



Halliford
School
SHEPPERTON

Independent Senior Day School
Boys 11-18 years Girls 16-18 years

Prospectus



Welcome from the Headmaster

Welcome to Halliford; a warm-hearted School based on strong family values where we are proud to know and be respectful of every student as an individual. We encourage and support Hallifordians to flourish and become the best version of themselves that they can possibly be.

We aim for excellence by being academically ambitious but at the same time academically sensitive. We inspire Hallifordians within a community that is founded on high quality teaching and learning, outstanding pastoral care and first class sporting, cultural and extra-curricular opportunities.

As young Hallifordians we recognise that a child's potential could lie anywhere - so we ensure that every student is exposed to a vast array of opportunities and experiences. We then pride ourselves on identifying and honing their strengths to make the most of their natural abilities, while working hard with them to develop any areas that might need further improvement. We are able to offer small class sizes which enable personalised teaching and learning strategies suitable for our boys. Our co-educational Sixth Form then provides all our students with the skills to excel in a more independent environment as they prepare to continue their educational journey beyond the Halliford community.

We recognise that the environment in which a child learns is just as important as what they learn. Renowned for our outstanding pastoral care, we work hard to create a community where our students can come together, where they are encouraged to flourish, where they can feel safe and comfortable, confident and proud, stimulated and inspired and, most of all, happy. We are extremely fortunate as a small school to have many outstanding facilities on our beautiful site nestled alongside the River Thames. The last

two years have also seen the start of a significant development plan to enhance the facilities we offer our students in order to provide them with the very best environment in which to learn.

We challenge and support our students to make the most of their abilities but also to learn how to take responsibility for their progress. Students who need additional support are identified and nurtured to achieve their very best with the help of our Learning Support staff. This is a school where every achievement, however small, is noticed and every individual's successes are celebrated as a member of the Halliford family.

We offer a wide variety of extra-curricular activities and trips where we aim to provide our students with the chance to immerse themselves in a whole host of activities and experiences outside the classroom.

Every young person at Halliford School counts and as their Headmaster I can ask nothing more from them other than that they strive to do their very best every day and to have the courage to be not ordinary but extraordinary.

I warmly invite you to come and visit us in person at our Open Days or to book an individual tour. There is no better way to experience the distinctive culture and ethos of our School and I look forward to welcoming you to see for yourself if it is the right school for your child's future education.



Proud to be a Hallifordian

At Halliford School, we recognise that every child is unique. We know that the key to reaching their true potential lies in an education that is as full as it is diverse. Our approach of striving for academic excellence is complemented by a dedication to developing a wide variety of other interests and skills, helping to build our students' aspirations and instilling confidence for the future. We take pride in identifying and honing each young person's strengths to make the most of their innate abilities, while working hard to identify and develop areas where we can help them to improve and become even more confident.

It is this approach that sees each and every Hallifordian gain the attributes they need for their own life journeys and to grow into the very best version of themselves they can be.

“We encourage and support Hallifordians to flourish and become the best version of themselves that they can possibly be.”





Hallifordian Values

Our students and staff identified the following values as being at the heart of what it means to be a Hallifordian:

- Respectful
- Intellectually Curious
- Warm-hearted
- Creative
- Team Players
- Resilient



Respected as an individual

Taking the time to understand a young person is the most important aspect of unlocking their potential. With just over 400 students in our community, we take great pride in the strength of relationships between students and staff, our enviable student/teacher ratio and our ability to motivate and inspire each individual. We acknowledge that during their

time at Senior School, young people arguably experience some of their most challenging years both academically and personally. We recognise that our students learn best when they are happy and our exceptional pastoral care enables every individual to feel safe and comfortable, confident and proud as well as stimulated and inspired.

A Warm-Hearted Community

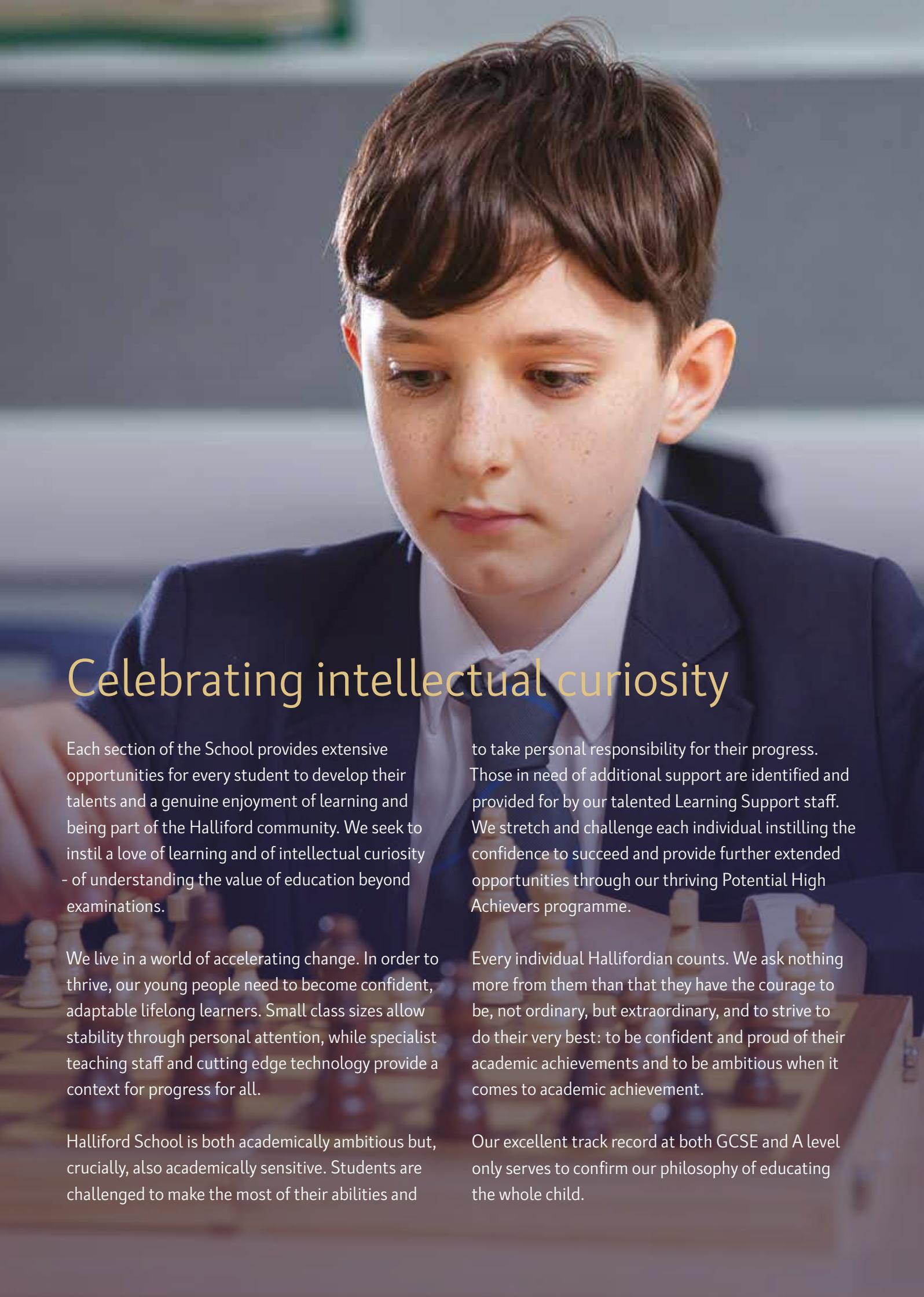
Whilst all students will get to know every member of staff - both those they are taught by and those they come into contact with through co-curricular activities - every student is assigned a Form Tutor whom they will see twice a day. The Form Tutors get to know each individual incredibly well but also acts as the key point of contact for our parents helping to celebrate students' successes and identify any areas where additional support may be required.

Tutor groups are arranged into four houses, Desborough, Greville, Russel and Wadham and as well as being the focus of pastoral care there are

also a vast range of inter-house competitions for the students to enjoy. Our community benefits enormously from the support of a full time Matron and a professional Counsellor along with the Rector of Shepperton, our visiting Chaplain.

We recognise that food is an important part of any young person's day and our chef and his team take great pride in preparing high quality, well balanced and nutritious meals with the majority of ingredients sourced locally from Shepperton High Street. Naturally, we cater for any individual dietary needs.



A young boy with dark, wavy hair, wearing a dark blue school suit, white shirt, and blue tie, is looking down intently at a chessboard. He is in the middle of a game, with his hands near the pieces. The background is a blurred classroom setting.

Celebrating intellectual curiosity

Each section of the School provides extensive opportunities for every student to develop their talents and a genuine enjoyment of learning and being part of the Halliford community. We seek to instil a love of learning and of intellectual curiosity - of understanding the value of education beyond examinations.

We live in a world of accelerating change. In order to thrive, our young people need to become confident, adaptable lifelong learners. Small class sizes allow stability through personal attention, while specialist teaching staff and cutting edge technology provide a context for progress for all.

Halliford School is both academically ambitious but, crucially, also academically sensitive. Students are challenged to make the most of their abilities and

to take personal responsibility for their progress. Those in need of additional support are identified and provided for by our talented Learning Support staff. We stretch and challenge each individual instilling the confidence to succeed and provide further extended opportunities through our thriving Potential High Achievers programme.

Every individual Hallifordian counts. We ask nothing more from them than that they have the courage to be, not ordinary, but extraordinary, and to strive to do their very best: to be confident and proud of their academic achievements and to be ambitious when it comes to academic achievement.

Our excellent track record at both GCSE and A level only serves to confirm our philosophy of educating the whole child.



Lower School

At Halliford School we recognise the move to Senior School is both exciting but also nerve-wracking for some. We endeavour to make the transition process as easy as possible. There is a warm-hearted welcome for all new Hallifordians and we quickly develop their confidence to help them to benefit from the countless opportunities on offer.

The Lower School - Years 7 & 8, provides an environment in which each student is recognised as an individual coming from a wide variety of different feeder schools but all starting their Halliford journey together.

We challenge our boys to 'have a go' without the fear of making mistakes. We encourage students to explore their passions and interests, try new activities, develop new friendships and participate in school life as widely as possible. The curriculum is broadly based with an emphasis on introducing students to as wide a range of subjects as possible as well as helping them to acquire a strong knowledge and skills foundation on which to build as they move through the School. We work to inspire and fire imaginations, and provide our students with the drive and aspiration they require to become the very best version of themselves that they can be.

Upper School

In Year 9, we welcome boys from a variety of prep schools into our community and together with our existing boys, they continue to study a wide and varied curriculum. In the Spring Term we work collaboratively with students and their parents as they select their GCSE options. In Year 10 & 11 all students study for English Language and Literature, Mathematics, at least one Modern Foreign Language (French, German or Spanish) and Science (Separate

Sciences or the Trilogy Award). In addition, students have a free choice of three further subjects to allow them to follow their individual interests.

Throughout the school the Hallifordian values of respect, intellectual curiosity, resilience and creativity are fostered and underpin the curriculum in this warm-hearted, collaborative community.





Sixth Form

The co-educational Halliford Sixth Form is a very special environment that bridges the gap between school and the world beyond whilst being underpinned by the care and support that is the foundation of our community. Our Sixth Form students often refer to these years as being 'the best part' of their Halliford journey. Girls are offered a carefully designed programme of induction and the co-educational aspect of Sixth Form life is intrinsically woven into all areas, not just the classroom.

Our newly developed Sixth Form Centre and Café provide a modern, professional and inspiring set of facilities for our most senior students to enjoy.

It is the incredibly close collaboration between staff and students that is at the heart of our Sixth Form, with each student's unique potential being recognised and valued. Our dedicated Head of Sixth Form is always on hand here to offer specialist help and advice. Sixth Form students are offered an ambitious range of leadership

opportunities which help to prepare them for university, work, adult relationships and all the possibilities that await them beyond life at Halliford. Most Sixth Form Students select three A levels to study over the two years and they are offered a free choice of subjects. In the Lower Sixth students also study for the highly valued Extended Project Qualification (EPQ).

We also encourage them to take advantage of the many activities on offer-academic, sporting and in the arts-and take the opportunity to 'give back' to the wider community both locally and internationally through our volunteering opportunities.

We believe that our students leave Halliford School as confident, happy young men and women, well-prepared both academically and emotionally to enter the world of University or work as proud Hallifordians and true ambassadors for the school.

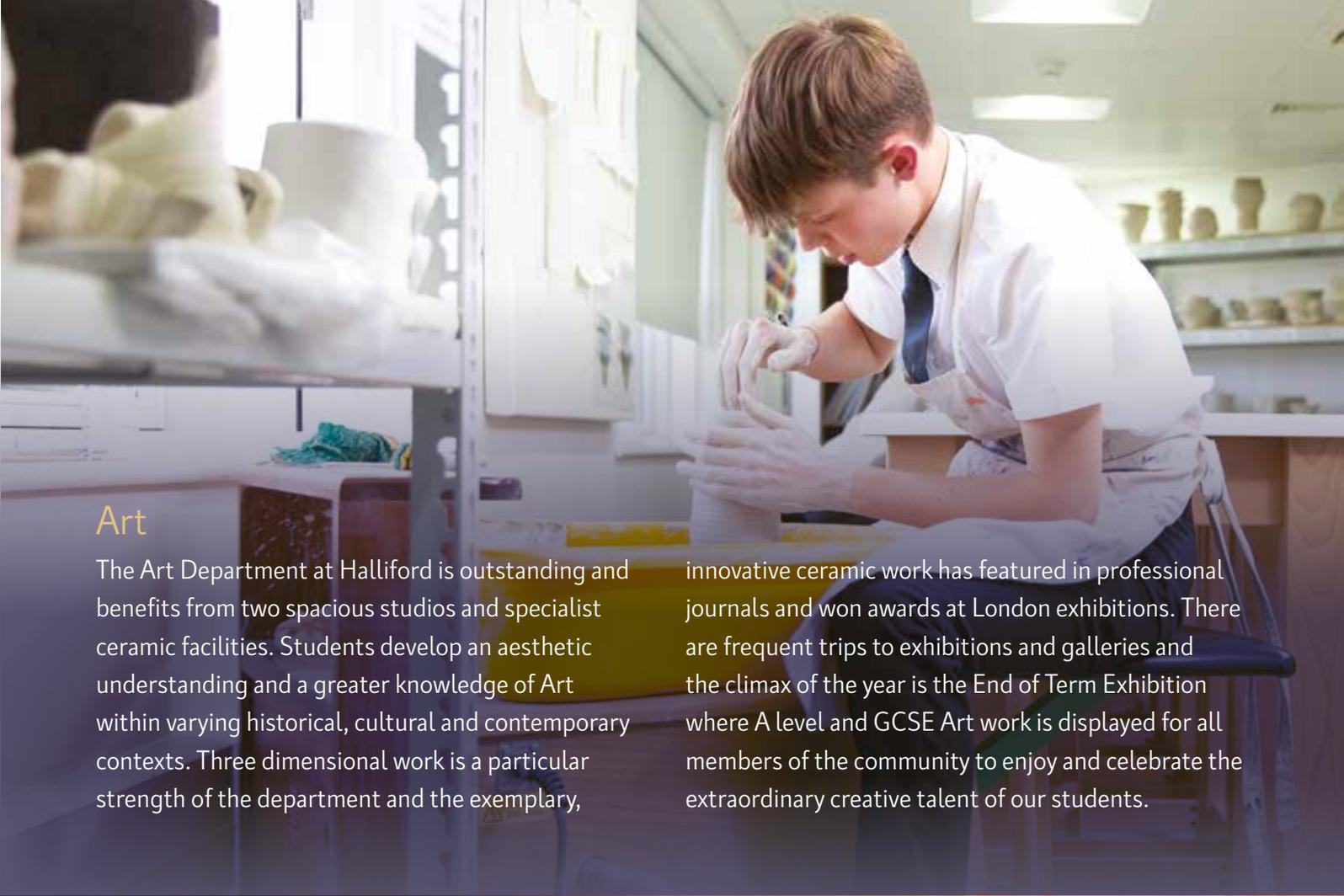
Inspiring Creativity

We provide our students with a rich and varied co-curricular programme designed to underpin our commitment to the development of the whole child. A packed programme of lunchtime and after school activities from Debating to Duke of Edinburgh help our students to develop confidence, leadership skills and team work as well as supporting a healthy lifestyle.

Music

Hallifordians can enjoy outstanding musical facilities housed in the Colin Squire Music Studios. We have a state-of-the-art iMac recording and composition studio, a suite of music practice rooms, a music technology studio and a purpose-built recital hall with Kawai Grand Piano. Every student is encouraged and valued as a musician, regardless of their prior experience. There are a vast range of ensembles, choirs and bands along with a traditional orchestra available for students to become involved in. The School is fortunate in having a team of highly skilled professional musicians who offer individual tuition in all major instruments and singing. Students also enjoy considerable success in the prestigious ABRSM music examinations. We organise a host of musical visits and benefit enormously from the close proximity to many stunning concert venues in London, where our students can experience the very finest professional music-making. Recent years have also seen our musicians go on tour to Paris, New York and the Rhineland.

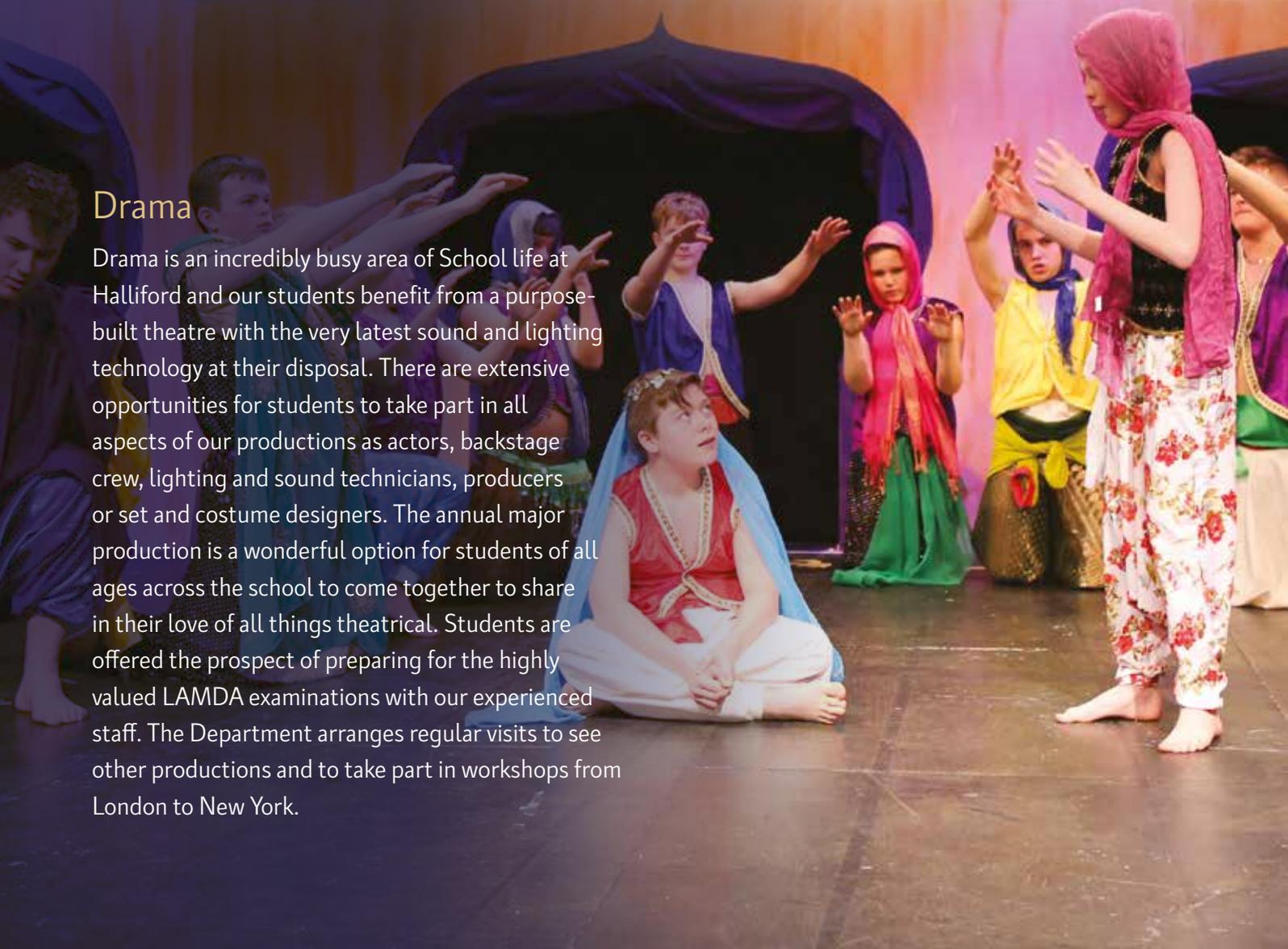




Art

The Art Department at Halliford is outstanding and benefits from two spacious studios and specialist ceramic facilities. Students develop an aesthetic understanding and a greater knowledge of Art within varying historical, cultural and contemporary contexts. Three dimensional work is a particular strength of the department and the exemplary,

innovative ceramic work has featured in professional journals and won awards at London exhibitions. There are frequent trips to exhibitions and galleries and the climax of the year is the End of Term Exhibition where A level and GCSE Art work is displayed for all members of the community to enjoy and celebrate the extraordinary creative talent of our students.



Drama

Drama is an incredibly busy area of School life at Halliford and our students benefit from a purpose-built theatre with the very latest sound and lighting technology at their disposal. There are extensive opportunities for students to take part in all aspects of our productions as actors, backstage crew, lighting and sound technicians, producers or set and costume designers. The annual major production is a wonderful option for students of all ages across the school to come together to share in their love of all things theatrical. Students are offered the prospect of preparing for the highly valued LAMDA examinations with our experienced staff. The Department arranges regular visits to see other productions and to take part in workshops from London to New York.

Promoting Team Work

Halliford School has a proud tradition of Sporting excellence. We are fortunate as a day school to have outstanding sporting facilities on site here in Shepperton. We have a purpose-built Sports Hall which is used for badminton, basketball, cricket nets, table tennis, indoor football and general fitness. The Sports Hall also features a specialist climbing and abseiling facility. We have a dedicated gym and fitness area along with a strength and conditioning balcony. Externally we have playing fields on-site and a further extensive set of facilities a short walk from the school. In addition we benefit from the use of many excellent local facilities such as Xcel Athletics Stadium, Shepperton Cricket Club, Weybridge Vandals and London Irish Rugby Clubs.

At Halliford we provide a range of opportunities for all students to participate in team sports. Alongside the obvious health benefits, we believe involvement in Sport helps our students to develop strong team working skills, respect and resilience, as well as providing many leadership opportunities. We offer a wide range of sports supported by an incredibly busy fixture list. Our focus is on enabling all students to take part, fielding as many teams as we can, rather than just the elite. Rugby is especially strong at the School and we are fortunate to have joined the Harlequins Community Partner Schools Programme as a recent venture. We have a correspondingly strong track record of success in Football, Cricket and Athletics. In addition, we offer regular opportunities in Golf, Badminton, Basketball, Cross Country, Indoor Climbing and Table-Tennis.

The Sports Department runs a series of tours for different age groups both within the UK and further afield, with recent high-profile Rugby Tours visiting Japan, New Zealand, Australia and South Africa.

In recent years Hallifordians have achieved representative honours in a wide variety of sports at both county, national and international level and we celebrate all their achievements.



Building resilience for life

We believe passionately in supporting our students throughout their time at Halliford and beyond, helping and guiding them to recognise the opportunities available to them and inspiring them to work hard to achieve their goals.

We seek to awaken an interest in the world around our students as we prepare them for life in the busy modern world that awaits them. We want to encourage a sense of adventure and to help to give Hallifordians the tools to be not ordinary but extraordinary.

We take part in a wide variety of community events locally including community service projects, Public Speaking and Debating events and supporting several local schools. Many students each year choose to take part in the Duke of Edinburgh's Award, where we offer all levels, up to and including, Gold.

Academic excursions and field trips offer Hallifordians the possibility of visiting places as diverse as the Battlefields of Belgium to the Geezers of Iceland. We also offer language exchanges and an incredibly popular skiing holiday.

Through these opportunities we take great pleasure in seeing individual Hallifordians grow in confidence as they encourage and help one another. A Halliford School education is never confined by the walls of a classroom.

Halliford School students have gone on to every walk of life—from international business to international Rugby. What they all share in common though is the inner confidence and self-belief that comes from learning in an environment that genuinely respects and nurtures every individual celebrating all that they bring to the Halliford community.

Many old Hallifordians send their own children to study with us, current students benefit from a network of former students in virtually every profession and some even come back here to teach!

Joining Halliford School is about so much more than joining a school, it is about joining a community whose care and support will last a lifetime.



How to find us



Halliford School
SHEPPERTON

INDEPENDENT SENIOR DAY SCHOOL
BOYS 11-18 YEARS, GIRLS 16-18 YEARS

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