

Prospectus



Halliford
School
SHEPPERTON

'Excellent in all areas'
ISI December 2022



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In general

Conclusion

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The long cold winter is melting
A single red bird was spotted to
Through the mist the sun is peek
Squawking about and they are
New life has come to the fields.
People blowing dandelions awa
There's still a chill in the spring
Winter is gone but the memora
I love spring,
For every day,
There is something new,
That come to stay,
Another bud,
Another bird,
Another blade,
... has stirred.



Welcome from the Headmaster

Halliford is a warm-hearted School founded on strong family values where we are proud to know and be respectful of every student as an individual. Our theme 'Come as you are. Go as all you can be' perfectly encapsulates our mission to encourage and support Hallifordians to flourish and become the best version of themselves that they can possibly be. Our boys join us for their seven-year journey from 11 to 18 and we warmly welcome girls to join our co-educational Sixth Form, which provides our senior students with the opportunities to excel in a more independent environment. Halliford is an incredible community to belong to and spend part of their only childhood.

The world for which our children are being readied has changed. That is undeniable. A preparation for life that is grounded solely in the statistical outcomes of grades and marks is just not enough anymore. Creating young individuals who function like computers, merely recalling information when prompted, holds little meaning in a digital age where vast knowledge often

resides in our pockets. Now, more than ever, our role is to nurture humanity - to cultivate good people. Our aim must be to help our children become the kind of individuals that the future desperately needs and seeks.

We proudly consider ourselves a small school, without any apologies. The advantage of our size is our deep familiarity with one another. We see and know each student beyond the crowd; no one ever gets lost here. Despite our size, we are well-equipped, both on-site and through extensive partnerships worldwide. We have the resources to deliver comprehensive and in-depth subject matter, and we will always strive to make the impossible possible if it benefits our students.

At Halliford, our boys and girls will consistently experience the reassurance that we are here for them, ready to listen and do everything within our power to help them achieve, and achieve they do.

If your family is looking for academic achievement delivered alongside both a breadth of experience and



the moral compass the modern world craves, Halliford may well be a place to call home. Ours is a proudly successful school.

The cornerstone of that success - and of the Halliford community - is respect. A mutual respect for the abilities and interests of each other. We are unashamedly proud of our school, with students and staff proud to be a Hallifordian. It is the pride of belonging to something bigger than oneself, a pride that sees the Halliford hoodie still well-worn years later.

Our pursuit of excellence is characterised by academic ambition balanced with academic sensitivity. We inspire Hallifordians within a community founded on exceptional teaching and learning, outstanding pastoral care and first-class sporting, cultural and co-curricular opportunities. To browse a person's past and read Halliford School should mean something, and it does.

We invite you to come as you are, not as what you think you should be. Halliford is a place of acceptance

and diversity; not just in the form of representing our community, but in encouraging the passions, the curiosities, and the interests that drive people. We believe that people make life interesting, and Halliford School is a haven for interesting people.

Some things matter that little bit more to us. It matters that our families trust us with their most precious asset. It matters that our boys feel excitement and belonging when they put on their blazer, and that Hallifordians go on to be the best they can be.

To truly understand the distinctive culture and ethos of our School, we warmly invite you to visit us. I very much look forward to personally welcoming you to see for yourself if it is the right school for your child's future education.



Proud to be a Hallifordian

At Halliford School, we recognise that every child is unique. We know that the key to reaching their true potential lies in an education that is as full as it is diverse. Our approach of striving for academic excellence is complemented by a dedication to developing a wide variety of other interests and skills, helping to build our students' aspirations and instilling confidence for the future.

We take pride in identifying and honing each young person's strengths to make the most of their innate abilities while working hard to identify and develop areas where we can help them improve and become even more confident.

It is this approach that sees every Hallifordian gain the attributes they need for their own life journeys and to grow into the very best version of themselves they can be.

Come as you are. Go as all you can be.

Hallifordian Values

Our students and staff identified the following values as being at the heart of what it means to be a Hallifordian:

- **Respectful**
- **Intellectually Curious**
- **Warm-Hearted**
- **Creative**
- **Team Players**
- **Resilient**





Respected as an Individual

Taking the time to understand a young person is the most important aspect of unlocking their potential. With 450 students in our community, we take great pride in the strength of relationships between students and staff, our enviable pupil/teacher ratio and our ability to motivate and inspire each individual. We acknowledge that during their time at senior school,

young people arguably experience some of their most challenging years, both academically and personally. We recognise that our students learn best when they are happy, and our exceptional pastoral care enables every individual to feel safe and comfortable, confident and proud, as well as stimulated and inspired.

A Warm-Hearted Community

All students will get to know every member of staff, those they are taught by and those who lead our co-curricular activities, and every student is assigned a Form Tutor whom they will see twice a day. The Form Tutors get to know each individual incredibly well and act as the key point of contact for our parents, helping to celebrate students' successes and identify areas where additional support may be required.

Tutor groups are arranged into four Houses, Desborough, Greville, Russell and Wadham. As well as being the focus of pastoral care, there is also a vast range

of Inter-House competitions for the students to enjoy. Our community benefits enormously from the support of a full-time Matron and a professional Counsellor, along with the support of the Rector of Shepperton, our visiting Chaplain.

We recognise that food is an important part of any young person's day and our chef and his team take great pride in preparing high quality, well balanced and nutritious meals with the majority of ingredients sourced locally from Shepperton High Street. Naturally, we cater for any individual dietary needs.





Celebrating Intellectual Curiosity

Each section of the School provides extensive opportunities for every student to develop their talents and a genuine enjoyment of learning and being part of the Halliford community. We seek to instil a love of learning and of intellectual curiosity – of understanding the value of education beyond examinations.

We live in a world of accelerating change. In order to thrive, our young people need to become confident, adaptable lifelong learners. Small class sizes allow stability through personal attention, while specialist teaching staff and cutting-edge technology provide a context for progress for all.

This year the School has once again invested heavily in moving forward with our ambitious IT Strategy. All students and teaching staff are provided with a Microsoft Go device that links directly to the full Microsoft 365 suite for use in the classroom and at home. We seek to build a blended approach regarding their use as we explore the myriad of opportunities they present, to enhance our teaching and learning approaches and support exciting opportunities to develop collaborative skills.

Halliford School is both academically ambitious but, crucially, also academically sensitive. Students are challenged to make the most of their abilities and to take personal responsibility for their progress. Those in need of additional support are identified and provided for by our talented Learning Support staff. We stretch and challenge each individual, instilling the confidence to succeed and provide further extended opportunities through our thriving able, gifted and talented programme.

Every individual Hallifordian counts. We ask nothing more from them than that they have the courage to be not ordinary but extraordinary and strive to do their very best, to be confident and proud of their academic achievements and to be ambitious when it comes to academic achievement.

Our excellent track record at both GCSE and A Level only serves to confirm our philosophy of educating the whole child.



Lower School

At Halliford School, we recognise the move to senior school is both exciting and nerve-wracking for some. We endeavour to make the transition process as easy as possible. There is a warm-hearted welcome for all new Hallifordians, and we quickly develop their confidence to help them benefit from the countless opportunities on offer.

The Lower School – Years 7 & 8, provides an environment in which each student is recognised as an individual coming from a wide variety of different feeder schools but all starting their Halliford journey together. We challenge our students to ‘have a go’

without the fear of making mistakes and encourage them to explore their passions and interests, try new activities, develop new friendships and participate in school life as widely as possible.

The curriculum is broadly based with an emphasis on introducing students to as wide a range of subjects as possible and helping them to acquire a strong knowledge and skills foundation on which to build as they move through the School. We work to inspire and fire imaginations and provide our students with the drive and aspiration they require to become the very best version of themselves that they can be.

Upper School

In Year 9, we welcome boys from a variety of prep schools into our community and together with our existing boys, they continue to study a wide, varied curriculum. In the Spring Term, we work collaboratively with students and their parents as they select their GCSE options. In Years 10 & 11, all students study for English Language and Literature, Mathematics, at least one Modern Foreign Language (French, German or Spanish) and Science (Separate Sciences or the

Trilogy Award). In addition, students have a free choice of three further subjects to allow them to follow their individual interests.

Throughout the School, the Hallifordian values of respect, intellectual curiosity, resilience and creativity are fostered and underpin the curriculum in this warm-hearted, collaborative community.





Sixth Form

The co-educational Halliford Sixth Form is a very special environment that bridges the gap between school and the world beyond whilst being underpinned by the care and support that is the foundation of our community. Our Sixth Form students often refer to these years as 'the best part' of their Halliford journey. Girls are offered a carefully designed programme of induction, and the co-educational aspect of Sixth Form life is intrinsically woven into all areas, not just the classroom.

Our newly developed Sixth Form Centre and Café provide a modern, professional and inspiring set of facilities for our most senior students to enjoy.

The incredibly close collaboration between staff and students is at the heart of our Sixth Form, with each student's unique potential being recognised and valued. Our dedicated Head of Sixth Form is always on hand here to offer specialist help and advice.

Sixth Form students are offered an ambitious range of leadership opportunities that help to prepare them for university, work, adult relationships and all the possibilities that await them beyond life at Halliford.

Most Sixth Form students select three A Levels to study over the two years, and they are offered a free choice of subjects. In the Lower Sixth, students also study for the highly valued Extended Project Qualification (EPQ).

We also encourage them to take advantage of the many activities on offer – academic, sporting and in the arts – and take the opportunity to give back to the wider community both locally and internationally through our volunteering opportunities.

Our students leave Halliford School as confident, happy young men and women, well-prepared both academically and emotionally to enter the world of university or work as proud Hallifordians and true ambassadors for the School.

Inspiring Creativity

We provide our students with a rich and varied co-curricular programme designed to underpin our commitment to the development of the whole child. A packed programme of lunchtime and after-school activities from debating to Duke of Edinburgh help our students to develop confidence, leadership and teamwork skills as well as supporting a healthy lifestyle.

Art

The Art Department at Halliford is outstanding and benefits from two spacious studios and specialist ceramics facilities. Students develop an aesthetic understanding and a greater knowledge of Art within varying historical, cultural and contemporary contexts. Three-dimensional work is a particular strength of the department, and the exemplary, innovative ceramic work has been featured in professional journals and won awards at London exhibitions. There are frequent trips to exhibitions and galleries, and the climax of the year is the Art Exhibition, where A Level and GCSE artwork is displayed for all members of the community to enjoy and celebrate the extraordinary creative talent of our students.





Music

Hallifordians can enjoy outstanding musical facilities housed in the Colin Squire Music Studios. We have a state-of-the-art iMac recording and composition studio, a suite of music practice rooms, a music technology studio and a purpose-built recital hall with Kawai Grand Piano. Every student is encouraged and valued as a musician, regardless of their prior experience. There is a vast range of ensembles, choirs, bands, and a traditional orchestra available for students to join.

The School is fortunate to have a team of highly skilled professional musicians who offer individual tuition in all major instruments and singing. Students also enjoy considerable success in the prestigious ABRSM music examinations. We organise a host of musical visits and benefit enormously from the close proximity to many stunning concert venues in London, where our students can experience the very finest professional music-making. Recent years have also seen our musicians go on tour to Paris, New York and the Rhineland.

Drama

Drama is an incredibly busy area of school life at Halliford, and our students benefit from a purpose-built theatre with the latest sound and lighting technology at their disposal. There are extensive opportunities for students to participate in all aspects of our productions as actors, backstage crew, lighting and sound technicians, producers or set and costume designers. The major annual production is a wonderful option for students of all ages across the School to come together to share in their love of all things theatrical. Students are offered the prospect of preparing for the highly valued LAMDA examinations with our experienced staff. The Department arranges regular visits to see other productions and to take part in workshops from London to New York.



Promoting Teamwork

Halliford School has a proud tradition of sporting excellence. We are fortunate as a day school to have outstanding sporting facilities on site here in Shepperton. We have a purpose-built sports hall used for badminton, basketball, cricket nets, table tennis, indoor football and general fitness. The sports hall also features a specialist climbing and abseiling facility. We have a dedicated gym and fitness area along with a strength and conditioning balcony. Externally we have playing fields on-site and a further extensive set of facilities a short walk from the School. In addition, we benefit from the use of many excellent local facilities such as Xcel Athletics Stadium, Shepperton Cricket Club, Weybridge Vandals and London Irish Rugby Clubs.

At Halliford, we provide a range of opportunities for all students to participate in team sports. Alongside the obvious health benefits, we believe involvement in sport helps our students develop strong teamwork skills, respect and resilience, and provides leadership opportunities. We offer a wide range of sports supported by an incredibly busy fixture list. Our focus is on enabling all students to participate, fielding as many teams as we can, rather than just the elite. Rugby is especially strong at the School, and we are fortunate to have joined the Harlequins Community Partner Schools Programme as a recent venture. We have a correspondingly strong track record of success in football, cricket and athletics. In addition, we offer regular opportunities in golf, badminton, basketball, cross country, indoor climbing and table tennis.

The Sports Department runs a series of tours for different age groups within the UK and further afield, with recent high-profile Rugby Tours visiting New Zealand, Australia and South Africa.

In recent years Hallifordians have achieved representative honours in a wide variety of sports at both county and national levels, and we celebrate all their achievements. In 2021 we were thrilled to see three Old Hallifordians represent their country in the Tokyo Olympic Games.



Building Resilience for Life

We believe passionately in supporting our students throughout their time at Halliford and beyond, helping and guiding them to recognise the opportunities available to them and inspiring them to work hard to achieve their goals.

We seek to awaken an interest in the world around our students as we prepare them for life in the busy modern world that awaits them. We want to encourage a sense of adventure and to help to give Hallifordians the tools to be not ordinary but extraordinary.

We participate in various local community events, including community service projects, public speaking and debating events, and supporting several local schools. Many students each year choose to take part in the Duke of Edinburgh's Award, where we offer all levels, up to and including Gold.

Academic excursions and field trips offer Hallifordians the possibility of visiting places as diverse as the battlefields of Belgium to the geysers of Iceland. We also offer language exchanges and an incredibly popular ski trip.

We take great pleasure in seeing individual Hallifordians grow in confidence as they encourage and help one another through these opportunities. A Halliford School education is never confined by the walls of a classroom.

Halliford School students have gone on to every walk of life – from international business to international rugby. What they all share, though, is the inner confidence and self-belief that comes from learning in an environment that genuinely respects and nurtures every individual celebrating all they bring to the Halliford community.

Many old Hallifordians send their children to study with us, current students benefit from a network of former students in virtually every profession, and some even come back here to teach!

Joining Halliford School is about so much more than joining a school. It is about joining a community whose care and support will last a lifetime.



How to find us



Halliford School
SHEPPERTON

Independent Senior Day School
Boys 11-18 Years • Girls 16-18 Years

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