



**Halliford
School**
SHEPPERTON

Year 10 Curriculum

Year 10 Curriculum

The long-term curriculum plans present an overview of the topics covered each half term. They also provide information on the nature of the assessments and offer suggestions on extra resources that can be used to support learning.

It is important to emphasise that these plans are working documents and departments actively use them as a guide to plan the teaching and assessments throughout the year. However, departments are also flexible enough to respond to the needs of the learners.

In addition to the curricula for the individual academic subjects outlined in the following pages, students in Year 10 also have one lesson of PSHE and three lessons of Games per week.

Art

Specification Name: Edexcel GCSE Art and Design (2FA01 – Fine Art)

Click [here](#) for full specification

<p>Autumn 1 2023</p>	<p>Natural Forms: Thematic Response Project</p> <p>Students will:</p> <ul style="list-style-type: none">• Learn how to produce direct observation responses to the theme using as many techniques as possible; drawing, ceramics etc.• Learn how to make marks effectively using a range of materials and techniques in both 2D and 3D.• Look at & absorb/understand how other artists have responded to this title and find examples of their work and thoughts behind it.• Experiment with different materials and techniques/try to find a personal way of responding and making links with a given artist/movement• Visit art galleries and develop their ways of looking at and interpreting the work of others and the world around them. <p><i>Part of the specification it relates to:</i> Component 1 (Personal Portfolio)</p>	<p><i>Supporting materials:</i> Dependent on each individual candidate's personal area of interest.</p> <p><i>Assessment:</i></p> <ul style="list-style-type: none">• AO1 – Develop ideas through investigations, demonstrating critical understanding of sources• AO2 – Refine work by exploring ideas, selecting and experimenting with appropriate media• AO3 – Record ideas, observations and insights relevant to intentions as work progresses• AO4 – Present a personal and meaningful response that realises intentions
<p>Autumn 2 2023</p>	<p>Natural Forms: Thematic Response Project</p> <p>Students will continue to work on their Thematic Response project.</p>	<p><i>Supporting materials:</i> Dependent on each individual candidate's personal area of interest.</p> <p><i>Assessment:</i></p> <ul style="list-style-type: none">• AO1 – Develop ideas through investigations, demonstrating critical understanding of sources• AO2 – Refine work by exploring ideas, selecting and experimenting with appropriate media• AO3 – Record ideas, observations and insights relevant to intentions as work progresses• AO4 – Present a personal and meaningful response that realises intentions

<p>Spring 1 2024</p>	<p>Natural Forms: Thematic Response Project</p> <p>Students will develop their knowledge, understanding and skills, to include:</p> <ul style="list-style-type: none"> • developing and exploring ideas • researching primary and contextual sources • experimenting with media, materials, techniques and processes • presenting personal response(s) <p><i>Part of the specification it relates to:</i> Component 1 (Personal Portfolio)</p>	<p><i>Supporting materials:</i> Dependent on each individual candidate's personal area of interest.</p> <p><i>Assessment:</i></p> <ul style="list-style-type: none"> • AO1 – Develop ideas through investigations, demonstrating critical understanding of sources • AO2 – Refine work by exploring ideas, selecting and experimenting with appropriate media • AO3 – Record ideas, observations and insights relevant to intentions as work progresses • AO4 – Present a personal and meaningful response that realises intentions
<p>Spring 2 2024</p>	<p>Natural Forms: Thematic Response Project</p> <p>Students will continue to work on this project.</p>	<p><i>Supporting materials:</i> Dependent on each individual candidate's personal area of interest.</p> <p><i>Assessment:</i></p> <ul style="list-style-type: none"> • AO1 – Develop ideas through investigations, demonstrating critical understanding of sources • AO2 – Refine work by exploring ideas, selecting and experimenting with appropriate media • AO3 – Record ideas, observations and insights relevant to intentions as work progresses • AO4 – Present a personal and meaningful response that realises intentions
<p>Summer 1 2024</p>	<p>Thematic Response Project Continues</p> <p>Students will finalise unfinished work in light of teacher feedback.</p> <p><i>Part of the specification it relates to:</i> Component 1 (Personal Portfolio)</p>	<p><i>Supporting materials:</i> Dependent on each individual candidate's personal area of interest.</p> <p><i>Assessment:</i></p> <ul style="list-style-type: none"> • Folder of preparatory work • Reflective Journal • Final Outcomes • End of Year Examination
<p>Summer 2 2024</p>	<p>Examination Feedback</p> <p>Students will continue to complete any unfinished project work.</p>	<p><i>Assessment:</i></p> <ul style="list-style-type: none"> • Folder of preparatory work • Reflective Journal • Final Outcomes • Essay

Biology

Specification Name: Biology (AQA – 8461)

Click [here](#) for full specification

Autumn 1 2023	<p>B5.3 Growing and B5.4 Preventing Bacterial growth B5.5 Preventing infections B5.9 Human defence response B6.1 Vaccination B6.2 Antibiotics and painkillers B6.4 Developing drugs B6.5 Making monoclonal antibodies B6.6 Uses of monoclonal antibodies B9.1 Aerobic respiration B9.2 The response to exercise</p> <p>Required practical: investigate the effect of antiseptics or antibiotics on bacterial growth using agar plates and measuring zones of inhibition.</p> <p><i>Part of the specification it relates to:</i> 4.3 Infection and response 4.4 Bioenergetics</p>	<p><i>Supporting materials:</i> AQA Biology textbook BBC Bitesize/doodle Tassomai</p> <p><i>Assessment:</i> Homework Test</p>
Autumn 2 2023	<p>B6.5 Making monoclonal antibodies B6.6 Uses of monoclonal antibodies B7.1 Non-communicable diseases B7.2 Cancer B7.3 Smoking and risk of disease B7.4 Diet, exercise and disease B7.5 Alcohol and other carcinogens B8.1 Photosynthesis B8.2 The rate of photosynthesis B8.3 How plants use glucose</p> <p>Required practical: investigate the effect of light intensity on the rate of photosynthesis.</p> <p><i>Part of the specification it relates to:</i> 4.3 Infection and response 4.4 Bioenergetics</p>	<p><i>Supporting materials:</i> AQA Biology textbook BBC Bitesize/doodle Tassomai</p> <p><i>Assessment:</i> Homework Test</p>

Biology cont.

<p>Spring 1 2024</p>	<p>B8.4 Making the most of photosynthesis B5.10 Plant diseases NC'S (minerals and CD's) B5.11 Plant defence response B10.1 Principles of homeostasis B10.2 Structure and function of the nervous system B10.3 Reflex actions B10.4 The Brain B10.5 The eye B10.6 Common problems with the eye</p> <p>Required practical: plan and carry out an investigation into the effect of a factor on human reaction time.</p> <p><i>Part of the specification it relates to:</i> 4.5 Homeostasis and response</p>	<p><i>Supporting materials:</i> AQA Biology textbook BBC Bitesize/doodle Tassomai</p> <p><i>Assessment:</i> Homework Test</p>
<p>Spring 2 2024</p>	<p>B11.1 Principles of hormonal control B11.2 The control of blood glucose levels B11.3 Treating diabetes B11.4 Human reproduction B11.5/6 Hormones and the menstrual cycle B11.7 Controlling fertility B11.8 Infertility treatments B11.9 Plant hormones and responses B11.10 Using plant hormones</p> <p><i>Part of the specification it relates to:</i> 4.5 Homeostasis and response</p>	<p><i>Supporting materials:</i> AQA Biology textbook BBC Bitesize/doodle Tassomai</p> <p><i>Assessment:</i> Homework Test</p>
<p>Summer 1 2024</p>	<p>B12.1 Controlling body temperature B12.2 Removing human waste B12.3 The human kidneys B12.4 Dialysis B12.5 Kidney transplants B16.1 The importance of communities B16.2 Organisms in their environment B16.3 Distribution and abundance B16.4 Competition in animals B16.5 Competition in plants</p> <p>End of Year Examination (Year 9 & Year 10 work) and feedback</p>	<p><i>Supporting materials:</i> AQA Biology textbook BBC Bitesize/doodle Tassomai</p> <p><i>Assessment:</i> Homework Test Required practical: measure the population size of a common species in a habitat. End of Year Examination</p>
<p>Summer 2 2024</p>	<p><i>Part of the specification it relates to:</i> 4.5 Homeostasis and response 4.7 Ecology</p>	<p><i>Supporting materials:</i> AQA Biology textbook/BBC Bitesize/ doodle Revision material Tassomai</p> <p><i>Assessment:</i> Homework</p>

Business Studies

Specification Name: Edexcel Business 1BS0

Click [here](#) for full specification

<p>Autumn 1 2023</p>	<p>Enterprise & Entrepreneurship</p> <p>The dynamic nature of business Risk and reward The role of business enterprise</p> <p><i>Part of the specification it relates to:</i> 1.1</p>	<p><i>Supporting materials:</i> Business Textbook One Note Handouts in lesson BBC news</p> <p><i>Assessment:</i> Homeworks Timed practice questions Topic Test AFL</p>
<p>Autumn 2 2023</p>	<p>Spotting a business opportunity</p> <p>Customer needs Market research Market segmentation The competitive environment</p> <p><i>Part of the specification it relates to:</i> 1.2</p>	<p><i>Supporting materials:</i> Business Textbook One Note Handouts in lesson BBC news</p> <p><i>Assessment:</i> Homeworks Timed practice questions Topic Test AFL</p>
<p>Spring 1 2024</p>	<p>Putting a business idea into practice</p> <p>Business aims & objectives Business revenue, costs & profit Cashflow Sources of finance</p> <p><i>Part of the specification it relates to:</i> 1.3</p>	<p><i>Supporting materials:</i> Business Textbook One Note Handouts in lesson BBC news</p> <p><i>Assessment:</i> Homeworks Timed practice questions Topic Test AFL</p>
<p>Spring 2 2024</p>	<p>Making the business effective</p> <p>Business start up Business location The marketing mix Business plans</p> <p><i>Part of the specification it relates to:</i> 1.4</p>	<p><i>Supporting materials:</i> Business Textbook One Note Handouts in lesson BBC news</p> <p><i>Assessment:</i> Homeworks Timed practice questions Topic Test AFL</p>

Business Studies cont.

Summer 1 2024	Understanding external influences Business stakeholders Technology & business Legislation <i>Part of the specification it relates to:</i> 1.5 Revision End of Year Examination	<i>Supporting materials:</i> Business Textbook One Note Handouts in lesson BBC news <i>Assessment:</i> Homeworks Timed practice questions Topic Test AFL End of Year Examination
Summer 2 2024	Examination Feedback Plus The economy External influences <i>Part of the specification it relates to:</i> 1.5	<i>Supporting Materials:</i> Business Textbook One Note Handouts in lesson BBC news Past papers BBC Bitesize <i>Assessment:</i> Homeworks Timed practice questions AFL

Chemistry

Specification Name: Chemistry (AQA 8462)

Click [here](#) for full specification

Autumn 1 2023	Structure and Bonding/Using our resources C3.9 Bonding in metals C3.10 Giant metallic structures C15.1 Rusting C15.2 Useful alloys Chemical Changes 5.1 The reactivity series 5.2 Displacement reactions 5.3 Extracting metals 5.4 Salts from metals 5.5 Salts from insoluble bases 5.6 Making more salts Required practical: Prepare a salt from an insoluble metal carbonate or oxide Part of the specification it relates to: 4.4	<i>Supporting materials:</i> AQA Chemistry textbook BBC Bitesize Twig Doddle Kerboodle Tassomai <i>Assessment:</i> Homework Doddle Required practical Unit test
Autumn 2 2023	Chemical calculations 4.6 Expressing concentrations 4.7 Titrations 4.8 Titration calculations 5.7 Neutralisation and the pH scale 5.8 Strong and weak acids Required practical: Use titration to investigate reacting volumes Part of the specification it relates to: 4.3 and 4.4	<i>Supporting materials:</i> AQA Chemistry textbook BBC Bitesize Twig Doddle Kerboodle Tassomai <i>Assessment:</i> Homework Doddle Required practical Unit test
Spring 1 2024	Electrolysis C6.1 Introduction to electrolysis C6.2 Changes at the electrodes 6.3 The extraction of aluminium 6.4 Electrolysis of aqueous solutions 14.4 Extracting metals from ores Required practical: Investigate the electrolysis of a solution. Part of the specification it relates to: 4.4 and 4.5	<i>Supporting materials:</i> AQA Chemistry textbook BBC Bitesize Twig Doddle Kerboodle Tassomai <i>Assessment:</i> Homework Doddle Required practical Unit test

Chemistry cont.

<p>Spring 2 2024</p>	<p>Energy changes Energy changes 7.1 Exothermic and endothermic reactions 7.2 Using energy transfers from reactions 7.3 Reaction profiles 7.4 Bond energy calculations 7.5 Chemical cells and batteries 7.6 Fuel cells</p> <p>Required practical: Investigating temperature changes</p> <p><i>Part of the specification it relates to: 4.5</i></p>	<p><i>Supporting materials:</i> AQA Chemistry textbook BBC Bitesize Twig Doddle Kerboodle Tassomai Revision classes</p> <p><i>Assessment:</i> Homework Doddle Required practical Unit test</p>
<p>Summer 1 2024</p>	<p>Rates and equilibrium 8.1 Rate of reaction 8.2 Collision theory and surface area 8.3 The effect of temperature 8.4 The effect of concentration and pressure 8.5 The effect of catalysts</p> <p>Required practical: Investigating the effect of concentration on rate of reaction.</p> <p>End of Year Examinations</p> <p><i>Part of the specification it relates to: 4.6</i></p>	<p><i>Supporting materials:</i> AQA Chemistry textbook BBC Bitesize Twig Doddle Kerboodle Tassomai Revision material</p> <p><i>Assessment:</i> Homework Doddle Required practical Unit test End of Year Examination</p>
<p>Summer 2 2024</p>	<p>Rates and equilibrium 8.6 Reversible reactions 8.7 Energy and reversible reactions 8.8 Dynamic equilibrium 8.9 Altering conditions</p> <p><i>Part of the specification it relates to: 4.6</i></p> <p>Examination Feedback</p>	<p><i>Supporting materials:</i> AQA Chemistry textbook BBC Bitesize Twig Doddle Kerboodle Revision material</p> <p><i>Assessment:</i> Homework Doddle</p>

Classical Civilisation

Specification Name: OCR GCSE Classical Civilisations (J199)

Click [here](#) for full specification

<p>Autumn 1 2023</p>	<p>GCSE Homeric World: Odyssey 9 and 10 2.5: Literary Techniques and Composition 2.6: Themes 2.7: Character of Odysseus 2.8: The Portrayal of Key Characters</p>	<p><i>Assessment based on Summer Project</i> <i>Supporting Materials:</i> Textbook Annotated text BGS Podcast Video Spreadsheet Massolit</p> <p><i>Assessment:</i> <i>Question bank</i> <i>Odyssey Mid Term practice exam</i></p>
<p>Autumn 2 2023</p>	<p>GCSE Homeric World: Odyssey 9 and 10 2.5: Literary Techniques and Composition 2.6: Themes 2.7: Character of Odysseus 2.8: The Portrayal of Key Characters</p>	<p><i>Supporting Materials:</i> Textbook Annotated text BGS Podcast Video Spreadsheet Massolit</p> <p><i>Assessment:</i> <i>Question bank</i> <i>Odyssey Practice paper</i></p>
<p>Spring 1 2024</p>	<p>GCSE Myth and Religion: 1.4, 1.5 and 1.3 1.4 - Foundation Stories 1.5 - Festivals</p> <p>GCSE Homeric World: Culture 2.1 Key Sites 2.2 Daily Life</p>	<p><i>Supporting Materials:</i> Textbook BGS Podcast Revision books Video spreadsheet</p> <p><i>Assessment:</i> Mini practise paper for each module</p>
<p>Spring 2 2024</p>	<p>GCSE Homeric World: Culture 2.3 Decorative Arts 2.4 Death and Burial</p> <p>Metal Workshop and Halliford Exhibition Lesson 2.7: Character of Odysseus 2.8: The Portrayal of Key Characters</p>	<p><i>Supporting Materials:</i> Textbook BGS Podcast Revision books Video spreadsheet</p> <p><i>Assessment:</i> Mini practise paper for each module</p>

Classical Civilisation cont.

<p>Summer 1 2024</p>	<p>GCSE Homeric World Revision</p> <p>2.1 Key Sites 2.2 Daily Life 2.3 Decorative Arts 2.4 Death and Burial 2.5: Literary Techniques and Composition 2.6: Themes</p> <p>End of Year Examination</p>	<p><i>Supporting Materials:</i> Textbook BGS Podcast Video Spreadsheet Massolit British School in Athens Resources OCR Past Papers</p> <p><i>Assesment:</i> End of Year Examination</p>
<p>Summer 2 2024</p>	<ul style="list-style-type: none"> • Exam Feedback • A study of past papers, mark schemes and examiner's reports <p>Myth & Religion</p> <ul style="list-style-type: none"> • 1.3 - Temples 	<p><i>Assesment:</i> <i>OCR Past Paper</i> Textbook BGS Podcast Video Spreadsheet Massolit British School in Athens Resources</p>

Computer Science

Specification Name: OCR GCSE Computer Science (9-1) – J276

Click [here](#) for full specification

<p>Autumn 1 2023</p>	<p>1 Number Theory Binary, Denary, Hexadecimal</p> <p>1.1 Systems architecture</p> <ul style="list-style-type: none">• the purpose of the CPU• Von Neumann architecture:• MAR (Memory Address Register)• MDR (Memory Data Register)• Program Counter• Accumulator• Common CPU components and their function:• ALU (Arithmetic Logic Unit)• CU (Control Unit)• Cache• the function of the CPU as fetch and execute instructions stored in memory• how common characteristics of CPUs affect their performance:• clock speed• cache size• number of cores• embedded systems:• purpose of embedded systems• examples of embedded systems. <p>1.2 Memory and Storage</p> <ul style="list-style-type: none">• the difference between RAM and ROM• the purpose of ROM in a computer system• the purpose of RAM in a computer system• the need for virtual memory• flash memory• the need for secondary storage• data capacity and calculation of data capacity requirements• common types of storage:• suitable storage devices and storage media for a given application,	<p><i>Supporting Materials:</i> The Course Textbook Self-Mark Workbook Online Resources Smart Revise</p> <p><i>Assessments:</i> Examination Questions</p>
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Computer Science cont.

Autumn 2 2023	1.3 Computer Networks <ul style="list-style-type: none">• types of networks:• factors that affect the performance of networks• the different roles of computers in a client-server and a peer-to-peer network• the hardware needed to connect stand-alone computers into a Local Area Network:• the internet as a worldwide collection of computer networks:• the concept of virtual networks.• star and mesh network topologies• Wifi:• ethernet• the uses of IP addressing, MAC addressing, and protocols including:• the concept of layers• packet switching.	<i>Supporting Materials:</i> The Course Textbook Self-Mark Workbook Online Resources Smart Revise <i>Assessments:</i> Examination Questions
Spring 1 2024	1.4 Network Security <ul style="list-style-type: none">• forms of attack• threats posed to networks:• malware• phishing• people as the 'weak point' in secure systems (social engineering)• brute force attacks• denial of service attacks• data interception and theft• the concept of SQL injection• poor network policy• identifying and preventing vulnerabilities:• penetration testing• network forensics• network policies• anti-malware software• firewalls• user access levels• passwords• encryption.	<i>Supporting Materials:</i> The Course Textbook Self-Mark Workbook Online Resources Revision sites <i>Assessments:</i> Exam Questions

Computer Science cont.

<p>Spring 2 2024</p>	<p>1.5 Systems software</p> <ul style="list-style-type: none"> • the purpose and functionality of systems software • operating systems: • user interface • memory management/multitasking • peripheral management and drivers • user management • file management • utility system software: • encryption software • defragmentation • data compression • the role and methods of backup: <p>Programming Practice</p>	<p><i>Supporting Materials:</i> The Course Textbook Self-Mark Workbook Online Resources Revision sites</p> <p><i>Assessments:</i> Exam Questions</p>
<p>Summer 1 2024</p>	<p>1.6 Ethical, legal, cultural and environmental concerns</p> <ul style="list-style-type: none"> • how to investigate and discuss Computer Science technologies while considering: • ethical issues • legal issues • cultural issues • environmental issues • privacy issues <p>Programming Fluency</p>	<p><i>Supporting Materials:</i> The Course Textbook Self-Mark Workbook Online Resources Revision sites</p> <p><i>Assessments:</i> End of Year Examination</p>
<p>Summer 2 2024</p>	<p>Feedback</p> <ul style="list-style-type: none"> • how key stakeholders are affected by technologies • environmental impact of Computer Science • cultural implications of Computer Science • open source vs proprietary software • legislation relevant to Computer Science: <p>Programming Fluency</p>	<p><i>Supporting Materials:</i> The Course Textbook Self-Mark Workbook Online Resources Revision sites</p> <p><i>Assessments:</i> Exam questions</p>

Design Technology

Specification Name: Edexcel GCSE (1DT0F)

Click [here](#) for full specification

<p>Autumn 1 2023</p>	<p>Lesson content:</p> <ul style="list-style-type: none">• Skill tasks with booklet (double lessons)• Theory - Specialist Principles (timber focus)• Design work including Solidworks <p>During double lessons students will complete projects including focus task practicals. One single lesson will cover the theory content for both sections A & B of the specification. The other single lesson will cover design work including Solidworks.</p> <p>The theory contents of the course will be taught through classroom based lessons and integrated in to focused practical task, blending theory with practical skills.</p> <p>Theory lesson content:</p> <ul style="list-style-type: none">• The sources, origins, physical and working properties of each natural and manufactured timber and their social and ecological footprint• The way in which the selection of each natural and manufactured timber is influenced	<p><i>Supporting Materials:</i> Technologystudent.com GCSE Design and Technology - Edexcel - BBC Bitesize http://www.design-technology.org http://www.mr-dt.com</p> <p>Textbook</p> <p><i>Assessment:</i> Focused Practical Task Homework</p>
<p>Autumn 2 2023</p>	<p>During double lessons students will complete projects including focus task practicals. One single lesson will cover the theory content for both sections A & B of the specification.</p> <p>The other single lesson will cover design work including Solidworks.</p> <p>The theory contents of the course will be taught through classroom based lessons and integrated in to focused practical task, blending theory with practical skills.</p> <p>Theory lesson content:</p> <ul style="list-style-type: none">• The impact of forces and stresses on each natural and manufactured timber and how they can be reinforced and stiffened• Typical stock forms, types and sizes used in order to calculate and determine the required quantity of each natural and manufactured timber	<p><i>Supporting Materials:</i> Technologystudent.com GCSE Design and Technology - Edexcel - BBC Bitesize http://www.design-technology.org http://www.mr-dt.com</p> <p>Textbook</p> <p><i>Assessment:</i> Focused Practical Task Homework</p>

Design Technology cont.

<p>Spring 1 2024</p>	<p>Project work:</p> <ul style="list-style-type: none"> • Mini NEA (Desk Tidy) • Further design work & Solidworks <p>Theory lesson content:</p> <ul style="list-style-type: none"> • Alternative processes that can be used to manufacture typical products of each natural and manufactured timber to different scales of production • Specialist techniques, tools, equipment and processes that can be used on each natural and manufactured timber to shape, fabricate, construct and assemble a high-quality prototype 	<p><i>Supporting Materials:</i> Technologystudent.com GCSE Design and Technology - Edexcel - BBC Bitesize http://www.design-technology.org http://www.mr-dt.com</p> <p>Textbook</p> <p><i>Assessment:</i> Focused Practical Task Homework</p>
<p>Spring 2 2024</p>	<p>Project work:</p> <ul style="list-style-type: none"> • Mini NEA (Desk Tidy) • Further design work & Solidworks • Appropriate surface treatments and finishes that can be applied to each natural and manufactured timber for functional and aesthetic purposes 	
<p>Summer 1 2024</p>	<p>Project work:</p> <ul style="list-style-type: none"> • Mini NEA (Desk Tidy) • Further design work & Solidworks <p>Theory lesson content (core content) Section A: Core This section is 40 marks and contains a mixture of different question styles, including open-response, graphical, calculation and extended-open-response questions. There will be 10 marks of calculation questions in Section A:</p> <ul style="list-style-type: none"> • The impact of new and emerging technologies • How the critical evaluation of new and emerging technologies informs design decisions; considering contemporary and potential future scenarios from different perspectives, such as ethics and the environment • How energy is generated and stored in order to choose and use appropriate sources to make products and power systems 	<p><i>Supporting Materials:</i> Technologystudent.com GCSE Design and Technology - Edexcel - BBC Bitesize http://www.design-technology.org http://www.mr-dt.com</p> <p>Textbook</p> <p><i>Assessment:</i> Focused Practical Task Homework End of Year Examination</p>
<p>Summer 2 2024</p>	<p>Non-Examined Assessment (NEA) Exam Board release design task, students will research ways in which they could meet the design task / situation. This is an ongoing project that is worth 50% of their overall GCSE and will be a large part of their lessons throughout Year 11.</p> <p><i>Part of the specification it relates to:</i> Non-Examined Assessment (NEA)</p>	

Drama

Specification Name: OCR GCSE (9-1) Drama J316

Click [here](#) for full specification

Autumn 1 2023	<u>Devising Introduction</u> Students will learn how to create both a thematic and linear performance from a large range of Stimuli. They will develop their group skills and look at how they can create performance which will aid their development for their devising GCSE examination.	<i>Supporting materials:</i> https://www.bbc.co.uk/education/subjects/zbckjxs http://www.ocr.org.uk/qualifications/gcse-drama-j316-from-2016/ <i>Assessment:</i> Students are continually assessed and given feedback during the course of the term. Building to a final assessment performance.
Autumn 2 2023	Students will continue to work on performance skills.	<i>Supporting materials:</i> https://www.bbc.co.uk/education/subjects/zbckjxs http://www.ocr.org.uk/qualifications/gcse-drama-j316-from-2016/ <i>Assessment:</i> Students are continually assessed and given feedback during the course of the term. Building to a final assessment performance.
Spring 1 2024	<u>Devising</u> Students will work in groups to devise and develop their performances using a Stimuli set by the exam board. They will create this performance building towards their final performance examination which will be performed in front of an audience and sent to the exam board.	<i>Supporting materials:</i> https://www.bbc.co.uk/education/subjects/zbckjxs http://www.ocr.org.uk/qualifications/gcse-drama-j316-from-2016/ <i>Assessment:</i> Students are continually assessed and given feedback during the course of the term. Building to a final assessment performance.
Spring 2 2024	Students will continue to work on performance skills.	<i>Supporting materials:</i> https://www.bbc.co.uk/education/subjects/zbckjxs http://www.ocr.org.uk/qualifications/gcse-drama-j316-from-2016/ <i>Assessment:</i> Students are continually assessed and given feedback during the course of the term. Building to a final assessment performance.

Drama cont.

Summer 1 2024	<u>Devising/Portfolio</u> Students will finish developing their performances for the examination and begin to document these in their portfolios which will also be sent to the exam board. Revision End of Year Examination	<i>Supporting materials:</i> https://www.bbc.co.uk/education/subjects/zbckjxs http://www.ocr.org.uk/qualifications/gcse-drama-j316-from-2016/ <i>Assessment:</i> Students are continually assessed and given feedback during the course of the term. Building to a final assessment performance. End of Year Examination
Summer 2 2024	Feedback on End of Year Examination Students will continue to work on their portfolios.	<i>Supporting materials:</i> https://www.bbc.co.uk/education/subjects/zbckjxs http://www.ocr.org.uk/qualifications/gcse-drama-j316-from-2016/ <i>Assessment:</i> Students are continually assessed and given feedback during the course of the term. Building to a final assessment performance.

English Language and Literature

Specification Name: Edexcel International GCSE English Language and Literature

Click [here](#) for English Language full specification

Click [here](#) for English Literature full specification

<p>Autumn 1 2023</p>	<p>The Study of the play 'An Inspector Calls' by J.B. Priestley. Students will study the following:</p> <ul style="list-style-type: none"> • Plot • Dramatic devices • Characterisation • Themes • Playwright's purpose • Language and structural devices • Audience response <p>Students will need to purchase their own copy of the play.</p> <p><i>Part of the specification it relates to:</i> English Literature Paper 3 – Non-Examined Assessment 20% of the overall grade</p>	<p><i>Supporting materials:</i> CGP text guide Spark Notes York Notes</p> <p><i>Edexcel International GCSE English Literature A Student Book</i> <u>Edexcel-International-English-Literature-Student</u></p> <p>Assessment: Non-Examined Assessment: How does Priestley dramatically present the character of Mr Birling?</p>
<p>Autumn 2 2023</p>	<p>The study of poetry and prose texts from Part 2 of the Pearson Edexcel International GCSE English Anthology</p> <ul style="list-style-type: none"> • Plot • Characterisation • Themes • Writer's purpose • Language and structural devices • Reader's response <p>Paper 2 of the English Language Exam or Non-Examined Assessment.</p> <p>20% of overall Language grade</p>	<p><i>Supporting materials:</i> <i>Edexcel International GCSE English Language A Student Book</i> <u>Edexcel-International-English-Language-Student</u></p> <p>Assessment: Groups QPR: Exam style response</p> <p>Set 4: Non-Examined Assessment option. Students will compare three texts from the anthology.</p>
<p>Spring 1 2024</p>	<p>The Study of a Shakespeare Play: <i>Macbeth</i></p> <ul style="list-style-type: none"> • Plot • Dramatic devices • Characterisation • Themes • Playwright's purpose • Language and structural devices • Audience response • Link to context <p><i>Part of the specification it relates to:</i> English Literature Paper 3 – NEA 20% of the overall grade</p>	<p><i>Supporting materials:</i> York Notes CGP text guide Website: http://nfs.sparknotes.com/macbeth/</p> <p>Assessment: Non-Examined Assessment: Explore how Lady Macbeth changes in Shakespeare's <i>Macbeth</i>.</p>

English Language and Literature cont.

<p>Spring 2 2024</p>	<p>The Study of a Shakespeare Play: <i>Macbeth</i></p> <ul style="list-style-type: none"> • Plot • Dramatic devices • Characterisation • Themes • Playwright's purpose • Language and structural devices • Audience response • Link to context <p><i>Part of the specification it relates to:</i> English Literature Paper 3 – NEA 20% of the overall grade</p>	<p><i>Supporting materials:</i> York Notes CGP text guide Website: Macbeth: Study Guide SparkNotes <i>Assessment:</i> NEA</p>
<p>Summer 1 2024</p>	<p>Groups QPR: Continue studying the Edexcel IGCSE Poetry and Prose Anthology and Imaginative Writing.</p> <ul style="list-style-type: none"> • Plot • Characterisation • Themes • Writer's purpose • Language and structural devices • Reader's response <p><i>Part of the specification it relates to:</i> English Language, Paper 2</p> <p>Group S: Imaginative writing NEA</p>	<p><i>Supporting materials:</i> Extra practice exam questions available from your teacher.</p> <p><i>Assessment:</i></p> <p>Timed response (QPR): Imaginative writing.</p> <p>Set 4: Imaginative writing NEA Student will complete their final assessment. 20% of the English</p> <p>End of Year Examination A short essay under timed conditions.</p>
<p>Summer 2 2024</p>	<p>Continue studying the Edexcel IGCSE Non-Fiction Anthology.</p> <ul style="list-style-type: none"> • Read and annotate the remaining texts in the anthology. • Explore how the writers use language and structure to communicate their ideas. • Identify and explore the effect of key language features. 	<p><i>Assessment:</i></p>

French

Specification Name: Edexcel GCSE French

Click [here](#) for full specification

Autumn 1 2023	Module 1 <i>Qui suis-je?</i> Unit 1: Talking about friendship Unit 2: Talking about family relationships Unit 3: Making arrangements to go out Unit 4: Describing a day out Unit 5: Discussing role models	<i>Supporting materials:</i> <i>Studio</i> , Edexcel GCSE, French Higher <i>Studio</i> Grammar and Translation workbook, <i>Studio</i> listening materials GCSE German - BBC Bitesize languages online <i>Assessment:</i> An end of Module 1 test covering all 4 language-based skills.
Autumn 2 2023	Module 2 <i>Le temps des loisirs</i> Unit 1: Talking about sport Unit 2: Talking about using technology Unit 3: Discussing reading habits and music Unit 4: Talking about television programmes Unit 5: Talking about night out with friends	<i>Supporting materials:</i> <i>Studio</i> , Edexcel GCSE, French Higher <i>Studio</i> Grammar and Translation workbook, <i>Studio</i> listening materials GCSE German - BBC Bitesize languages online <i>Assessment:</i> An end of Module 2 test covering all 4 language-based skills.
Spring 1 2024	Module 3 <i>Jours ordinaires, jours de fête</i> Unit 1: Describing your daily life Unit 2: Talking about food for special occasions Unit 3: Using polite language Unit 4: describing family celebrations Unit 5: describing festivals and traditions	<i>Supporting materials:</i> <i>Studio</i> , Edexcel GCSE, French Higher <i>Studio</i> Grammar and Translation workbook, <i>Studio</i> listening materials GCSE German - BBC Bitesize languages online <i>Assessment:</i> An end of Module 3 test covering all 4 language-based skills.
Spring 2 2024	Module 4 <i>Le grand large</i> Unit 1: talking about an ideal holiday Unit 2: booking and reviewing a hotel Unit 3: ordering in a restaurant	<i>Supporting materials:</i> <i>Studio</i> , Edexcel GCSE, French Higher <i>Studio</i> Grammar and Translation workbook, <i>Studio</i> listening materials GCSE German - BBC Bitesize languages online <i>Assessment:</i> An end of Module 4 test covering all 4 language-based skills.

French cont.

Summer 1 2024	General revision of Modules 1 – 4 End of Year 10 Examination of Modules 1-4	<i>Supporting materials:</i> <i>Studio</i> , Edexcel GCSE, French Higher <i>Studio</i> Grammar and Translation workbook, <i>Studio</i> listening materials GCSE German - BBC Bitesize languages online <i>Assessment:</i> End of Year examination in GCSE conditions
Summer 2 2024	Feedback Continuation of Module 4 Le grand large Unit 4: talking about travelling Unit 5: Buying souvenirs Unit 6: Talking about holiday disasters	<i>Supporting materials:</i> <i>Studio</i> , Edexcel GCSE, French Higher <i>Studio</i> Grammar and Translation workbook, <i>Studio</i> listening materials GCSE German - BBC Bitesize languages online

Geography

Specification Name: OCR B Geography GCSE (9-1)

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<p>Autumn 1 2023</p>	<p>Changing Climate 2.1. What evidence is there to suggest climate change is a natural process?</p> <p>a. What evidence is there for climate change? b. Is climate change a natural process? c. Why is climate change a global issue?</p> <p>Distinctive Landscapes 3.1. What makes a landscape distinctive?</p> <p>3.1a What is a landscape?</p> <ul style="list-style-type: none">• How the concept of a landscape can be defined, including the differences between built and natural landscapes. <p>3.1b Where are the physical landscapes of the UK?</p> <ul style="list-style-type: none">• Overview of the distribution of upland, lowland and glaciated landscapes in the UK.• Overview of the characteristics of these landscapes which make them distinctive including their geology, climate and human activity.	<p><i>Supporting materials:</i> BBC Bitesize Website OCR B Seneca Learning</p> <p><i>Assessment:</i> A range of short tests on key terms together with practice exam questions, presentations and extended writing on case studies throughout the unit.</p>
<p>Autumn 2 2023</p>	<p>3.2 What influences the landscapes of the UK?</p> <p>3.2a What physical processes shape landscapes?</p> <ul style="list-style-type: none">• The geomorphic processes that are involved in shaping landscapes, including weathering (mechanical, chemical, biological), mass movement (sliding, slumping), erosion (abrasion, hydraulic action, attrition, solution), transport (traction, saltation, suspension, solution), deposition.• The formation of coastal landforms including headlands, bays, cave, arch, stack, beach and spit.• The formation of river landforms including waterfall, gorge, v-shaped valley, floodplain, levee, meander, ox-bow lake <p>3.2b What are the characteristics of your chosen landscapes?</p> <p>Case study of two landscapes in the UK, one coastal landscape and one river basin, to include the study of:</p> <ul style="list-style-type: none">• its landforms created by geomorphic processes• the geomorphic processes operating at different scales and how they are influenced by geology and climate• how human activity, including management, works in combination with geomorphic processes to impact the landscape.	<p><i>Supporting materials:</i> BBC Bitesize Website OCR B Seneca Learning</p> <p><i>Assessment:</i> A range of short tests on key terms together with practice exam questions, presentations and extended writing on case studies throughout the unit.</p>

Geography cont.

<p>Spring 1 2024</p>	<p>Sustaining Ecosystems - Why are natural ecosystems important?</p> <p>4.1a What are ecosystems?</p> <ul style="list-style-type: none">• Understand the concept of an ecosystem as being the interdependence of climate, soil, water, plants and animals.• Outline the global distribution of polar regions, coral reefs, grasslands, temperate forests, tropical forests and hot deserts.• Overview of the climate, flora and fauna within these ecosystems. <p>4.2 Why should tropical rainforests matter to us?</p> <p>a) What biodiversity exists in tropical rainforests?</p> <ul style="list-style-type: none">• The distinctive characteristics of a tropical rainforest ecosystem, including the climate, nutrient cycle, soil profile and water cycle.• The interdependence of climate, soil, water, plants, animals and human activity in tropical rainforests. <p>b) Why are tropical rainforests being 'exploited' and how can this be managed sustainably?</p> <ul style="list-style-type: none">• Explore the value of tropical rainforests through the study of their goods and services.• Human impacts in the tropical rainforest from activities such as logging, mineral extraction, agriculture and tourism.• A case study to illustrate attempts to sustainably manage an area of tropical rainforest, such as ecotourism, community programmes, biosphere reserves and sustainable forestry, at a local or regional scale. <p>4.3 Is there more to polar environments than ice?</p> <p>a) What is it like in Antarctica and the Arctic?</p> <ul style="list-style-type: none">• Outline the distinctive characteristics of Antarctica and the Arctic, including climate, features of the land and sea, flora and fauna.• The interdependence of climate, soil, water, plants, animals and human activity in either the Antarctic or the Arctic polar region.• Explore a range of impacts of human activity on either the Antarctic or the Arctic ecosystems, such as scientific research, indigenous people, tourism, fishing, whaling and mineral exploitation. <p>b) How are humans seeking a sustainable solution for polar environments?</p> <ul style="list-style-type: none">• A case study to examine one small-scale example of sustainable management in either the Antarctic or the Arctic such as sustainable tourism, conservation and whaling.• A case study to examine one global example of sustainable management in either the Antarctic or the Arctic by investigating global actions such as Earth Summits or the Antarctic Treaty.	<p><i>Supporting materials:</i> Online resources shared with students through Microsoft Teams/ OneNote.</p> <p><i>Assessment:</i> A range of short tests on key term definitions and GCSE examination questions.</p>
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Geography cont.

<p>Spring 2 2024</p>	<p>6. Dynamic Development</p> <p>6.1. Why are some countries richer than others?</p> <p>6.1a. What is development and how can it be measured?</p> <p>6.1b. What has led to uneven development?</p> <p>Outline the human and physical factors influencing global uneven development.</p> <p>Explore the factors that make it hard for countries to break out of poverty, including debt, trade and political unrest.</p> <p>6.2 Are LIDCs likely to stay poor?</p> <p>6.2a How has an LIDC developed so far?</p> <p>Explore Rostow's model and Millennium Development Goals</p> <p>6.2b. What global connections influence Ethiopia's development?</p> <p>The country's international trade, such as potential reliance on a single, or few, commodities and how this influences development.</p> <p>The benefits and problems of trade and Trans National Company (TNC) investment for development.</p> <p>The advantages and disadvantages of international aid or debt relief for Ethiopia's development.</p> <p>6.2c. What development strategy is most appropriate?</p> <p>Compare the advantages and disadvantages of one top-down and one bottom-up strategy in the country.</p>	<p><i>Supporting materials:</i> Online resources shared with students through Microsoft Teams/ OneNote.</p> <p><i>Assessment:</i> A range of short tests on key term definitions and GCSE examination questions.</p>
<p>Summer 1 2024</p>	<p>7.1. How is the UK changing in the 21st century?</p> <p>7.1a What does the UK look like in the 21st century?</p> <ul style="list-style-type: none"> • Overview of human and physical geographical characteristics of the UK, including population density, land use, rainfall and relief, and significant issues associated with these characteristics, including water stress and housing shortages. <p>7.1b How is the UK's population changing?</p> <ul style="list-style-type: none"> • Overview of population trends in the UK since 2001, using population pyramids and migration statistics, to determine its position on the Demographic Transition Model. • An understanding of the causes, effects, spatial distribution and responses to an ageing population. • A summary of the how the population structure and ethnic diversity of a named place of the UK has changed since 2001. <p>Revision</p> <p>End of Year Examinations</p>	<p><i>Supporting materials:</i> Online resources shared with students through Microsoft Teams/ OneNote.</p> <p><i>Assessment:</i> A range of short tests on key term definitions and GCSE-style examination questions.</p> <p>End of Year Examination</p>

Geography cont.

Summer 2 2024	End of Year Examination Feedback 7.1c How is the UK's economy changing? <ul style="list-style-type: none">• Identify major economic changes in the UK since 2001 by examining changes in the job market including political priorities, changing employment sectors and working hours.• Investigate the pattern of core UK economic hubs.• Identify the changes in one economic hub and its significance to its region and the UK. 7.2 Is the UK losing its global significance? 7.2a What is the UK's political role in the world? <ul style="list-style-type: none">• Examine the UK's political role in one global conflict through its participation in international organisations. 7.2b How is the UK's cultural influence changing? <ul style="list-style-type: none">• Explore the UK's media exports and their global influence including television programmes and film.• The contribution of ethnic groups to the cultural life of the UK through one of food, media or fashion.	<i>Supporting materials:</i> Online resources shared with students through Microsoft Teams/ OneNote.
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German (Higher Tier)

Specification Name: Edexcel GCSE German

Click [here](#) for full specification

<p>Autumn 1 2023</p>	<p>Module 1 <i>Auf in die Schule</i> Unit 1: Talking about school what you are/not looking forward to in school this year. Unit 2: Describing a school day Unit 3: Discussing school rules Unit 4: Talking about school exchanges and class trips Unit 5: Talking about success and achievement at school</p>	<p><i>Supporting materials:</i> <i>Stimmt</i>, Edexcel GCSE, German textbook <i>Stimmt</i> Grammar and Translation workbook <i>Stimmt</i> listening materials GCSE German - BBC Bitesize www.languagesonline.org.uk</p> <p><i>Assessment:</i> An end of Module 1 test covering all 4 language-based skills.</p>
<p>Autumn 2 2023</p>	<p>Module 2 <i>Zeit für Freizeit</i> Unit 1: Discussing reading habits Unit 2: Discussing music Unit 3: Discussing film and television Unit 4: Discussing sport in Switzerland Unit 5: Learning about celebrations and festivals</p>	<p><i>Supporting materials:</i> <i>Stimmt</i>, Edexcel GCSE, German textbook <i>Stimmt</i> Grammar and Translation workbook <i>Stimmt</i> listening materials GCSE German - BBC Bitesize www.languagesonline.org.uk</p> <p><i>Assessment:</i> An end of Module 2 test covering all 4 language-based skills.</p>
<p>Spring 1 2024</p>	<p>Module 3 <i>Menschliche Beziehungen</i> Unit 1: Talking about what makes a good friend Unit 2: Describing relationships Unit 3: Discussing weekend activities Unit 4: Discussing role models Unit 5: Comparing your life as a child with your life now</p>	<p><i>Supporting materials:</i> <i>Stimmt</i>, Edexcel GCSE, German textbook <i>Stimmt</i> Grammar and Translation workbook <i>Stimmt</i> listening materials GCSE German - BBC Bitesize www.languagesonline.org.uk</p> <p><i>Assessment:</i> An end of Module 3 test covering all 4 language-based skills.</p>
<p>Spring 2 2024</p>	<p>Module 4 <i>Willkommen bei mir</i> Unit 1: Meeting and greeting an exchange partner Unit 2: Describing your home Unit 3: Talking about what you do on a typical day</p>	<p><i>Supporting materials:</i> <i>Stimmt</i>, Edexcel GCSE, German textbook <i>Stimmt</i> Grammar and Translation workbook <i>Stimmt</i> listening materials GCSE German - BBC Bitesize www.languagesonline.org.uk</p> <p><i>Assessment:</i> An end of Module 4 test covering all 4 language-based skills.</p>

German (Higher Tier) Cont.

<p>Summer 1 2024</p>	<p>General revision of Modules 1 – 4</p> <p>End of Year 10 Examination of Modules 1-4</p>	<p><i>Supporting materials:</i> <i>Stimmt</i>, Edexcel GCSE, German textbook <i>Stimmt</i> Grammar and Translation workbook <i>Stimmt</i> listening materials GCSE German - BBC Bitesize www.languagesonline.org.uk Revision Guide</p> <p><i>Assessment:</i> End of Year Examination in GCSE conditions</p>
<p>Summer 2 2024</p>	<p>Feedback</p> <p>Students continue to study Module 4 Willkommen bei mir Unit 4: Discussing traditional German meals Unit 5: Discussing how and when you use social media and technology</p>	<p><i>Supporting materials:</i> <i>Stimmt</i>, Edexcel GCSE, German textbook <i>Stimmt</i> Grammar and Translation workbook <i>Stimmt</i> listening materials GCSE German - BBC Bitesize www.languagesonline.org.uk</p> <p><i>Assessment:</i></p>

History

Specification Name: Edexcel GCSE History

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Autumn 1 2023	Medicine and Health Through Time, c.1250 - present <ul style="list-style-type: none">• An overview- The Big Story from c.1250 to the present day• Medicine in Medieval England, c.1250 – c.1500• The Medical Renaissance in England, c.1500 – c.1700• Medicine in eighteenth- and nineteenth-century Britain, c.1700 – c.1900 <i>Part of the specification it relates to:</i> Paper 1 – Thematic study and historic environment 30% of the overall grade	<i>Supporting materials:</i> BBC Bitesize Edexcel GCSE History My Revision Notes: Edexcel GCSE (9-1) History: Medicine in Britain, c1250-present and The British sector of the Western Front, 1914-18 (Hodder GCSE History for Edexcel) <i>Assessment:</i> Past examination questions are set both for practice, and to assess students' progress
Autumn 2 2023	<ul style="list-style-type: none">• Medicine in modern Britain, c.1900- present• The historic environment: The British sector of the Western Front, 1914-18: injuries, treatments and injuries <i>Part of the specification it relates to:</i> Paper 1 – Thematic study and historic environment 30% of the overall grade	<i>Supporting materials:</i> BBC Bitesize Edexcel GCSE History My Revision Notes: Edexcel GCSE (9-1) History: Medicine in Britain, c1250-present and The British sector of the Western Front, 1914-18 (Hodder GCSE History for Edexcel) <i>Assessment:</i> Past examination questions are set both for practice, and to assess students' progress
Spring 1 2024	Weimar and Nazi Germany 1918-1939 <ul style="list-style-type: none">• The Weimar Republic, 1918 – 1929 <i>Part of the specification it relates to:</i> Paper 3- Modern Depth Study 30% of the overall grade	<i>Supporting materials:</i> BBC Bitesize Edexcel GCSE History My Revision Notes: Edexcel GCSE (9-1) History: Weimar and Nazi Germany 1918-39 (Hodder GCSE History for Edexcel) <i>Assessment:</i> Past examination questions are set both for practice, and to assess students' progress

History cont.

<p>Spring 2 2024</p>	<p>Weimar and Nazi Germany 1918-1939</p> <ul style="list-style-type: none"> • Hitler's rise to power, 1919 – 33 <p><i>Part of the specification it relates to:</i> Paper 3- Modern Depth Study 30% of the overall grade</p>	<p><i>Supporting materials:</i> BBC Bitesize Edexcel GCSE History My Revision Notes: Edexcel GCSE (9-1) History: Medicine in Britain, c1250-present and The British sector of the Western Front, 1914-18 (Hodder GCSE History for Edexcel)</p> <p><i>Assessment:</i> Past examination questions are set both for practice, and to assess students' progress</p>
<p>Summer 1 2024</p>	<p>Weimar and Nazi Germany 1918-1939</p> <ul style="list-style-type: none"> • Nazi control and dictatorship, 1933 – 39 <p><i>Part of the specification it relates to:</i> Paper 3- Modern Depth Study 30% of the overall grade</p> <p>End of Year Examination</p>	<p><i>Supporting materials:</i> BBC Bitesize Edexcel GCSE History My Revision Notes: Edexcel GCSE (9-1) History: Medicine in Britain, c1250-present and The British sector of the Western Front, 1914-18 (Hodder GCSE History for Edexcel)</p> <p><i>Assessment:</i> Two formal end of year examinations- one on Medicine and Health, and one on Weimar and Nazi Germany.</p>
<p>Summer 2 2024</p>	<p>Feedback</p> <p>Weimar and Nazi Germany 1918-1939</p> <ul style="list-style-type: none"> • Life in Nazi Germany, 1933 – 39 <p><i>Part of the specification it relates to:</i> Paper 3- Modern Depth Study 30% of the overall grade</p>	<p><i>Supporting materials:</i> BBC Bitesize Edexcel GCSE History My Revision Notes: Edexcel GCSE (9-1) History: Medicine in Britain, c1250-present and The British sector of the Western Front, 1914-18 (Hodder GCSE History for Edexcel)</p>

Latin

Specification Name: OCR Latin J282

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Autumn 1 2023	Language Syllabus <ul style="list-style-type: none">• The forms of regular nouns of all declensions• The forms of regular and deponent verbs in all moods, voices and tenses, including imperatives, infinitives, participles and the gerundive.• The forms of regular adjectives of all standard types• The forms of pronouns and pronominal adjectives contained in the Defined Vocabulary List• The comparative and superlative forms of adjectives and adverbs contained in the Defined Vocabulary List• The forms of the irregular nouns, verbs and adjectives contained in the Defined Vocabulary List, including irregularly formed comparatives and superlatives.• The forms of regular verbs in the present, imperfect and perfect indicative active The present active infinitive of regular verbs• The Literature and Culture Syllabus will be started using the resources provided by OCR and supplementary materials, with formal assessments being regularly undertaken to assess and plot pupil progress. This will look at The Romans in Britain and Roman Entertainment.• The GCSE vocabulary list will also be learnt over the course of this term. <p><i>Part of the specification it relates to:</i></p> <ul style="list-style-type: none">• The Language Syllabus J282/01.• The Literature and Culture Syllabus J282/06	<p><i>Supporting materials:</i> OCR and CLC Websites</p> <p><i>Assessment:</i> Various translation, comprehension, sources tests, essay practice and vocabulary tests.</p>
Autumn 2 2023	<ul style="list-style-type: none">• The present and imperfect indicative of the verbs sum and possum• The forms of regular nouns of the first and second declensions• The forms of first and second declension adjectives of the bonus type (excluding their comparative and superlative forms).• Standard uses of the cases• Use of the accusative case to express duration of time• The cases taken by prepositions contained in the Restricted Vocabulary List for this section of the paper• Direct statements and direct questions.• The Literature and Culture Syllabus will be started using the resources provided by OCR and supplementary materials, with formal assessments being regularly undertaken to assess and plot pupil progress. This will look at The Romans in Britain and Roman Entertainment.• The GCSE vocabulary list will also be learnt over the course of this term.• <i>Part of the specification it relates to:</i>• The Language Syllabus J282/01.• The Literature and Culture Syllabus J282/06	<p><i>Supporting materials:</i> OCR and CLC Websites</p> <p><i>Assessment:</i> Various translation, comprehension, sources tests, essay practice and vocabulary tests.</p>

Latin cont.

<p>Spring 1 2024</p>	<p>Language Syllabus</p> <ul style="list-style-type: none"> • Standard uses of the cases • Expressions of time Comparison (including the ablative of comparison) • The use of genitive, dative or ablative where these cases are taken by verbs or adjectives contained in the vocabulary list The cases taken by prepositions contained in the Defined Vocabulary List • Direct statements, direct commands, prohibitions with noli and nolite • The Literature and Culture Syllabus will be continued using the resources provided by OCR and supplementary materials, with formal assessments being regularly undertaken to assess and plot pupil progress. This will look at The Romans in Britain and Roman Entertainment. <p><i>Part of the specification it relates to:</i></p> <ul style="list-style-type: none"> • The Language Syllabus J282/01. • The Literature and Culture Syllabus J282/06. 	<p><i>Supporting materials:</i> OCR and CLC Websites</p> <p><i>Assessment:</i> Various translation, comprehension, and vocabulary tests.</p>
<p>Spring 2 2024</p>	<ul style="list-style-type: none"> • Direct questions Uses of participles (including the Ablative Absolute construction) • Uses of the gerundive with ad to express purpose • Simple indicative conditional clauses • Relative clauses (excluding qui + subjunctive) Indirect statements Indirect commands • Indirect questions Purpose clauses introduced by ut and ne • The Literature and Culture Syllabus will be continued using the resources provided by OCR and supplementary materials, with formal assessments being regularly undertaken to assess and plot pupil progress. This will look at The Romans in Britain and Roman Entertainment. <p><i>Part of the specification it relates to:</i></p> <ul style="list-style-type: none"> • The Language Syllabus J282/01. • The Literature and Culture Syllabus J282/06. 	<p><i>Supporting materials:</i> OCR and CLC Websites</p> <p><i>Assessment:</i> Various translation, comprehension, sources tests, essay practice and vocabulary tests.</p>
<p>Summer 1 2024</p>	<ul style="list-style-type: none"> • Fearing clauses introduced by timeo + ne • Result clauses Temporal clauses with the indicative or subjunctive • Causal clauses introduced by quod and cum • Concessive clauses introduced by quamquam. • The Literature and Culture Syllabus will be continually practised and assessed before the summer examination. <p><i>Part of the specification it relates to:</i></p> <ul style="list-style-type: none"> • The Language Syllabus J282/01. • The Literature and Culture Syllabus J282/03. 	<p><i>Supporting materials:</i> OCR and CLC Websites</p> <p><i>Assessment:</i> A Mock GCSE examination in Language and Literature will be done. This will take the form of past examination papers.</p>
<p>Summer 2 2024</p>	<ul style="list-style-type: none"> • The Literature Syllabus will be started. The text covered will be Sagae Thessalae. • <i>Part of the specification it relates to:</i> • The Literature Syllabus J282/03. 	<p>Various literature translation and analysis tests.</p>

Mathematics – Year 10 – Sets A, B and C

Specification Name: Edexcel International GCSE Mathematics (A)

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Autumn 1 2023	<ul style="list-style-type: none">• Direct proportion• Inverse proportion• Fractional Indices• Negative indices• Proportion – formulae• Sequences• Arithmetic sequences including finding the sum to n terms of an arithmetic sequence• Circle Theorems• Intersecting chords	<i>Supporting materials:</i> Textbook Corbettmaths.com Examsolutions.net Drfrostmaths.co.uk <i>Assessment:</i> Test
Autumn 2 2023	<ul style="list-style-type: none">• Circle Theorems• Sets• Recurring decimals• Solving Quadratic equations by factorising, completing the square, using the quadratic formula	<i>Supporting materials:</i> Textbook Corbettmaths.com Examsolutions.net Drfrostmaths.co.uk <i>Assessment:</i> Test
Spring 1 2024	<ul style="list-style-type: none">• Problems leading to quadratic equations• Solving quadratic inequalities• Cubic graphs• Reciprocal graphs• Circles, Arcs and Sectors	<i>Supporting materials:</i> Textbook Corbettmaths.com Examsolutions.net Drfrostmaths.co.uk <i>Assessment:</i> Test
Spring 2 2024	<ul style="list-style-type: none">• Solids - surface area and volume of a prism• Areas/volumes of similar shapes• Conditional probability• Venn diagrams• Converting between units of length, area & volume• Functions - domain & range	<i>Supporting materials:</i> Textbook Corbettmaths.com Examsolutions.net Drfrostmaths.co.uk <i>Assessment:</i> Test

Mathematics – Year 10 – Sets A, B and C cont.

Summer 1 2024	<ul style="list-style-type: none">• Composite functions• Inverse functions• Using graphs to solve quadratics and other equations• Vectors <p>End of Year Examinations</p>	<i>Supporting materials:</i> Textbook Corbettmaths.com Examsolutions.net Drfrostmaths.co.uk <i>Assessment:</i> Two end of year examinations (2 hours each)
Summer 2 2024	Examination review Laws of probability Tree diagrams	

Mathematics – Year 10 – Set F

<p>Autumn 1 2023</p>	<ul style="list-style-type: none"> • Indices • Quadratic Equations • Quadratic Inequalities • Using graphs to solve equations • Circles, semi-circles and quadrants • Sectors of circles 	<p><i>Supporting materials/ websites:</i> Textbook BoardWorks MyMaths Examsolutions.net Corbettmaths.com Drfrostmaths.co.uk</p> <p><i>Assessment:</i> Test</p>
<p>Autumn 2 2023</p>	<ul style="list-style-type: none"> • Surface areas and volumes of solids • Compound probability • Simultaneous Equations: one linear & one quadratic • Functions • Composite and inverse functions • Tangents to a curve • Vectors • Histograms 	<p><i>Supporting materials:</i> Textbook BoardWorks MyMaths Examsolutions.net Corbettmaths.com Drfrostmaths.co.uk</p> <p><i>Assessment:</i> Test</p>
<p>Spring 1 2024</p>	<ul style="list-style-type: none"> • Irrational numbers • Surds • Rationalising the denominator • Algebraic fractions • Algebraic fractions and equations • Differentiation • Finding the coordinates of turning points using calculus • Motion of a particle in a straight line 	<p><i>Supporting materials:</i> Textbook BoardWorks MyMaths Examsolutions.net Corbettmaths.com Drfrostmaths.co.uk</p> <p><i>Assessment:</i> Test</p>
<p>Spring 2 2024</p>	<ul style="list-style-type: none"> • Trig ratios up to 360 • Sine Rule • Cosine Rule • Area of a triangle • 3D Trigonometry • Past paper practice 	<p><i>Supporting materials:</i> Textbook BoardWorks MyMaths Examsolutions.net Corbettmaths.com Drfrostmaths.co.uk</p> <p><i>Assessment:</i> Test</p>

Mathematics – Year 10 – Set F

Summer 1 2024	<ul style="list-style-type: none">• Past paper practice• Students take public IGCSE Examination	<i>Supporting materials:</i> Textbook BoardWorks MyMaths Examsolutions.net Corbettmaths.com Drfrostmaths.co.uk <i>Assessment:</i> Regular past paper exams taken during double periods
Summer 2 2024	<ul style="list-style-type: none">• Start AQA Further Maths Level 2 course	<i>Supporting materials:</i> Textbook BoardWorks MyMaths Examsolutions.net Corbettmaths.com Drfrostmaths.co.uk <i>Assessment:</i> No assessment

Music

Specification Name: EDEXCEL GCSE (9-1) Music (1MU01)

Click [here](#) for full specification

<p>Autumn 1 2023</p>	<p>Written examination:</p> <ul style="list-style-type: none"> • Introduction to GCSE Music: • Key terms • Listening/analysing • Music theory • The Baroque, Classical and Romantic styles <ul style="list-style-type: none"> • Key terms: • Melody, rhythm, texture, harmony, instrumentation and timbre, structure, tonality, dynamics terms <p>Coursework:</p> <ul style="list-style-type: none"> • What makes an effective ensemble? • Ensemble performances 	<p><i>Supporting materials:</i> PowerPoints and other resources on MS Teams Edexcel GCSE 9-1 Anthology Edexcel GCSE 9-1 Student Book Edexcel GCSE 9-1 revision guide https://www.musictheory.net https://www.bbc.co.uk/bitesize/examspecs/z6chkmn</p> <p><i>Assessment:</i> 1) Musical Elements and listening/theory test 2) Ensemble performance</p>
<p>Autumn 2 2023</p>	<p>Written examination:</p> <ul style="list-style-type: none"> • SET WORK: John Williams - Star Wars, Main Title music • Leitmotifs • Chromaticism and dissonance • Composing for a full orchestra <p>Coursework:</p> <ul style="list-style-type: none"> • Film music composition • Composing idiomatically for instruments • Using Logic Pro X & Sibelius software 	<p><i>Supporting materials:</i> PowerPoints and other resources on MS Teams Edexcel GCSE 9-1 Anthology Edexcel GCSE 9-1 Student Book Edexcel GCSE 9-1 revision guide https://www.musictheory.net https://www.bbc.co.uk/bitesize/examspecs/z6chkmn</p> <p><i>Assessment:</i> 1) Star Wars listening question 2) Star Wars essay 3) Film composition</p>
<p>Spring 1 2024</p>	<p>Written examination:</p> <ul style="list-style-type: none"> • SET WORK: Bach – Brandenburg Concerto no 5, movement III • Basso Continuo • Counterpoint • Fugal writing • Concerto Grosso • Reading music from a score <p>Coursework:</p> <ul style="list-style-type: none"> • Start work on free composition – planning, preparation and creation of musical ideas 	<p><i>Supporting materials:</i> PowerPoints and other resources on MS Teams Edexcel GCSE 9-1 Anthology Edexcel GCSE 9-1 Student Book Edexcel GCSE 9-1 revision guide https://www.musictheory.net https://www.bbc.co.uk/bitesize/examspecs/z6chkmn</p> <p><i>Assessment:</i> 1) Bach – Brandenburg listening question 2) Bach – Brandenburg compare and contrast essay question (& regular music key word tests)</p>

Music cont.

<p>Spring 2 2024</p>	<p>Written examination:</p> <ul style="list-style-type: none"> • Fusion SET WORK • Afro Celt Sound System – Release • What is fusion music? • African music • Celtic music • Electronic music <p>Coursework:</p> <ul style="list-style-type: none"> • Free Composition – developing musical ideas 	<p><i>Supporting materials:</i> PowerPoints and other resources on MS Teams Edexcel GCSE 9-1 Anthology Edexcel GCSE 9-1 Student Book Edexcel GCSE 9-1 revision guide https://www.musictheory.net https://www.bbc.co.uk/bitesize/examspeaks/z6chkmn</p> <p><i>Assessment:</i> 1) ACSS - Release listening question 2) Fusions music compare and contrast essay (& regular music key word tests)</p>
<p>Summer 1 2024</p>	<p>Written examination:</p> <ul style="list-style-type: none"> • SET WORK: Purcell – Music for a while • Ground Bass • The use of the harpsichord • Word painting <p>Revision and preparation for end of year examination:</p> <ul style="list-style-type: none"> - Unfamiliar listening - Rhythmic and melodic dictation - Essay writing technique <p>End of year examination</p>	<p><i>Supporting materials:</i> PowerPoints and other resources on MS Teams Edexcel GCSE 9-1 Anthology Edexcel GCSE 9-1 Student Book Edexcel GCSE 9-1 revision guide https://www.musictheory.net https://www.bbc.co.uk/bitesize/examspeaks/z6chkmn</p> <p><i>Assessment:</i> 1) Purcell listening question 2) End of Year Examination</p>
<p>Summer 2 2024</p>	<ul style="list-style-type: none"> • Written examination feedback <p>Coursework:</p> <ul style="list-style-type: none"> • Completion of free composition - notation, scoring and recording • Recording of solo performance 	<p><i>Supporting materials:</i> PowerPoints and other resources on MS Teams Edexcel GCSE 9-1 Anthology Edexcel GCSE 9-1 Student Book Edexcel GCSE 9-1 revision guide https://www.musictheory.net https://www.bbc.co.uk/bitesize/examspeaks/z6chkmn</p> <p><i>Assessment:</i> 1) Completion of free composition 2) Mock solo performance examination</p>

Physical Education

Specification Name: Edexcel GCSE (9-1) Physical Education

Click [here](#) for full specification

<p>Autumn 1 2023</p>	<ul style="list-style-type: none"> • The relationship between health and fitness and the role that exercise plays in both. • The components of fitness, benefits for sport and how fitness is measured and improved. • The principles of training and their application to personal exercise/ training programmes. <p><i>Part of the specification it relates to:</i> Component 3: Topic 3: Physical training</p>	<p><i>Supporting materials/ websites:</i> PE TUTOR - YouTube MyPEexam - YouTube The PE Classroom - YouTube</p> <p><i>Assessment:</i> Homework, Worksheets Class discussion + group work End of Topic Test OneNote resources</p>
<p>Autumn 2 2023</p>	<ul style="list-style-type: none"> • The short- and long- term effects of exercise • The long-term effects of exercise • The use of goal setting and SMART targets to improve and/or optimise performance <p><i>Part of the specification it relates to:</i> Component 1: Topic 3: Physical Training</p>	<p><i>Supporting materials:</i> PE TUTOR - YouTube MyPEexam - YouTube The PE Classroom - YouTube</p> <p><i>Assessment:</i> Homework, Worksheets Class discussion + group work End of Topic Test OneNote resources</p>
<p>Spring 1 2024</p>	<ul style="list-style-type: none"> • Energy use, diet, nutrition and hydration • Effective use of warm up and cool down • How to optimise training and prevent injury <p><i>Part of the specification it relates to:</i> Component 1 Topic 3: Physical Training</p>	<p><i>Supporting materials:</i> https://www.bbc.co.uk/education/topics/zsmx2p3 PE TUTOR - YouTube MyPEexam - YouTube The PE Classroom - YouTube</p> <p><i>Assessment:</i> Homework, Worksheets Class discussion + group work Component Test OneNote resources</p>
<p>Spring 2 2024</p>	<p>The structure and functions of the musculoskeletal system</p> <p><i>Part of the specification it relates to:</i> Component 1: Topic 1: Anatomy/Physiology</p>	<p><i>Supporting materials:</i> PE TUTOR - YouTube MyPEexam - YouTube The PE Classroom - YouTube</p> <p><i>Assessment:</i> Homework, Worksheets Class discussion + group work End of Topic Test OneNote resources</p>

Physical Education cont.

<p>Summer 1 2024</p>	<p>The structure and functions of the cardiorespiratory system</p> <p><i>Part of the specification it relates to:</i> Component 1: <i>Topic 1: Anatomy/Physiology</i></p> <p>End of Year Examination</p>	<p><i>Supporting materials:</i> PE TUTOR - YouTube MyPEexam - YouTube The PE Classroom - YouTube</p> <p><i>Assessment:</i> Homework, Worksheets Class discussion + group work Component Test OneNote resources End of Year Examination</p>
<p>Summer 2 2024</p>	<p>Feedback on End of Year Examination</p> <ul style="list-style-type: none"> • Aim and planning analysis • Carrying out and monitoring their PEP • Evaluation of data and programme. <p><i>Part of the specification it relates to:</i> Component 4: <i>Personal Exercise Plan</i></p>	<p><i>Supporting materials:</i> https://www.brianmac.co.uk/ PE TUTOR - YouTube MyPEexam - YouTube The PE Classroom - YouTube</p> <p><i>Assessment:</i> Coursework to be completed – PEP (Typed + Assessed) OneNote resources</p>

Physics

Specification Name: AQA GCSE Physics (Foundation or Higher)

Click [here](#) for full specification

<p>Autumn 1 2023</p>	<p>P8 Forces in balance</p> <ul style="list-style-type: none"> • P8.1 Vectors and scalars • P8.2 Forces between objects • P8.3 Resultant forces • P8.4 Moments at work • P8.5 More about levers and gears • P8.6 Centre of mass • P8.7 Moments and equilibrium • P8.8 The parallelogram of forces • P8.9 Resolution of forces <p>P9 Motion</p> <ul style="list-style-type: none"> • P9.1 Speed and distance–time graphs • P9.2 Velocity and acceleration • P9.3 More about velocity–time graphs • P9.4 Analysing motion graphs 	<p><i>Supporting materials:</i></p> <ul style="list-style-type: none"> • Physics and Maths tutor • BBC Bitesize • Doodle • Kerboodle • Twig • AQA • Cyber Physics • Tassomai <p><i>Assessment:</i> Summative assessment in each of the taught topics</p>
<p>Autumn 2 2023</p>	<p>P10 Forces and motion</p> <ul style="list-style-type: none"> • P10.1 Forces and acceleration • P10.2 Weight and terminal velocity • P10.3 Forces and braking • P10.4 Momentum • P10.5 Using conservation of momentum • P10.6 Impact forces • P10.7 Safety first • P10.8 Forces and elasticity 	<p><i>Supporting materials:</i></p> <ul style="list-style-type: none"> • Physics and Maths tutor • BBC Bitesize • Doodle • Kerboodle • Twig • AQA • Cyber Physics • Tassomai <p><i>Assessment:</i> Summative assessment in each of the taught topics</p>
<p>Spring 1 2024</p>	<p>P12 Wave properties</p> <ul style="list-style-type: none"> • P12.1 The nature of waves • P12.2 The properties of waves • P12.3 Reflection and refraction • P12.4 More about waves • P12.5 Sound waves • P12.6 The uses of ultrasound • P12.7 Seismic waves 	<p><i>Supporting materials:</i></p> <ul style="list-style-type: none"> • Physics and Maths tutor • BBC Bitesize • Doodle • Kerboodle • Twig • AQA • Cyber Physics • Tassomai <p><i>Assessment:</i> Summative assessment in each of the taught topics</p>

Physics cont.

<p>Spring 2 2024</p>	<p>P13 Electromagnetic waves</p> <ul style="list-style-type: none"> • P13.1 The electromagnetic spectrum • P13.2 Light, infrared, microwaves, and radio waves • P13.3 Communications • P13.4 Ultraviolet waves, X-rays, and gamma rays • P13.5 X-rays in medicine <p>All sections relate to Specification section: 4.6 Waves</p>	<p><i>Supporting materials:</i></p> <ul style="list-style-type: none"> • Physics and Maths tutor • BBC Bitesize • Doddle • Kerboodle • Twig • AQA • Cyber Physics • Tassomai <p><i>Assessment:</i> Summative assessment in each of the taught topics</p>
<p>Summer 1 2024</p>	<p>Revision</p> <p>Exam</p> <p>Feedback on End of Year Examination</p>	<p><i>Supporting materials:</i></p> <ul style="list-style-type: none"> • Physics and Maths tutor • BBC Bitesize • Doddle • Kerboodle • Twig • AQA • Cyber Physics • Tassomai <p><i>Assessment:</i> Summative assessment in each of the taught topics</p> <p>End of Year Examination</p>
<p>Summer 2 2024</p>	<p>P4 Electric circuits</p> <ul style="list-style-type: none"> • P4.1 Electrical charges and fields • P4.2 Current and charge • P4.3 Potential difference and resistance • P4.4 Component characteristics • P4.5 Series circuits • P4.6 Parallel circuits 	<p><i>Supporting materials:</i></p> <ul style="list-style-type: none"> • Physics and Maths tutor • BBC Bitesize • Doddle • Kerboodle • Twig • AQA • Cyber Physics • Tassomai <p><i>Assessment:</i> Summative assessment in each of the taught topics</p>

<p>Autumn 1 2023</p>	<p><u>Home and charity</u> In this unit, we cover a range of topics including progression at school and how home life can impact this, pressures put on young people and practical solutions to these pressures. We also look at how we can help others and how charities work.</p>
<p>Autumn 2 2023</p>	<p><u>Human rights</u> What are they, how can we use them and why they are important are just some of the points we cover in this unit. We explore the idea of using our human rights and what happens if human rights are ignored.</p>
<p>Spring 1 2024</p>	<p><u>Staying safe</u> Developing the unit from Year 9, students will be exploring more elements of staying safe online. Looking over your online profile, the do's and don'ts online. They will also explore safety at night, on the streets and how to deal with unsafe situations. Staying safe within relationships.</p>
<p>Spring 2 2024</p>	<p><u>Extremism</u> Schools have a duty, under the Prevent strategy, to prevent young people being drawn into terrorist activities through radicalisation. In addition, they have a moral concern about the risks, to their pupils and the communities they serve, from extremism and the radicalisation of their pupils. This unit builds pupils' resilience to radicalisation by supporting inclusion and a sense of belonging in the community and by providing a safe environment for debating controversial issues. As part of this whole school approach, these lessons can develop knowledge and understanding of the factors that lead to extremism, and skills such as critically evaluating the media and the messages of charismatic speakers and groups, as well as developing attributes such as resilience, empathy and respect for others.</p>
<p>Summer 1 2024</p>	<p><u>Drugs</u> Students will be learning about the different classes of drugs, their effects (both long term and short term) and the legalities of drugs. We will also be looking at the impact that everyday drugs such a tobacco and caffeine has on the mind and body.</p>
<p>Summer 2 2024</p>	<p><u>Work</u> Writing a resume, the application process and how to succeed in an interview are some of the elements in this unit. Students will be developing their skills to help them with new job prospects.</p>

Religious Studies

Specification Name: Edexcel GCSE Religious Studies B

Click [here](#) for full specification

<p>Autumn 1 2023</p>	<p>Christian Beliefs and</p> <ul style="list-style-type: none"> • The Trinity • Creation • The Incarnation • The last Days • Salvation • Eschatology • Problem of Evil • Solution to the problem of Evil 	<p><i>Supporting materials:</i> OneNote Textbook Revision Guide Digital resources Religious texts</p> <p><i>Assessment:</i> End of unit assessment Edexcel examination past paper</p>
<p>Autumn 2 2023</p>	<p>Marriage and the Family</p> <ul style="list-style-type: none"> • What is Marriage? • Sexual relationships • Families • Support for the Family • Contraception • Divorce • Equality of Men and Women • gender and prejudice 	<p><i>Supporting materials:</i> OneNote Textbook Revision Guide Digital resources Religious texts</p> <p><i>Assessment:</i> End of unit assessment Edexcel examination past paper</p>
<p>Spring 1 2024</p>	<p>Living the Christian Life</p> <ul style="list-style-type: none"> • Christian worship • The Sacraments • Prayer • Pilgrimages • Celebrations 	<p><i>Supporting materials:</i> OneNote Textbook Revision Guide Digital resources Religious texts</p> <p><i>Assessment:</i> End of unit assessment Edexcel examination past paper</p>
<p>Spring 2 2024</p>	<ul style="list-style-type: none"> • The future church • The local church • The worldwide church <p>Matters of Life and Death</p> <ul style="list-style-type: none"> • Sanctity of Life • Origins and value of Human life • Abortion 	<p><i>Supporting materials:</i> OneNote Textbook Revision Guide Digital resources Religious texts</p> <p><i>Assessment:</i> End of unit assessment Edexcel examination past paper</p>

Religious Studies cont.

Summer 1 2024	<ul style="list-style-type: none">• Life and death• Responses to arguments about life after death Examination skills and preparation End of Year Examination	<i>Supporting materials:</i> OneNote Textbook Revision Guide Digital resources Religious texts <i>Assessment:</i> End of Year Examination – Full Christianity paper
Summer 2 2024	Feedback <ul style="list-style-type: none">• Euthanasia• Stewardship and dominion• Environmental issues	<i>Supporting materials:</i> OneNote Textbook Revision Guide Digital resources Religious texts

Spanish

Specification Name: Pearson Edexcel GCSE (9-1) in Spanish (1SP0)

Click [here](#) for full specification

<p>Autumn 1 2022</p>	<p>Module 1 ¡Desconéctate!</p> <p>Unit 1: Talking about summer activities Using the present tense</p> <p>Unit 2: Talking about holiday preferences Expressing opinions</p> <p>Unit 3: Saying what you did on holiday Using the preterite tense</p> <p>Unit 4: Describing accommodation Using imperfect tense</p> <p>Unit 5: Booking accommodation</p> <p>Unit 6: Using 3 tenses together</p>	<p><i>Supporting materials:</i> Viva! GCSE Textbook, ¡ Viva! Grammar and Translation workbook ¡ Viva! listening materials www.bbc.co.uk/schools/gcsebitesize /spanish/ www.languagesonline.org.uk</p> <p><i>Assessment:</i> An end of Module 1 test covering all 4 language-based skills</p>
<p>Autumn 2 2022</p>	<p>Module 2 Mi vida en el insti</p> <p>Unit 1: Talking about school subjects and teachers Using comparatives</p> <p>Unit 2: Describing your school Using negatives</p> <p>Unit 3: Talking about school rules and problems</p> <p>Unit 4: Talking about plans for a school exchange Using the near future</p> <p>Unit 5: Talking about activities and achievements</p>	<p><i>Supporting materials:</i> Viva! GCSE Textbook, ¡ Viva! Grammar and Translation workbook ¡ Viva! listening materials www.bbc.co.uk/schools/gcsebitesize /spanish/ www.languagesonline.org.uk</p> <p><i>Assessment:</i> An end of Module 2 test covering all 4 language-based skills</p>
<p>Spring 1 2023</p>	<p>Module 3 Mi gente</p> <p>Unit 1: Talking about school networks Extending responses</p> <p>Unit 2: Making arrangements Using the present continuous tense Improvising dialogues</p> <p>Unit 3: Talking about reading preferences Using connectives</p>	<p><i>Supporting materials:</i> Viva! GCSE Textbook, ¡ Viva! Grammar and Translation workbook ¡ Viva! listening materials www.bbc.co.uk/schools/gcsebitesize /spanish/ www.languagesonline.org.uk</p> <p><i>Assessment:</i> An end of Module 3 test covering all 4 language-based skills</p>

Spanish cont.

<p>Spring 2 2023</p>	<p>Module 4 Intereses e influencias</p> <p>Unit 1: Talking about what you usually do Using soler + infinitive</p> <p>Unit 2: Talking about sports Revising the imperfect tense</p> <p>Unit 3: Talking about what's trending Using the perfect tense</p> <p>Unit 4: Discussing different types of entertainment</p> <p>Unit 5: Talking about role models Using a range of past tenses</p>	<p><i>Supporting materials:</i> Viva! GCSE Textbook, ; Viva! Grammar and Translation workbook ; Viva! listening materials www.bbc.co.uk/schools/gcsebitesize /spanish/ www.languagesonline.org.uk</p> <p><i>Assessment:</i> An end of Module 4 test covering all 4 language-based skills</p>
<p>Summer 1 2023</p>	<p>General revision of Modules 1 – 4</p> <p>Revising the present tense Revising the preterite, imperfect and perfect tenses Revising the future tense Exam skills – improving listening and reading techniques Practising role plays and Picture Based Tasks Practising topic-based conversation</p> <p>End of Year 10 Examination of Modules 1-4</p>	<p><i>Supporting materials:</i> Viva! GCSE Textbook, ; Viva! Grammar and Translation workbook ; Viva! listening materials www.bbc.co.uk/schools/gcsebitesize /spanish/ www.languagesonline.org.uk</p> <p><i>Assessment:</i> Extended GCSE style writing tasks Assessed role plays and picture-based tasks</p> <p>End of Year examination</p>
<p>Summer 2 2023</p>	<p>Feedback on End of Year 10 Examination</p> <p>Students continue to study Module 4 Intereses e influencias</p> <p>Unit 4: Describing people Using ser and estar</p> <p>Unit 5: Talking about friends and family Referring to the present and past</p>	<p><i>Supporting materials:</i> Viva! GCSE Textbook, ; Viva! Grammar and Translation workbook ; Viva! listening materials www.bbc.co.uk/schools/gcsebitesize /spanish/ www.languagesonline.org.uk</p> <p><i>Assessment:</i> End of Year 10 Examination</p>

Year 10 Homework Timetable

Class	Max prep time per subject	Monday	Tuesday	Wednesday	Thursday	Friday
Y10	45 mins.	Option B Option C	Mathematics MFL English	Science (10.1, 10.2 - Physics, 10.3 - Biology, 10.4 - Chemistry) Option A Science (10.1, 10.3- Chemistry, 10.2, 10.4 - Biology)	Mathematics English Option B	Science (10.1 - Biology, 10.2 - Chemistry, 10.3, 10.4 - Physics) MFL Option A Option C

- In addition to the stated Science homework, the school uses a piece of software called Tassomai. Students should aim to complete their 'daily goal' on a daily basis, however they must complete it 3 times a week to avoid a lunchtime catch up session. If you have any questions about Tassomai please consult the link below: [How does Tassomai work? — Tassomai](#)
- Students who are entitled to extra time in tests and examinations should practise using extra time when doing their homework.