2 textbook, <a href="http://hodderplus.co.uk/aqamaths">hodderplus.co.uk/aqamaths</a></p> <p><i>Assessment:</i> GCSE Examination</p>

# Music

Specification Name: Edexcel GCSE (9-1) Music (1MU0)

Click [here](#) for full specification

<p><b>Autumn</b></p> <p><b>1</b></p> <p><b>2025</b></p>	<p>Written examination:</p> <ul style="list-style-type: none"> <li>• SET WORK: Beethoven – Pathetique</li> <li>• Sonata form</li> <li>• The musical characteristics of the Classical and Romantic eras</li> <li>• Chromaticism</li> </ul> <p>Coursework:</p> <ul style="list-style-type: none"> <li>• Planning and preparation of two compositions</li> <li>• Preparation for solo and ensemble performances</li> </ul>	<p><i>Supporting materials:</i></p> <p>PowerPoints and other resources on MS Teams</p> <p>Edexcel GCSE 9-1 Anthology</p> <p>Edexcel GCSE 9-1 Student Book</p> <p>Edexcel GCSE 9-1 revision guide</p> <p><a href="http://www.musictheory.net">www.musictheory.net</a></p> <p><a href="#">GCSE Music - Edexcel - BBC Bitesize</a></p> <p><i>Assessment:</i></p> <ul style="list-style-type: none"> <li>• Beethoven listening question</li> <li>• Beethoven essay question</li> <li>• Unfamiliar listening question</li> <li>• Melodic and rhythmic dictation question</li> </ul>
<p><b>Autumn</b></p> <p><b>2</b></p> <p><b>2025</b></p>	<p>Written examination:</p> <ul style="list-style-type: none"> <li>• SET WORK: Schwartz – Defying Gravity</li> <li>• Structure of music for stage &amp; screen</li> <li>• Composing music to fit a variety of emotions</li> </ul> <p>Coursework:</p> <ul style="list-style-type: none"> <li>• Composition – Developing musical ideas and structuring your compositions</li> <li>• Performance examination preparation</li> </ul>	<p><i>Supporting materials:</i></p> <p>PowerPoints and other resources on MS Teams</p> <p>Edexcel GCSE 9-1 Anthology</p> <p>Edexcel GCSE 9-1 Student Book</p> <p>Edexcel GCSE 9-1 revision guide</p> <p><a href="http://www.musictheory.net">www.musictheory.net</a></p> <p><a href="#">GCSE Music - Edexcel - BBC Bitesize</a></p> <p><i>Assessment:</i></p> <ul style="list-style-type: none"> <li>• Defying Gravity listening question</li> <li>• Defying Gravity essay question</li> <li>• <b>Mock examination</b></li> </ul>
<p><b>Spring</b></p> <p><b>1</b></p> <p><b>2026</b></p>	<p>Written examination:</p> <ul style="list-style-type: none"> <li>• SET WORK: Queen – Killer Queen</li> <li>• What is Glam rock?</li> <li>• Multi-track recording</li> <li>• Guitar techniques</li> <li>• Compound time signatures</li> <li>• Pop song structures</li> </ul> <p>Coursework:</p> <ul style="list-style-type: none"> <li>• Solo performance exam</li> <li>• Completion of compositions - notation, scoring and recording</li> </ul>	<p><i>Supporting materials:</i></p> <p>PowerPoints and other resources on MS Teams</p> <p>Edexcel GCSE 9-1 Anthology</p> <p>Edexcel GCSE 9-1 Student Book</p> <p>Edexcel GCSE 9-1 revision guide</p> <p><a href="http://www.musictheory.net">www.musictheory.net</a></p> <p><a href="#">GCSE Music - Edexcel - BBC Bitesize</a></p> <p><i>Assessment:</i></p> <ul style="list-style-type: none"> <li>• Killer Queen listening question</li> <li>• Killer Queen essay</li> <li>• Unfamiliar listening question</li> <li>• Melodic and rhythmic dictation question</li> <li>• <b>Solo performance examination</b></li> </ul>

## Music cont.

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<p><b>Spring</b></p> <p><b>2</b></p> <p><b>2026</b></p>	<p>Written examination:</p> <ul style="list-style-type: none"> <li>• SET WORK: Samba Em Preludio</li> <li>• What is Bossa Nova?</li> <li>• Features of Latin American music</li> <li>• Extended chords</li> </ul> <p>Coursework:</p> <ul style="list-style-type: none"> <li>• Ensemble performance exam</li> <li>• Completion of compositions - notation, scoring and recording</li> <li>• GCSE Coursework deadline</li> </ul>	<p><i>Supporting materials:</i></p> <p>PowerPoints and other resources on MS Teams</p> <p>Edexcel GCSE 9-1 Anthology Edexcel GCSE 9-1 Student Book Edexcel GCSE 9-1 revision guide <a href="http://www.musictheory.net">www.musictheory.net</a> <a href="#">GCSE Music - Edexcel - BBC Bitesize</a></p> <p><i>Assessment:</i></p> <ul style="list-style-type: none"> <li>• Samba Em Preludio listening question</li> <li>• Samba Em Preludio essay</li> <li>• Unfamiliar listening question</li> <li>• Melodic and rhythmic dictation question</li> <li>• <b>Ensemble performance examination</b></li> </ul>
<p><b>Summer</b></p> <p><b>1</b></p> <p><b>2026</b></p>	<p>Examination preparation &amp; revision:</p> <ul style="list-style-type: none"> <li>• Revision of Purcell, Bach, Star Wars and ACSS set works</li> <li>• Unfamiliar listening – focus on key terms</li> <li>• Melodic and rhythmic dictation – specific intervals and rhythms</li> <li>• Unfamiliar listening – past paper questions</li> <li>• Melodic &amp; rhythmic dictation – past paper questions</li> </ul> <p>Revision activities Past paper questions Examination technique GCSE Examination</p>	<p><i>Supporting materials:</i></p> <p>PowerPoints and other resources on MS Teams</p> <p>Edexcel GCSE 9-1 Anthology Edexcel GCSE 9-1 Student Book Edexcel GCSE 9-1 revision guide <a href="http://www.musictheory.net">www.musictheory.net</a> <a href="#">GCSE Music - Edexcel - BBC Bitesize</a></p> <p><i>Assessment:</i></p> <p>GCSE Examination</p>

# Physical Education

Specification Name: Edexcel GCSE (9-1) Physical Education (1PE0)

Click [here](#) for full specification

<p><b>Autumn</b></p> <p><b>1</b></p> <p><b>2025</b></p>	<p>Complete NEA coursework from Year 10.</p> <p>Paper 1 Consolidation (following on from summer work set). Weaker topic areas to be retested in accordance with cohort knowledge gaps.</p> <p>Paper 1 completion: Lever systems. Using examples within sport the mechanical advantage they provide in physical movements</p> <p><i>Part of the specification it relates to:</i> Component 1 – Topic 2: Movement Analysis</p>	<p><i>Supporting materials/ websites:</i>  <a href="#">PE TUTOR - YouTube</a>  <a href="#">MyPEexam - YouTube</a>  <a href="#">The PE Classroom - YouTube</a>  <a href="#">Movement Analysis</a></p> <p>The Everlearner Online Resource - <a href="#">Home :: The EverLearner</a></p> <p><i>Edexcel GCSE PE Revision Guide</i></p> <p><i>Assessment:</i>  Homework Worksheets  Class discussion + group work  Component Test  TEAMS/OneNote resources</p>
<p><b>Autumn</b></p> <p><b>2</b></p> <p><b>2025</b></p>	<p>Physical, emotional and social health, fitness and well-being.</p> <p>The consequences of a sedentary lifestyle</p> <p>Diet and Nutrition</p> <p><i>Part of the specification it relates to:</i> Component 2 – Topic 1: Health, Fitness and well-being</p> <p><b>Mock Examination – Paper 1</b></p>	<p><i>Supporting materials:</i>  <a href="#">Health and Well-being</a>  <a href="#">Sedentary Lifestyle</a>  <a href="#">Diet and Nutrition</a></p> <p>The Everlearner Online Resource - <a href="#">Home :: The EverLearner</a></p> <p><i>Assessment</i>  Homework Worksheets  Class discussion + group work  OneNote resources</p>
<p><b>Spring</b></p> <p><b>1</b></p> <p><b>2026</b></p>	<p>Classification of skills (basic/complex, open/closed)</p> <p>Guidance and feedback on performance</p> <p>Mental preparation for performance</p> <p>Target Setting</p> <p><i>Part of the specification it relates to:</i> Component 2 – Topic 2: Sports Psychology</p>	<p><i>Supporting materials:</i>  <a href="#">Skill Classification</a>  <a href="#">Performance Guidance</a>  <a href="#">Performance Feedback</a>  <a href="#">Mental Preparation</a>  <a href="#">Target Setting</a></p> <p>The Everlearner Online Resource - <a href="#">Home :: The EverLearner</a></p> <p><i>Assessment :</i>  Unit tests  Homework assignments  TEAMS/OneNote resources</p>

## Physical Education cont.

<p><b>Spring 2 2026</b></p>	<p>Engagement patterns of different social groups in physical activity and sport</p> <p>Commercialisation of physical activity and sport</p> <p>Ethical and socio-cultural issues in physical activity and sport</p> <p><i>Part of the specification it relates to: Component 2 Topic 3: Socio-Cultural</i></p> <p><i>GCSE PE Moderation – Practical Assessment NEA Coursework submitted to exam board moderator</i></p>	<p><i>Supporting materials:</i>  <a href="#">Social Groupings</a>  <a href="#">Commercialisation</a>  <a href="#">Ethical Factors</a></p> <p><i>Edexcel GCSE PE Revision Guide</i></p> <p>The Everlearner Online Resource - <a href="#">Home :: The EverLearner</a></p> <p><i>Assessment:</i>  Homework Worksheets  Class discussion + group work  Component Test</p>
<p><b>Summer 1 2026</b></p>	<p>Revision</p> <p><i>Part of the specification it relates to: Paper 1 + Paper 2</i></p>	<p><i>Supporting materials:</i>  <i>Edexcel GCSE PE Revision Guide</i></p> <p>The Everlearner Online Resource - <a href="#">Home :: The EverLearner</a></p> <p><i>Assessment:</i>  GCSE Examination x 2  Practical moderation</p>
<p><b>Practical Lessons</b></p>	<ul style="list-style-type: none"> <li>• Health-Related Fitness</li> <li>• Rugby</li> <li>• Football</li> <li>• Cricket</li> <li>• Badminton</li> <li>• Table Tennis</li> <li>• Handball</li> <li>• Basketball</li> <li>• Athletics</li> </ul> <p><i>Part of the specification it relates to: Component 3: Practical Performance</i></p> <p><b><i>Practical lessons quite frequently replaced by additional theory in year 11 to aid with exam preparation</i></b></p>	<p><i>Supporting materials:</i>  <a href="https://www.brianmac.co.uk/">https://www.brianmac.co.uk/</a></p> <p><i>Assessment:</i>  Practical sports  Practical performance - <a href="#">GCSE Physical Education - Edexcel - BBC Bitesize</a></p>

# Physics

Specification Name: AQA GCSE Physics (8463H)

Click [here](#) for full specification

<p><b>Autumn</b></p> <p><b>1</b></p> <p><b>2025</b></p>	<p><b>P4 Electric circuits</b></p> <ul style="list-style-type: none"> <li>• P4.1 Electrical charges and fields</li> <li>• P4.2 Current and charge</li> <li>• P4.3 Potential difference and resistance</li> <li>• P4.4 Component characteristics</li> <li>• P4.5 Series circuits</li> <li>• P4.6 Parallel circuits</li> </ul> <p><b>P15 Electromagnetism</b></p> <ul style="list-style-type: none"> <li>• P15.1 Magnetic fields</li> <li>• P15.2 Magnetic fields of electric current</li> <li>• P15.3 Electromagnets in devices</li> <li>• P15.4 The motor effect</li> <li>• P15.5 The generator effect</li> <li>• P15.6 The alternating-current generator</li> <li>• P15.7 Transformers</li> <li>• P15.8 Transformers in action</li> </ul> <p>Relates to specification section: 4.3 Particle Model of matter, 4.7 Magnetism and electromagnetism</p>	<p><i>Supporting materials:</i></p> <ul style="list-style-type: none"> <li>• Physics and Maths tutor</li> <li>• BBC Bitesize</li> <li>• Kerboodle</li> <li>• Twig</li> <li>• AQA</li> <li>• Cyber Physics</li> <li>• Tassomai</li> </ul> <p><i>Assessment:</i> Summative assessment in each of the taught topics</p>
<p><b>Autumn</b></p> <p><b>2</b></p> <p><b>2025</b></p>	<p><b>P7 Radioactivity</b></p> <ul style="list-style-type: none"> <li>• P7.1 Atoms and radiation</li> <li>• P7.2 The discovery of the nucleus</li> <li>• P7.3 Changes in the nucleus</li> <li>• P7.4 More about alpha, beta, and gamma</li> <li>• P7.5 Activity and half-life</li> <li>• P7.6 Nuclear radiation in medicine</li> <li>• P7.7 Nuclear fission</li> <li>• P7.8 Nuclear fusion</li> <li>• P7.9 Nuclear issues</li> </ul> <p>Relates to specification section: 4.4 Atomic structure</p>	<p><i>Supporting materials:</i></p> <ul style="list-style-type: none"> <li>• Physics and Maths tutor</li> <li>• BBC Bitesize</li> <li>• Kerboodle</li> <li>• Twig</li> <li>• AQA</li> <li>• Cyber Physics</li> <li>• Tassomai</li> </ul> <p><i>Assessment:</i> Summative assessment in each of the taught topics <b>Mock examination</b></p>
<p><b>Spring</b></p> <p><b>1</b></p> <p><b>2026</b></p>	<p><b>P14 Light (Physics only)</b></p> <ul style="list-style-type: none"> <li>• P14.1 Reflection of light</li> <li>• P14.2 Refraction of light</li> <li>• P14.3 Light and colour</li> <li>• P14.4 Lenses</li> <li>• P14.5 Using lenses</li> </ul> <p><b>P11 Pressure and surfaces (Physics only)</b></p> <ul style="list-style-type: none"> <li>• P11.1 Pressure and surfaces</li> <li>• P11.2 Pressure in a liquid at rest</li> <li>• P11.3 Atmospheric pressure</li> <li>• P11.4 Upthrust and flotation</li> </ul> <p>Relates to specification section: 4.6 Waves, 4.5 Forces</p>	<p><i>Supporting materials:</i></p> <ul style="list-style-type: none"> <li>• Physics and Maths tutor</li> <li>• BBC Bitesize</li> <li>• Kerboodle</li> <li>• Twig</li> <li>• AQA</li> <li>• Cyber Physics</li> <li>• Tassomai</li> </ul> <p><i>Assessment:</i> Summative assessment in each of the taught topics</p>

## Physics cont.

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<b>Spring 2 2026</b>	<b>P16 Space (Physics only)</b> <ul style="list-style-type: none"><li>• P16.1 Formation of the Solar System</li><li>• P16.2 The life history of a star</li><li>• P16.3 Planets, satellites, and orbits</li><li>• P16.4 The expanding Universe</li><li>• P16.5 The beginning and future of the Universe</li></ul> <p>Relates to specification section: 4.8 Space physics</p>	<i>Supporting materials:</i> <ul style="list-style-type: none"><li>• Physics and Maths tutor</li><li>• BBC Bitesize</li><li>• Doddle</li><li>• Kerboodle</li><li>• Twig</li><li>• AQA</li><li>• Cyber Physics</li><li>• Tassomai</li></ul> <i>Assessment:</i> <p>Summative assessment in each of the taught topics</p>
<b>Summer 1 2026</b>	Revision and examination technique	<i>Supporting materials:</i> <ul style="list-style-type: none"><li>• Physics and Maths tutor</li><li>• BBC Bitesize</li><li>• Doddle</li><li>• Kerboodle</li><li>• Twig</li><li>• AQA</li><li>• Cyber Physics</li><li>• Tassomai</li></ul> <i>Assessment:</i> <p>Summative assessment in each of the taught topics</p> <p>GCSE examination in Summer 2</p>

# Physics Combined Science: Trilogy

Specification Name: AQA GCSE Physics Combined Science: Trilogy (8464)

Click [here](#) for full specification

<b>Autumn</b>  <b>1</b>  <b>2025</b>	<b>P4 Electric circuits</b> <ul style="list-style-type: none"> <li>• P4.2 Current and charge</li> <li>• P4.3 Potential difference and resistance</li> <li>• P4.4 Component characteristics</li> <li>• P4.5 Series circuits</li> <li>• P4.6 Parallel circuits</li> </ul> <b>P7 Radioactivity</b> <ul style="list-style-type: none"> <li>• P7.1 Atoms and radiation</li> <li>• P7.2 The discovery of the nucleus</li> <li>• P7.3 Changes in the nucleus</li> <li>• P7.4 More about alpha, beta, and gamma</li> <li>• P7.5 Activity and half-life</li> </ul> <p>Relates to specification section: 4.3 Particle Model of matter, 4.4 Atomic structure</p>	<b>Supporting materials:</b> <ul style="list-style-type: none"> <li>• Physics and Maths tutor</li> <li>• BBC Bitesize</li> <li>• Kerboodle</li> <li>• Twig</li> <li>• AQA</li> <li>• Cyber Physics</li> <li>• Tassomai</li> </ul> <b>Assessment:</b> Summative assessment in each of the taught topics
<b>Autumn</b>  <b>2</b>  <b>2025</b>	<b>P15 Electromagnetism</b> <ul style="list-style-type: none"> <li>• P15.1 Magnetic fields</li> <li>• P15.2 Magnetic fields of electric current</li> <li>• P15.4 The motor effect</li> </ul> <p>Relates to specification section: 4.7 Magnetism and electromagnetism</p>	<b>Supporting materials:</b> <ul style="list-style-type: none"> <li>• Physics and Maths tutor</li> <li>• BBC Bitesize</li> <li>• Kerboodle</li> <li>• Twig</li> <li>• AQA</li> <li>• Cyber Physics</li> <li>• Tassomai</li> </ul> <b>Assessment:</b> Summative assessment in each of the taught topics <b>Mock examination</b>
<b>Spring</b>  <b>1</b>  <b>2026</b>	<p>Revision and examination technique</p>	<b>Supporting materials:</b> <ul style="list-style-type: none"> <li>• Physics and Maths tutor</li> <li>• BBC Bitesize</li> <li>• Kerboodle</li> <li>• Twig</li> <li>• AQA</li> <li>• Cyber Physics</li> <li>• Tassomai</li> </ul> <b>Assessment:</b> Summative assessment in each of the taught topics



## Physics Combined Science: Trilogy cont.

<b>Spring 2 2026</b>	Revision and examination technique	<i>Supporting materials:</i> <ul style="list-style-type: none"><li>• Physics and Maths tutor</li><li>• BBC Bitesize</li><li>• Doodle</li><li>• Kerboodle</li><li>• Twig</li><li>• AQA</li><li>• Cyber Physics</li><li>• Tassomai</li></ul> <i>Assessment:</i> Summative assessment in each of the taught topics
<b>Summer 1 2026</b>	Revision and examination technique	<i>Supporting materials:</i> <ul style="list-style-type: none"><li>• Physics and Maths tutor</li><li>• BBC Bitesize</li><li>• Doodle</li><li>• Kerboodle</li><li>• Twig</li><li>• AQA</li><li>• Cyber Physics</li><li>• Tassomai</li></ul> <i>Assessment:</i> Summative assessment in each of the taught topics  GCSE examination in Summer 2

<b>Autumn 1 2025</b>	<p><u>Making safer choices</u></p> <p>As students prepare to transition beyond secondary school, this unit equips them with the knowledge and confidence to make responsible health choices and stay safe in increasingly independent contexts. Lessons focus on assessing and managing risk in real-world and digital environments, including public transport, water settings, social situations, and online spaces. Students will explore how lifestyle choices can influence long-term health outcomes, including links to certain cancers, and learn the importance of screening and self-examination as part of proactive health management. The unit also addresses how to respond to both emergency and non-emergency situations, including how to access appropriate services. A key focus is placed on recognising and challenging violence against women and girls, promoting respectful behaviour and active citizenship. Through mature discussion, scenario-based learning, and practical guidance, students will develop the skills to navigate adult life with awareness, resilience, and responsibility.</p> <p>Students learn:</p> <ul style="list-style-type: none"> <li>• how to assess and manage risk and safety in new independent situations (e.g. personal safety in social situations)</li> <li>• How to fight against violence against women and girls</li> <li>• how to assess emergency and non-emergency situations and contact appropriate services</li> <li>• about the links between lifestyle and some cancers</li> <li>• about the importance of screening and how to perform self-examination</li> </ul>	<p><i>Additional Resources:</i></p> <p><a href="#">Resources for 11-19s - UK Safer Internet Centre</a></p> <p><a href="#">CEOP Education</a></p> <p><a href="#">The Mix</a></p> <p><a href="#">Wellbeing - Study support - BBC Bitesize</a></p> <p><a href="#">YoungMinds   Mental Health Charity For Children And Young People   YoungMinds</a></p> <p><a href="#">Citizens Advice</a></p>
<b>Autumn 2 2025</b>	<p><u>Finance and the future</u></p> <p>This unit equips students with essential financial literacy skills to prepare for life beyond school. It covers the costs of university and further education, including tuition fees, maintenance loans, and budgeting for student life, while also exploring alternatives like apprenticeships. Students learn about renting and independent living, including tenancy agreements, bills, and budgeting for essentials. The unit addresses financial risks such as online gambling, scams, and predatory lending, helping students recognise and avoid exploitation. It also introduces digital finance tools like online banking and payment apps, with a focus on safety and responsible use. Through practical budgeting exercises and discussions on saving, debt, and credit, students gain the confidence to make informed financial decisions and understand their rights and responsibilities in adult life. Skills for careers including transferable skills such as creativity, independence, teamwork and literacy.</p>	<p><i>Additional Resources:</i></p> <p><a href="#">35 really useful websites for students - Save the Student</a></p> <p><a href="#">10 Top Budget and Finance Tools for Students: Your Ultimate Guide to Smart Money Management!</a></p> <p><a href="#">Post 16 options   National Careers Service</a></p>

<p><b>Autumn</b> <b>2</b> <b>2025</b> <b>cont.</b></p>	<p><u>Finance and the future cont.</u></p> <p>Students learn:</p> <ul style="list-style-type: none"> <li>• University and further education costs, including tuition fees, maintenance loans, and budgeting for student life.</li> <li>• Renting and independent living, covering tenancy agreements, deposits, bills, and budgeting essentials.</li> <li>• Online gambling and financial risk, exploring addiction, scams, and the emotional and financial impact.</li> <li>• Budgeting and money management, including how to create a personal budget and understand credit and debt.</li> <li>• Digital finance safety, focusing on secure use of online banking, payment apps, and avoiding identity theft.</li> <li>• Financial rights and responsibilities, helping students understand contracts, borrowing, and consumer protection.</li> </ul>	<p><i>Additional Resources cont.:</i></p> <p><a href="#">LifeSkills   Developing work and life skills</a></p> <p><a href="#">Unifrog - The universal destinations platform.</a></p> <p><a href="#">Choose your future   UCAS</a></p>
<p><b>Spring</b> <b>1</b> <b>2026</b></p>	<p><u>Sex and relationships</u></p> <p>This unit is designed to help students develop a mature, respectful, and informed understanding of intimate relationships as they approach adulthood. It covers key topics such as consent, healthy communication, contraception, and the emotional aspects of sexual relationships. Students explore how to recognise and challenge unhealthy behaviours, including coercion and abuse, and learn about the impact of pornography and online influences on expectations and self-image. The unit also addresses the importance of mutual respect, boundaries, and personal values, empowering students to make safe, ethical, and confident choices in their relationships.</p> <p>Students learn:</p> <ul style="list-style-type: none"> <li>• about relationship values and the role of pleasure in relationships</li> <li>• about assumptions, misconceptions and social norms about sex, gender and relationships</li> <li>• about the opportunities and risks of forming and conducting relationships online</li> <li>• how to manage the impact of the media and pornography on sexual attitudes, expectations and behaviours</li> <li>• about the ethical and legal implications in relation to consent, including manipulation, coercion, and capacity to consent</li> <li>• how to recognise and respond to pressure, coercion and exploitation, including reporting and accessing appropriate support</li> <li>• how to recognise and challenge victim blaming</li> <li>• about asexuality, abstinence and celibacy</li> </ul>	<p><i>Additional Resources:</i></p> <p><a href="#">Sexual Health help and advice</a></p> <p><a href="#">Friends, relationships and sex   Childline</a></p> <p><a href="#">NSPCC   The UK children's charity   NSPCC</a></p> <p><a href="#">404   YoungMinds</a></p> <p><a href="#">Free UK Sexual Consent Resouces for Young People, Professionals, Parents: Worksheets, Quizzes, Guides &amp; Videos - Free Social Work Tools and Resources: SocialWorkersToolbox.com</a></p>

<b>Spring 2 2026</b>	<p><u>Healthy and unhealthy relationships</u></p> <p>Students will engage in thoughtful, age-appropriate exploration of what contributes to healthy and unhealthy relationships. This unit encourages critical reflection on relationship values, emotional wellbeing, and the role of pleasure in respectful intimacy. Students will examine how assumptions, misconceptions, and social norms around sex, gender, and relationships can shape attitudes and behaviours, and will explore diverse identities including gender expression and sexual orientation. Lessons focus on developing assertive communication skills, expressing wants and needs clearly, and recognising the importance of emotional honesty and mutual respect. Students will also learn how to respond to unwanted attention, both offline and online, and how to challenge harassment, stalking, and victim-blaming behaviours. Through open discussion and scenario-based learning, this unit empowers students to build safe, respectful relationships and navigate complex social dynamics with confidence and integrity.</p> <p>Students learn:</p> <ul style="list-style-type: none"><li>• about relationship values and the role of pleasure in relationships</li><li>• about assumptions, misconceptions and social norms about sex, gender and relationships</li><li>• about core values and emotions</li><li>• about gender identity, gender expression and sexual orientation</li><li>• how to communicate assertively</li><li>• how to communicate wants and needs</li><li>• how to handle unwanted attention, including online • how to challenge harassment and stalking, including online.</li></ul>	<p><i>Additional Resources:</i></p> <p><a href="#">Sex and relationships   Childline</a></p> <p><a href="#">Relationships and Dating: What's healthy?</a></p> <p><a href="#">YoungMinds</a></p> <p><a href="#">CEOP Education</a></p>
<b>Summer 1 2026</b>	<p><u>Building for the future</u></p> <p>With impending GCSE examinations, this unit focuses on helping students manage the pressures of exam season through practical strategies. It covers techniques for managing exam stress, such as mindfulness and breathing exercises, while encouraging students to build resilience and motivation by setting realistic goals and maintaining a structured study routine. The unit also emphasises the importance of sleep and nutrition, highlighting how rest and a balanced diet support concentration, memory, and overall wellbeing during revision and exams.</p> <p>Students learn:</p> <ul style="list-style-type: none"><li>• How to manage examination stress using techniques like mindfulness, breathing exercises, and positive thinking.</li><li>• Strategies to build resilience and stay motivated through goal-setting and self-reward.</li><li>• The importance of sleep and how rest supports memory, focus, and emotional wellbeing.</li><li>• How nutrition affects energy and concentration, and what to eat during revision and examination periods.</li></ul>	<p><i>Additional Resources:</i></p> <p><a href="#">Choose your future   UCAS</a></p> <p><a href="#">Unifrog - The universal destinations platform.</a></p> <p><a href="#">Exam stress   Barnardo's</a></p> <p><a href="#">GCSE - England - BBC Bitesize</a></p>

# Religious Studies

Specification Name: Edexcel GCSE Religious Studies (1RB0ZN)

Click [here](#) for full specification

<b>Autumn</b>  <b>1</b>  <b>2025</b>	<p><b>Depending on the progress made in Year 10 Summer 2, and Year 11 events and commitments, the course may progress quicker than below. In this instance, the course will finish earlier to allow for more final examination preparation.</b></p> <p><b>Muslim Beliefs and The Six Beliefs</b></p> <ul style="list-style-type: none"> <li>• The Five Roots of 'Usal ad-din</li> <li>• The Nature of Allah</li> <li>• Risalah</li> <li>• Muslim Holy Books</li> <li>• Malaikah</li> <li>• Al-Qadir</li> <li>• Akhirah</li> </ul>	<p><i>Supporting materials:</i></p> <p>OneNote Textbook Revision Guide Digital resources Religious texts</p> <p><i>Assessment:</i></p> <p>End of unit assessment Edexcel examination past paper</p>
<b>Autumn</b>  <b>2</b>  <b>2025</b>	<p><b>Crime and Punishment</b></p> <ul style="list-style-type: none"> <li>• Justice</li> <li>• Crime</li> <li>• Good and Evil</li> <li>• Punishment</li> <li>• Forgiveness</li> <li>• Treatment of Criminals</li> <li>• The Death Penalty</li> </ul>	<p><i>Supporting materials:</i></p> <p>OneNote Textbook Revision Guide Digital resources Religious texts</p> <p><i>Assessment:</i></p> <p>End of unit assessment <b>Mock Examination</b></p>
<b>Spring</b>  <b>1</b>  <b>2026</b>	<p><b>Living the Muslim Life</b></p> <ul style="list-style-type: none"> <li>• The Obligatory Acts</li> <li>• Shahadah</li> <li>• Salah</li> <li>• Sawm</li> <li>• Zakah</li> <li>• Hajj</li> <li>• Jihad</li> <li>• Celebrations and Commemorations</li> </ul>	<p><i>Supporting materials:</i></p> <p>OneNote Textbook Revision Guide Digital resources Religious texts</p> <p><i>Assessment:</i></p> <p>End of unit assessment Edexcel examination past paper</p>
<b>Spring</b>  <b>2</b>  <b>2026</b>	<p><b>Peace and Conflict</b></p> <ul style="list-style-type: none"> <li>• Origins of the Universe</li> <li>• Sanctity of Life</li> <li>• Origins and value of Human life</li> <li>• Abortion</li> <li>• Life and death</li> <li>• Responses to arguments about life after death</li> <li>• Euthanasia</li> <li>• Stewardship and dominion</li> <li>• Environmental issues</li> </ul>	<p><i>Supporting materials:</i></p> <p>OneNote Textbook Revision Guide Digital resources Religious texts</p> <p><i>Assessment:</i></p> <p>End of unit assessment Edexcel examination past paper</p>

## Religious Studies cont.

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<b>Summer 1 2026</b>	<ul style="list-style-type: none"><li>• Examination skills and preparation</li></ul>	<i>Supporting materials:</i> OneNote Textbook Revision Guide Digital resources Religious texts  <i>Assessment:</i> End of unit assessment Edexcel examination past paper GCSE Examination
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# Spanish

Specification Name: Edexcel GCSE Spanish (1SP0H)

Click [here](#) for full specification

<b>Autumn</b>  <b>1</b>  <b>2025</b>	Module 5: ¡A clase! Zona de cultura - La vida escolar en España Unit 1: Un día en el insti School description Unit 2: ¿Qué tal tus estudios? School subjects and grades Unit 3: ¿Cómo cambiarías tu instituto? Changes in school Unit 4: La gente de mi insti Relationships in school Unit 5: El viaje de fin de curso School trips	<i>Supporting materials:</i> <i>Pearson Edexcel Spanish GCSE Textbook, Grammar and Translation workbook</i> <i>Active Hub materials</i> <a href="http://www.bbc.co.uk/schools/qcsebitesize/spanish/">www.bbc.co.uk/schools/qcsebitesize/spanish/</a> <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a>  <i>Assessment:</i> <i>An end of Module 5 test covering at least 2 language-based skills.</i>
<b>Autumn</b>  <b>2</b>  <b>2025</b>	Module 6: Mi barrio y yo Zona de cultura - En Colombia todo es posible Unit 1: Medellín, ciudad inteligente Description of a town Unit 2: Medellín ahora y antes Differences from before Unit 3: ¡A comprar! Shopping! Unit 4: ¿Dónde prefieres vivir? Hometown preferences Unit 5: Un intercambio cultural An exchange	<i>Supporting materials:</i> <i>Pearson Edexcel Spanish GCSE Textbook, Grammar and Translation workbook</i> <i>Active Hub materials</i> <a href="http://www.bbc.co.uk/schools/qcsebitesize/spanish/">www.bbc.co.uk/schools/qcsebitesize/spanish/</a> <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a>  <b>Mock Examination</b>
<b>Spring</b>  <b>1</b>  <b>2026</b>	Module 7: Un mundo de esperanza para todos Zona de cultura – Maravillas del mundo hispano  Unit 1: ¡Actúa ya! Environmental topics Unit 2: El planeta en alerta roja Environmental crisis Unit 3: Por un futuro más sostenible Sustainable future Unit 4: Nuestro mundo, nuestra responsabilidad Human action Unit 5: El futuro está en nuestras manos Future possibilities	<i>Supporting materials:</i> <i>Pearson Edexcel Spanish GCSE Textbook, Grammar and Translation workbook</i> <i>Active Hub materials</i> <a href="http://www.bbc.co.uk/schools/qcsebitesize/spanish/">www.bbc.co.uk/schools/qcsebitesize/spanish/</a> <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a>  <i>Assessment:</i> <i>An end of Module 7 test covering all 4 language-based skills.</i>

## Spanish cont.

<p><b>Spring</b> <b>2</b> <b>2026</b></p>	<p>Module 8: El futuro te espera Zona de cultura – Pioneros latinos Unit 1: Sueños y esperanzas Dreams and hopes Unit 2: Para conseguir un empleo Job hunting Unit 3: Un trabajo para todos Work Unit 4: Las lenguas te abren las puertas Languages at work Unit 5: El trabajo antes, ahora... y mañana Work experience Unit 6: El futuro sin fronteras Future lives</p>	<p><i>Supporting materials:</i> <i>Pearson Edexcel Spanish GCSE</i> <i>Textbook,</i> <i>Grammar and Translation workbook</i> <i>Active Hub materials</i> <a href="http://www.bbc.co.uk/schools/gcsebitesize/spanish/">www.bbc.co.uk/schools/gcsebitesize/s panish/</a> <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></p>
<p><b>Summer</b> <b>1</b> <b>2026</b></p>	<p>General revision of Modules 1 – 8</p> <p>Revising the present tense Revising the preterite, imperfect, perfect and pluperfect tenses Revising the future tenses Revising the conditional tense Revising the subjunctive Examination skills – improving listening and reading techniques Practising role plays and Picture Based Tasks Practising topic-based conversation</p>	<p><i>Supporting materials:</i> <i>Pearson Edexcel Spanish GCSE</i> <i>Textbook,</i> <i>Grammar and Translation workbook</i> <i>Active Hub materials</i> <a href="http://www.bbc.co.uk/schools/gcsebitesize/spanish/">www.bbc.co.uk/schools/gcsebitesize/s panish/</a> <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></p> <p><i>Assessment:</i> <i>Preparing for GCSE examination</i></p> <ul style="list-style-type: none"> <li>○ <i>Listening (25%)</i></li> <li>○ <i>Speaking (25%)</i></li> <li>○ <i>Reading (25%)</i></li> <li>○ <i>Writing (25%)</i></li> </ul> <p>GCSE examination</p>



## Year 11 Homework Timetable 2025 - 2026

Class	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Y11</b>	Science (11.1 - Chemistry, 11.2 - Chemistry, 11.3 - Biology, 11.4 - Biology)  Option C	MFL  Option B  Option A  English	Option B  Science (11.1 - Biology, 11.2 - Biology, 11.3 - Physics, 11.4 - Chemistry)  Option A	MFL  Option C  Mathematics	Mathematics  Science (11.1 - Physics, 11.2 - Physics, 11.3 - Chemistry, 11.4 - Physics)  English

- In addition to the stated Science homework, the school uses a piece of software called Tassomai. Students should aim to complete 200 points a week to avoid achieve a merit and to avoid a work point. If you have any questions about Tassomai please consult the link below:  
[How does Tassomai work? — Tassomai](#)
- Students should spend roughly 45 minutes per homework assignment. Students who are entitled to extra time in tests and examinations may practise using extra time when doing their homework if they wish to.